

REVIEW OF SOME PSYCHOLOGICAL ASPECTS OF PEDAGOGY

Akhmedova Nigora Dadakhanovna

Abstract: The article discusses a study of the quality of education within the framework of the quality management system in a medical university. The main attention is paid to the psychological and pedagogical conditions of the quality of education, the results of a survey of satisfaction with the quality of education by the educational process within the discipline "Psychology and Pedagogy" are shown.

Keywords: Psychological and pedagogical conditions, quality management system, quality management of the educational process.

INTRODUCTION

Modern educational trends that actualize the problems of the quality of education are aimed at student-centered learning. In current educational practices, the introduction of innovations is associated with certain difficulties. The global task of the XXI century. It should be noted the gradual process of the transition of education from the position of transferring deep knowledge to the formation of skills, general cultural and professional competencies. In connection with the changes, the role of students in the educational environment, including in the field of education quality, is increasing.

METHODS

At present, the concept of practice-oriented education, the use of information and technological resources is being actively introduced in higher education, which introduces students to the latest research by domestic and foreign scientists. The quality of the results of educational activities depends on many psychological and pedagogical conditions [1]:

- consistency – collection, processing, analysis and interpretation of the received information;
- monitoring, diagnostics with a combination of various methods;
- orientation to the forms and methods of teaching;
- taking into account the totality of indicators and factors;
- adequate psychological and pedagogical interpretation of monitoring data;
- involvement of teachers and students of the university in monitoring.

Achieving the required level of quality that meets the requirements of all stakeholders is facilitated by the introduction of a certified quality management system in the educational process.

RESULTS

It should be noted that quality is a multifaceted category that characterizes the effectiveness of all aspects of activity (development, organization of the educational process, pedagogical conditions, experience, etc.).

Management of the quality of the educational process in a medical university is understood as a systematic and systematic process of forming a future healthcare specialist based on a competency-based approach [2].

The quality of education is based on the goals and content of education; the level of professional competence of the teaching staff, the organization of their activities; the state of the material and technical and scientific and information base of the educational process.

In the innovative methodology of the quality management system, one of the approaches is reflexive, involving a quick response to changes in society, while focusing on values and pragmatism. Within the framework of this approach, the principles of humanization and democratization of education are prioritized. At the same time, the quality criteria are the socio-cultural aspects of education.

Currently, trends are being updated that improve the quality of training and are in line with the requirements of employers. The role and importance of continuous education is growing, the tasks for personal development are becoming more complicated, given the market policy, which is merging, including with higher medical education, etc.

Discussion

It should be noted that the quality of education implies receiving feedback from students. As part of the quality management system at the Department of Psychology and Pedagogy, a questionnaire was developed aimed at studying the satisfaction with the educational process of first-year students [3]. The assessment was carried out on a ten-point scale, where 10 is the maximum score, 1 is the minimum score. The questionnaire asked to evaluate the quality of the presented material of lectures and practical classes, the provision of educational and methodological complex, its completeness and availability on the information and educational portal of the university, the score-rating system in the framework of the study of the discipline, the interaction of the teacher with students, involvement students in the educational process, the relevance of the acquired psychological and pedagogical knowledge, the most liked didactic units, comments and suggestions of future healthcare professionals.

Carrying out these events is an ambiguous and multifaceted process, as it contributes to the activation of the vital position and improvement of the quality of education. Interest is caused by the assessment, comments and wishes of students to teachers of the department. The survey is conducted anonymously.

CONCLUSION

Thus, all of the above indicates that the modern practice-oriented model of education in a medical university, which assigns a significant role to the quality management system in the learning process, requires a serious and thoughtful educational and methodological study of the conditions and forms of organization of practical and lectures with students, monitoring the quality of educational services at the department and appropriate corrective measures to ensure the quality of the implementation of professional educational programs. The event held indicated the opinions and suggestions of students, which cannot but contribute to improving the quality of education.

REFERENCES

1. Psychology of personality adaptation. Analysis. Theory. Practice / A. A. Rean, A. R. Kudashev, A. A. Baranov. - St. Petersburg: prime-EVROZNAK, 2016. - 479 p.
2. Postovalova, G.I. Psychological and socio-psychological features of student adaptation / G.I. Postovalova. - M.: Azimut-Center, 2013. - 229 p.

INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805
eISSN :2394-6334 <https://www.ijmrd.in/index.php/imjrd> Volume 11, issue 03 (2024)

3. Melnikova N.N. Strategies of behavior in the process of socio-psychological adaptation: Abstract of the thesis of a candidate of psychological sciences. - St. Petersburg, 2019. - P.26.
4. Savotina N.A. Social adaptation of the individual in a student environment: Abstract of the thesis. dis. cand. ped. Sciences. - M., 2017. - 22 p.
5. Krasnova, VV Social anxiety and its relationship with emotional maladaptation, stress level and quality of interpersonal relationships among students // Questions of psychology. - 2011. - N 3. - p. 49-58.