

FUNCTIONS AND MODERN PARADIGMS OF EDUCATION

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Abstract: In this article, educational paradigms, laws and principles of education in modern pedagogy, respecting the individual in the educational process, not violating his honor, reputation, value, methodical approaches to the development of existing talent and educational programs are discussed.

Key words: Practice, paradigm, integration, pedagogy, principle, program, pedagogy, science.

The integration of information and communication technologies into the science and production process in the global educational practice created the basis for improving the professional qualifications of representatives of various fields and developing their professional competences. Targeted teaching of languages in leading universities of the world, in particular, in the field of philology, which is considered one of the strategic fields, is paying great attention to technologies aimed at developing the ability of experts to speak different languages.

In recent years, special attention has been paid to in-depth teaching of languages in our republic, and relations with various international organizations are being developed in order to organize the educational process in accordance with the global educational standards. To establish education in the necessary specialties and training of personnel on a large scale, to ensure that young people actively communicate with their peers abroad in science, culture, entrepreneurship, sports and other fields. 'to provide; a great opportunity is being created for the training and development of rare talents and at the same time for them to show their potential on a global scale. Reforms in this direction are aimed at introducing innovative ideas and information and communication technologies into the continuous education system. Also, to improve the theoretical-methodological foundations of the monitoring of the quality of teaching, to develop scientifically based proposals for the implementation of state educational standards based on the competence approach, to develop a system of recommendations, to identify the factors affecting the quality of education and training, to special attention is paid to automation.

Wide application of updated types of education in higher education institutions in the world, strengthening of the system of increasing the level and quality of training of specialists, material and technical support of educational institutions, programmatic and organizational and other necessary initiative in gathering resources, person-oriented education Scientific research is being conducted to increase the potential of intelligent personnel who can find solutions to complex pedagogical situations by creating an environment. The possibilities of using software tools - Moodle, Wordpress, PHP, Turbo Site, Bandicam, Audisity, Movavi Video, Editor Plus, AutoPlay, Media Studio 8, Macromedia Flash - were studied in diagnosing the educational results of students.

When studying the possibilities of using Moodle, Wordpress, PHP, Turbo Site, Bandicam, Audisity, Movavi Video, Editor Plus, AutoPley, Media Studio 8, Macromedia Flash as an

effective methodical resource, ensuring the quality of teaching and the activity of the educational institution this methodology has a significant impact on social efficiency. This is manifested in:

- formation of satisfaction with this process in subjects of the educational process;
- manifestation of the organization, progress, results and quality of the educational process;
- mutual cooperation of educational process subjects;
- the current position of the educational institution;
- such as the strategies used in the educational institution.

The educational process has a number of specific indicators:

- a) the leading goal of the educational process - knowledge, skills, qualifications appropriation;
- b) the content of the didactic process - the content is the same for all programs is;
- c) within the framework of the educational process - during the teaching activity of the teacher a guiding, leadership, advisory position is manifested;
- g) Pedagogical activities within the educational process, student leadership

fits with the position.

During the research period, the following components, which have a significant impact on the quality of teaching in the educational process, were distinguished:

1. Propensity-forming - students to the process of active learning
engaging and maintaining activity at all stages of cognitive activity interests, needs, inclinations.
2. Referral - to fulfill the learning goal of students to plan and forecast it to increase.
3. From a content-operational point of view - receiving information, mastering leading knowledge and methods for storage and processing.
4. According to strength - attention, will and experiences.
5. Theoretically and analytically, students are independent
control, the progress and results of the performed actions independently
evaluations, given to themselves and their activities based on the evaluation of others such as grades, independent management of learning processes and making corrections, self-management.

Thus, diagnosis and correction of students' educational results serves to develop their cognitive abilities, to determine their educational results with the help of knowledge, skills and qualifications, and if necessary, to fill in the gaps that require correction.

Teaching when learning the content and essence of organizing classes it was found that didactic principles occupy an important place.

Personal achievements of teachers in the manifestation of teaching quality

takes an important place. Their personal achievements are reflected in:

- achievements in the field of improving the educational process;
- methodical, scientific, inventive work of teachers;
- levels of participation in various competitions;
- activities aimed at increasing personal and educational capacities;
- such as work in the direction of independent education and self-improvement.

Another case that plays a key role in ensuring the quality of education is the implementation of the curriculum. A number of cases of completion of the curriculum confirms:

- standards and their implementation;
- implementation of special directions of the curriculum;
- educational fields;
- specialization of classes and organization of special directions;
- compliance with the school component of the curriculum;
- scope of individual work with students;
- in-depth learning based on student choices cover with;
- such as the scope of students' learning loads.

In the 1st semester of the 2021-2022 academic year, we evaluate the academic achievements of students

for the evaluation of the comparative grammar of the Uzbek language according to educational courses

Test tasks of 2 options and test tasks of 3 options for determining the level of understanding of the text in the subject of mother tongue and reading have been prepared.

Test assignments for the training course are given on Moodle open block assessment was used.

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The structure of the tests on this basis has a number of advantages. On the one hand, this approach provides an opportunity to evaluate the educational achievements of Uzbek students on an international scale, and on the other hand, it helps to identify the strengths and weaknesses of the state standards and educational programs in force in Uzbekistan.

The selection of schools and students during the national survey of student academic achievement was carried out based on the following plan:

Schools covered by the experiment are simply randomized selection was used. And the control group, by experts, regions and determined on the basis of information received from schools. Schools are from this group was chosen at random. A list of schools was prepared and a random selection was made based on the "Generate Random Number" function of the MS EXCEL program. 734 students of 3 higher education institutions were included in the process of monitoring the quality of teaching at the republic level. Texts that occur in various life situations were brought to the students' attention. These tests measure students' current "grammatical literacy" aimed at determining the level of formation of the concept. This is it based on understanding, it is necessary for students to understand texts written in different styles, to think about their content, to evaluate their content and importance, and to be able to express their opinions about what they have read.

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