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IN TEACHING PRIMARY CLASSES THE INTEGRATED PROCESS AND THE IMPORTANCE OF PEARL IN IT

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Annotation: In the process of reading this article, you will learn about the process of organizing PIRLS tasks in the process of integrated education and its main purpose: to awaken in students the foundations of a holistic vision of nature and society, and to form their attitude to the laws of development. you will get.

Key words: Primary education, integration, PIRLS research, stories, new textbooks based on the 4k model, 3-4 graders, interdisciplinary communication, programs, textbooks, differentiation, methods and tools.

If the method of studying at school does not change, the quality of education,

Neither the content nor the atmosphere will change...

Shavkat Mirziyoyev

Integrated education, first of all, envisages convergence, integration and complex teaching of academic subjects that are close to each other and compatible with each other. Integrating educational content is one of the important factors for the pedagogue in rounding up the activities of the learner, activating them, strengthening their knowledge, arousing strong motivation and self-development in them.

The problems of teaching in primary schools are theoretically and practically very important from the point of view of the present time, and they become more relevant based on new social requirements.

Assessment of the achievements of students is carried out by conducting objective tests not from all students, but from students selected as representatives of this layer. Also, surveys of school principals, teachers, students, and even parents are conducted to gather valuable information on factors affecting the quality of education.

The PIRLS international study provides an international comparison of information on the level of development of reading comprehension skills of primary school students, which can serve public policy in the field of education to improve reading and teaching. is a major international evaluation program that provides analysis.

Currently, PIRLS defines reading literacy as the ability to understand and use forms of written language that are required and valued by society, as well as the ability to make meaning from texts in a variety of ways.

Research focuses on demonstrating understanding of how to apply knowledge to new projects and situations.

The reader is an active participant in this process, creating meaning, reflecting on the text, and consciously choosing effective reading strategies. Each type of text follows typical patterns and rules to help the reader interpret the text. Any text can have different forms. These include traditional books, magazines, documents and newspapers, as well as written forms in digital form. In the educational process, the integration of subjects, i.e. in the conditions where interdisciplinary connection is provided, in addition to the effective development of students' acquired knowledge,

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in the course of their activities, interdisciplinary connection should be understood as a didactic opportunity that ensures the balance of various educational programs and textbooks.

Integrating primary education subjects includes the development of young students' worldview, expansion of perception, development of thinking ability and many other tasks. There is no doubt in anyone's mind that the learning of each academic subject is highly effective and that children learn to think freely. Only a person who can think freely can fully understand his position in society.

The teacher should organize the learning process in such a way that students should search more independently, learn to anticipate the consequences of their actions and activities, and participate in discussions.

D. Locke put forward the idea that "in the formation of the content of education, one subject should be filled with the elements and facts of other subjects". interesting and increases pedagogical-psychological knowledge. Demands arising due to the current development of science and production are setting new tasks for school education.

Nowadays, the education system is highly focused on imagining the basics of science, understanding the events happening around them, and educating young people who can understand their meaning. has created a one-view worldview in its students, and as a result of this situation, it shows more clearly that there is a high demand for the integration of economic and political sciences in modern science.

Our country takes responsibility for the environment by harmonizing the connections between nature and society in the general education schools, DTS and National Curriculum and curricula. Primary education creates a foundation of knowledge that allows students to acquire the desired subject in the future.

In the study, how well do elementary school graduates of Uzbekistan study compared to their peers in other countries? What is the reading literacy of Uzbekistan's students? Is reading a hobby for 4th graders? How does the family contribute to the development of literacy? How is the process of teaching reading organized in our country today? Is the process of teaching reading in Uzbekistan unique compared to other countries, and if so, how does it manifest itself? Are the methods used by our primary school teachers different from the methods used by teachers in other countries? such basic issues are studied.

Also, in order to study and analyze the factors affecting the quality of education, questionnaires are also conducted in the research. Including information about the participant through the student questionnaire, educational resources in the family, attitudes towards the school, the teacher, the academic subject, the attitude between the students, the study of the academic subjects information about self-assessment, extracurricular activities is collected.

Our President Sh.M. Mirziyoyev states that "New Uzbekistan begins at the school threshold." Therefore, all reforms, changes, laws and decisions were focused on the school. Because the child begins to understand his first knowledge, when he comes to school, he understands the world.

In fact, the effective use of interactive methods in education also serves as a factor that ensures the activity of a person, increases his demands on himself, makes him feel free as a direct active participant, and affects the correction of existing defects and shortcomings.

As a result of using interactive methods, students learn to be responsive, their vocabulary increases, their scientific-theoretical knowledge is further strengthened, and it increases their interest in the lesson and leads to aspiration.

The high results of reading literacy in these countries are related to the following factors: the availability of books and digital devices in the home, intelligent parents and their love for books, the fact that the child learned to read and write before school, and high rate of enrollment in preschool educational institutions.

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The participation of the Republic of Uzbekistan in the PIRLS research serves to improve the quality of education, strengthen the country's reputation at the international level, and bring the students' knowledge to the level of international requirements.

Ensuring the integrity of information technologies in the educational system is also one of the factors that serve the effective organization of educational integration. Because there is no field left where information technology has not penetrated. Technologies are of great importance in making the teaching process interesting and understandable. During the lesson, children learn basic skills about modern technologies.

In addition to the "Natural Sciences" taught in elementary grades, reading additional sources has a great opportunity to familiarize students with knowledge about nature and its protection. For example, by solving problems and examples in mathematics lessons, students can learn about nature you can strengthen and expand your knowledge about Especially if the issues solved during the lesson use texts and slide films about the environment and its protection, excursions organized in the embrace of green nature, a positive result will be achieved in expanding and educating students' scientific worldview.

In short, it is necessary to effectively use interdisciplinary materials in the education of students. Modern science, educational systems, techniques and technologies rely on the process of interdisciplinary integration to create a holistic theory of explaining human and personality development. This opinion of Comenius is noteworthy: "Everything that is related to each other should be changed, in relation to each other," he says.

Depending on the content of the lesson, the method of passing it, and the correct organization, the interest and abilities of the student in this lesson will increase. It is very important to implement qualities such as striving for innovation, determination and boldness in defending one's point of view, independence and critical thinking on the basis of interdisciplinary connection in educating the student's personality to be interested in knowledge and learning.

In the article, reading literacy is defined as the ability of a person to understand, use, reflect on and react to texts in order to achieve the goal of developing his knowledge and potential, finding his place in society. Also, opinions were expressed about the importance of PIRLS, an international assessment program aimed at improving the quality of education and assessing and monitoring student knowledge to determine the level of student reading and understanding of the text, and we hope you understood it.

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