

**IN HIS HEARING DEFECT HAS BEEN OF CHILDREN TO HEAR ABILITY  
DEVELOPMENT**

**Toshpulova Nadira Sultanmurat qizi**

Jizzakh state pedagogy university

Teacher of the Department of Special Pedagogy

[toshpulovanodira@gmail.com](mailto:toshpulovanodira@gmail.com)

**Abstract:** Today's in the day in young people in children speech in cultivation some problem and in hearing defect has been in children disadvantages beautiful by doing illuminated. In the family your parents a child upbringing with together with the child how talk to him fairy tales telling to give and educators skillfully to the activity clarity by entering given. In the family and in kindergarten in his speech defect has been to the children recommendation and Suggestions given.

**Key words:** Sign language pedagogy, process, science, speech, family, defect, pronunciation, consciousness, mind, education - upbringing.

Special pedagogy network - deaf pedagogy (lat. " surdus " - deafness ), in hearing defect has been children and big of people development, to them education to give laws learning science ( special pedagogy network ). In hearing defect was the first and before school education age of children development, to them education to give processes and rules - before school deaf pedagogy of science subject is considered Before school period in hearing defect has been of the child in development important important has, zero correctional pedagogy of events early beginning in the child's growth disadvantages prevention to get, as well as social active, has bilaterally developed person to educate help will give. Before school of deaf pedagogy as a separate discipline learning, hearing defect has been of children young periods special physical, mental and physiological of properties availability, children marriage organize reach and comfortable education conditions in creating this factors account get necessity with is determined.

In hearing defect has been of children development features and opportunities, to them from the first period starting from correctional and pedagogical help show out of necessity come came out without is determined. Hearing of ability decline of the child common and psychic development, most the main thing speech formation negative effect shows. He doesn't hear and weak A hearing child is special by teaching if not, he will speak can't, the people around with in circulation while limited in quantity from gestures uses. Children diary in his life to adults imitation did without simple practical activity types do it they get different of items functional duties they absorb and of them right they use, to themselves service show qualification take over they get. Such to the children special education to give conditions not created without, they others speech inability to perceive due to the sensor and mental development conversation of speech without effect will pass. So to hear of ability decline and speech of development violation due to of the child development although it doesn't stop, it's a lot limited remains.

So, children as in the pamphlet development for, in norm hearing more than children special education conditions Create Demand will be done. In hearing defect has been to children from an early age starting from special education given without, their common in development behind stay prevention get, available defects correction and their each bilaterally maturity to find provide possible will be. In pedagogy education laws as a science about of events wide scope cover is taken and different in the circumstances education organize reach issues work will be released. Before school deaf pedagogy science pedagogy of science common laws based on without develops.

Hearing deaf with minimal residuals ( group 1-2 ). children near from a distance hard sound ( shout , steam scream , drum voice ) idgok to do it's cool They will be in 3-4 groups deaf of children to hear remains more noticeable it will be , that's it because of they are small from a distance different frequencies voices ( various music instrument ^ and do not toy ^ animalize hard shout , some household tovusYag : bell , telephone ringing ) . idgok reach , faqlay let's get it . 3-4 - group deaf children familiar has been bii how many word or joint faqlay let's get it . So so all deaf children different in quantity to hear to the remains have will be Special to hear ability development according to training in existence sounds to know service does and oral speech to develop help will give . Current in the day medicine in institutions hearing situation in assessment International classification from the viewers is used . This to classification according to of hearing average drop 500, 1000, 2000 Gs in frequencies is determined .

Weak 1st level of hearing is hearing reduction of 40 db from does not exceed Weak The 2nd level of hearing is hearing reduction of 40 db from 55 db until will be Weak The 3rd level of hearing is hearing reduction of 55 db from 70 db until will be Weak 4th degree of hearing loss - hearing loss of 70 db to 90 db to be with is expressed . Hearing drop from 90 db past if it goes like this the condition is described as " cañic " .

Child hearing of the analyzer adult disorder the same so from violation sharp difference does Big of people to hear decreased without hearing support speech communication is broken . In the first period of hearing decline of children psychic development influence is in development secondary defects cause releases In hearing defect has been of the child development right to understand for , they by independent respectively speech take over opportunities account get important

Hearing of ability restriction of speech possession and complete speech to communicate hindrance does Oral of speech o^ada stay or in general absence , written of speech is studying m^lami to understand , own his opinion written statement to reach , type from the field knowledge to take over road does not give Hearing status and speech separately you depend Bii from the side of hearing decline of speech natural respectively to growth hindrance does ; second from the side to hear of ability complete use of the child speech level depends . Speech How good developed hearing ability use possibilities so much expands .

Hearing ability broken children of hearing decline and speech level according to different will be Speak up type level to be the following to factors depends on : a) hearing decline level ; b) defect appear to be ; c) hearing defect appear from being next pedagogical to conditions ; d) of the child separately features .

Hearing ability weak or deaf of the child each one at the age of in the family parents different different tasks perform , for example : health storage and strengthening of diseases prevention get , deafness consequences eliminate reach , communication abilities development , social adaptation of the child mental abilities develop , his memory , thinking , speech , positive moral qualities formation and development of the person active work and social position education , creative abilities development .

In his hearing defect has been before school age of the child their parents of the deaf pedagogue leadership under later on education and education according to all next to be built affairs foundation they put This is health strengthening and the body training , life known one to the rhythm ( daily procedure , lesson table ) habituation , training and bring up for necessary

psychological conditions formation - attention development , imitation do , around to the world interest of the child others with communicative connections the basics Create .

The rest from hearing used without oral speech formation and development according to efficient things take to go and of children very early from the age communication abilities formation can At home environment word wealth expand and of the child conversation speech development , concepts , pronunciation and listening abilities strengthening for different situations to create possibility will give . Parents this work deaf pedagogue under the leadership of constant and purposeful perform need Of the species strictly Look , all families some kind of functions perform need

**Used books list :**

1. Uzbekistan National library , deaf pedagogy book , 2000-2013
2. Nazarova DA Development of speech of preschool children with hearing impairment: ped.fan.nom. diss. -T..TDPU.
3. Rustamova R. Forming the grammatical construction of the speech of hearing impaired students in primary grades.: ped.fan.nomz. diss. T.: TDPU, 2009.
4. Fayziyeva U. Theoretical foundations of literacy training of hearing-impaired children. pfn diss. Tashkent. 1994.
5. Kadyrova FU Formation of conversational speech of deaf and hard of hearing children. pfn diss. Tashkent. 1994.
6. Yunusov , M. (2021). In his hearing defect has been the children teaching and educate innovative demonstrative methods . *Scienceweb academic papers collection*
7. Yunusov, M. (2021). Use of information and communication technologies as a means of increasing motivation for learning activities in hearing impaired children. *Scienceweb academic papers collection* .
8. Yunusov , M. (2021). Deaf the children in teaching computer from technologies use *Scienceweb academic papers collection* .