

**CREATIVE APPROACH TO EXERCISES ON THE BASIS OF "ILK KADAM" STATE
PROGRAM**

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Abstract: In this article, creative approaches to the training process based on the "First Step" state program, as well as the use of new innovative technologies in each training , and teaching children to think independently through interactive methods are discussed in this article. held.

Key words: First step, activity, creativity, education, training , training, innovative idea, interactive method, brainstorming, role-playing games.

Major reforms in the field of education have been implemented in our country in recent years. The establishment of preschool education as a separate ministry is a clear example of how much attention is paid to the lowest level of education of the young generation. Including the decree of the President of the Republic of Uzbekistan dated December 29, 2016 "On measures to further improve the preschool education system in 2017-2021", the concept of developing the preschool education system of the Republic of Uzbekistan until 2030 on approval" dated May 10, 2019 No. PQ-4312/3106 Decision No. PQ-2707 of the President of the Republic of Uzbekistan dated September 30, 2017 "A measure to fundamentally improve the management of the preschool education system Decree No. PF-5198, Decree No. PF4947 of the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of Actions for Further Development of the Republic of Uzbekistan", Ministers Decision No. 802 of December 22, 2020 "On Approval of the State Standard of Preschool Education and Training" and the Technical Review of the Office of the United Nations Children's Fund UNICEF in Uzbekistan, which is directly related to the topic The "First Step" State Curriculum of preschool educational institutions, created with the help of magi, is an example of the above words.

Today, in order to reform the preschool education system, on September 30, 2017, the President issued the decree " On measures to radically improve the management of the preschool education system" and the " Ministry of Preschool Education of the Republic of Uzbekistan " " On organization of activities " was adopted. As a result, the "First Step" program was developed by the Ministry of Preschool Education. Today, educational activities are carried out in all MTTs based on the "First Step" program . According to the program , various centers were established , and students were given the opportunity to conduct their activities in the center of their choice . In this regard, educators are required to take an innovative approach to the educational process and conduct it through new pedagogical technologies.

Children of pre-school education age are mainly prepared for school education in pre-school education organizations and in the family. Development of children in preschool educational organizations and preparation for school education is carried out in 3 stages

1. Development of children's speech.
2. Physical development.
3. Development of meaning.

for the education of children of preschool age are to form them in a healthy and mature manner, prepared for school and study.

The state requirements for preschool education of the Republic of Uzbekistan , preparing children for school in short-term groups, the state curriculum "Ilk Kadam" creates new opportunities for pedagogues, is used in the organization of the educational process in preschool educational organizations encourages the revision of old forms and methods, opens a wide path to pedagogical initiative, experience and creativity. The main goals and tasks of educating preschool children are to develop children physically and mentally, to satisfy their psyche, personal abilities, aspirations and needs, to ensure that they reach adulthood faithful to national and universal values, ideals of independence, to prepare them for preschool age. consists of preparing for school education in accordance with the state requirements for children's education . Achieving the goals and tasks set for the development process of preschool children is carried out on the basis of the "First Step" state curriculum .

Classes are the main form of organizing the educational process at MTT. The knowledge, skills and abilities that children should acquire are being formed in the classes . The trainings fulfill the educational, educational and developmental tasks set for themselves . Training is carried out on the basis of the program. The "First Step" state curriculum is a program created based on an innovative approach to the educational process at MTT. In the program, the goals, tasks, basic didactic principles of child education, competencies for each age group, for educators . the main recommendations, applications, children's development map for conducting educational activities are covered . The first step program is a regulatory document developed on the basis of state requirements. This program is mandatory for all state and non-state MTTs, "Houses of Kindness" with preschool groups, and governing bodies that control preschool and primary education. The program was developed based on the experience of advanced foreign countries . , which envisages education and upbringing taking into account the child's independence, free thinking, and interests.

assigns a number of tasks to educators regarding the use of new innovative technologies in each training session . The teacher requires a creative and modern approach to each lesson . To create and implement new innovative ideas and technologies in conducting educational activities with children, to determine the interests and desires of each child, and to create the necessary conditions for carrying out activities in the center of his choice , teaches to work tirelessly on z . According to the program b , one topic is planned for one week , and in all classes, it is explained to the children through various methods and methods, and this topic is broken into their minds. As a result, children will have deep knowledge, skills and abilities on this subject and will be able to apply the knowledge they have acquired in practice . Classes are conducted in a general way and are continued in development centers. By using new pedagogical technologies and various didactic games during classes, it is possible to achieve full implementation of the competencies specified in the program . In particular, the use of interactive methods in training increases the effectiveness of education. Interactive methods encourage students to think independently, teach them to work together in a team . Interactive methods include solving problem situations, blitz- search , role -playing games, brainstorming, and BBB . Through the "Simple and complex questions" method, which is one of the interactive methods, children are asked questions in two ways: simple and complex. Such questions can be used at different stages of training .

For example, children are asked questions about a fairy tale or story in two ways:

1. Examples of simple questions:.

- Who is the main character of the story?

- What kind of girl is Zumrad?
- Who did Zumrad leave in the forest?
- What gift did the wizard give to the old lady Zumrad?

2. Examples of complex questions:

- Why did Zumrad's father leave his daughter in the forest ?

between Emerald and Kimmat ?

- What do you think ,

Who should we follow and why ?

- Why did the price fall into such a situation?

was a good girl ?

In addition, the use of various games that encourage children to think in MTT training also has a good effect. After all, the program envisages paying special attention to playful educational activities in the organization of children's activities .

Didactic games are games organized on the basis of certain rules . Children are given new knowledge and concepts through didactic games . In these games , the child's all - round development, learning process, sensory culture, speech activity, mental abilities are improved. Adhering to the rules of the game, following them, enriches the content of the game .

of didactic games :

a) played with objects and toys ;

b) table-printing;

d) oral word games .

such didactic games in the course of training in MTT forms logical thinking in children, teaches them to be orderly, disciplined , to work together with their friends . In order to use various methods and games in the educational process , it is first of all necessary for the educator to have a creative approach to each activity and to be curious.

In conclusion, it can be said that the creative approach to training and the use of interactive methods with the help of the First Step state curriculum in the preschool education system serve as a foundation for the development of the next generation both intellectually and spiritually . It is not for nothing that the proverb that one child has seven parents is popular among our people. From this point of view, the implementation of the state program "First Step" in every preschool educational institution acts as a factor of systematizing the reforms implemented in the field today.

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