INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805

elSSN:2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 11, issue 05 (2024)

ISSUES OF PREPARING STUDENTS FOR THE PROCESS OF CREATIVE WORK IN PRODUCTION ACTIVITY

Todjidinov Umid Todjidinovich

UzSIAC, Senior teacher of the

department "Culture and Art Management"

utodjidinov@gmail.com

Abstract: The article talks about the pedagogical and professional issues of preparing students for the creative production process in production activities.

Key words: Production activity, creative works, expert teachers, students, media.

Production activity and its pedagogy with its creative and organizational features are fundamentally different from other areas of art education. Because, in this process, the student's creative thinking, coming up with new ideas, and knowing the needs of consumers for the creative product that they want to produce are in the first place. In the field, pedagogues teach students the content and essence of creative works and aspects of creative production both theoretically and practically. Of course, we cannot say that it is perfectly taught. Because, in order to master the skills of production, a special professional diligence and love of the field is required from the student. At the same time, special professional skills and abilities are required from pedagogues. A teacher who has studied the subject of dramaturg, management of culture and art, and the skill of organizing cultural events cannot pass this subject. In order to teach this subject to students, a teacher must have creative production skills. In addition, he should have practical and professional skills in creative fields such as television, cinematography, show business. Especially in today's fast and information age, trends in the field of culture and art are changing frequently, new modern professions are emerging day by day, and these pedagogues are tasked with new systematic work.

First of all, we should not ignore the fact that the issue of enrolling students in the field of production education requires a unique approach. It is advisable for an applicant who wants to enter this field of study to pass the exam in three stages.

The first stage is the interview stage. At this stage, the applicant will watch (promote) preregistered movies, TV shows, concerts and other creative projects. During the interview, he will have to analyze the projects he has seen.

The second step is the design phase. At this stage, the applicant must design a specific idea and show in writing the stages of turning it into a product.

The third stage is the imagination stage. At this stage, the applicant chooses a topic and writes a story on that topic.

I believe that the above stages of admission will create a suitable basis for the training of high-quality personnel.

When introducing students to the field, it is necessary to pass the lessons through interesting practical and professional training. In higher education institutions abroad, specialists in theater, cinema or live broadcasts are invited to teach in all aspects of the media through extensive training. This internship allows students to learn new skills and experiences. In production,

INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805 eISSN:2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 11, issue 05 (2024)

students can develop in-depth knowledge, understanding and experience of their specialization over 4 years, enabling students to enter direct arts-related employment after higher education.

President Sh.Mirziyoyev: We all know and see what complex tasks are set before us by today's intense times. In order to solve them and achieve our noble goals, to be globally competitive, we need to arm our people, first of all, our youth with science, enlightenment and spirituality, and the achievements of development. Today, we should continue the great work we have started on raising the higher education system to a new level of quality, eliminating existing problems in the field, and turning our universities into major centers of education and science [1] - he said.

As a result, specialist teachers need to learn a wide range of technical skills and training. Educators continue to learn how to implement new concepts, such as creative development and design, not only from industry experts who attend master classes themselves. The era shows that holding students to a lecture in an empty room for 80 minutes is outdated. Now, if students in this field do not gain experience at the international level, they will continue to lag behind in educational practice. Gaining experience abroad gives the student the following opportunities. Effective use of modern technology.

Students have access to industry-standard facilities, state-of-the-art equipment and the latest technology.

In addition to technical skills and training, he will learn the elements of design and concept implementation.

When students go abroad, they will be able to adapt to different places and creative systems and will have a great experience.

A creator is a pupil or student with independent creativity. Creativity is a type of activity resulting in the creation of new material and spiritual values. The developmental function of creativity is a phenomenon that serves to carry out the educational process in an integrated manner, and includes the levels of achievement of such aspects as intellectual, sensitive and self-willed pursuit of the individual [2]. The level of creative mastery is the level of learning materials that allows students to apply their knowledge and skills in different situations, to look for different ways to solve problems.

Although it has not been many years since the opening of the "Production in the field of art" educational direction at the State Institute of Art and Culture of Uzbekistan, further improvement of the process of training personnel and improving their qualifications, in which modern pedagogy and information Experiences on the use of technologies, advanced international experiences were studied and plans were drawn up. If work is carried out according to the plans, the expected results will be achieved. The first way to become a producer is to get a higher education in your field. A student studies for four years.

Today, the second way to get into the production profession is to complete shorter courses at media centers or to undergo professional training at film, radio or television schools. The advantage of this type of education is its quickness and training with the advice of practicing experts. According to the analyzes of foreign producers, production is the art of creative production and management, and it becomes a direction of great importance for continuing the career of a professional artist. In Uzbekistan, the lack of new courses and creative schools for preparing students for the creative production process has a negative impact on the development of the industry, causing an increase in amateurs.

References:

INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805 eISSN :2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 11, issue 05 (2024)

- 1. Mirziyoyev Sh. "O'zbekiston o'qituvchi va murabiylariga"// gaz. O'zbekiston adabiyoti va san'ati. Toshkent, "SHarq". 2021 yil, 1 oktyabr`. №40. (4647)
- 2. Djuraev R.X va boshq. Pedagogik atamalar lugʻati. Toshkent 2008, 135 b.
- 3. https://www.psdfutureready.org/pathway/production-and-managerial-arts/
- 4. Todjidinovich T. U. PRODYUSERLIK FAOLIYATINING KELIB CHIQISHI VA RIVOJLANISHI //Research Focus International Scientific Journal. 2023. T. 2. №. 4. C. 252-257.
- 5. Todjidinov U. T. MADANIYAT VA SAN 'AT BOSHQARUVINING NAZARIY ASOSLARI: MUAMMO VA YECHIMLAR //Oriental Art and Culture. 2023. T. 4. №. 1. C. 301-306.
- 6. Todjidinov U. T. MADANIYAT VA SAN 'AT MENEJMENTI VA UNING ZAMONAVIY KO 'RINISHLARI //Oriental Art and Culture. 2023. T. 4. №. 1. C. 307-315.
- 7. Todjidinov U. T. SHOU BIZNESDA PRODYUSERLIK KASBINING O 'RNI //Oriental Art and Culture. -2023. T. 4. No. 1. C. 529-537.