

**APPLICATION METHODS OF CERTAIN METHODS IN THE SUBJECTS OF
GEOGRAPHY**

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Abstract: Modern education organize to do to be placed important from requirements one excess spiritual and physical strength spend not enough , short time inside high to the results is to achieve . Short time between certain theoretical knowledge To the students delivered to give based on known activity skill and qualifications formation , activity control do , they by occupied theoretical and practical knowledge level evaluation from the teacher high pedagogical skills , education to the process relatively new the approach Demand is enough.

Key words : " Cluster " method , Concepts analysis " method , " Mental " attack " method.

Today in the day developed countries of students study and creative activities increasing , education of the process efficiency guarantor pedagogical technologies to apply circle floor experience collected being , this experience basis interactive methods organize is doing

Like this methods own to the point according to education in receivers learning activity increase them small group and in the team working , being studied topic problems according to personal their views bold , free express , own thoughts protection do , evidence with justification , peers listen get , ideas more enrichment , reported there is considerations from among the most acceptable the solution choose to get encourage opportunity ownership with separately importance occupation is enough Education and education in the process By students (pedagogues). interactive of methods appropriate , purposeful , effective application education receiver student , students) to communicate permeability , collective activity management , logical thinking , there is ideas synthesis , analysis make , various views between makes sense dependence to find get abilities bring up for wide chance creates

1. Cluster method

" cluster " (bud , set , bundle) graph organizer thorough thought out strategy being , him with students alone in order , group based on organize to be done in training apply can Clusters before pushed ideas generalization , they between connections to find opportunity creates Graph from the organizer in use the following to the conditions compliance to do Demand e wished :

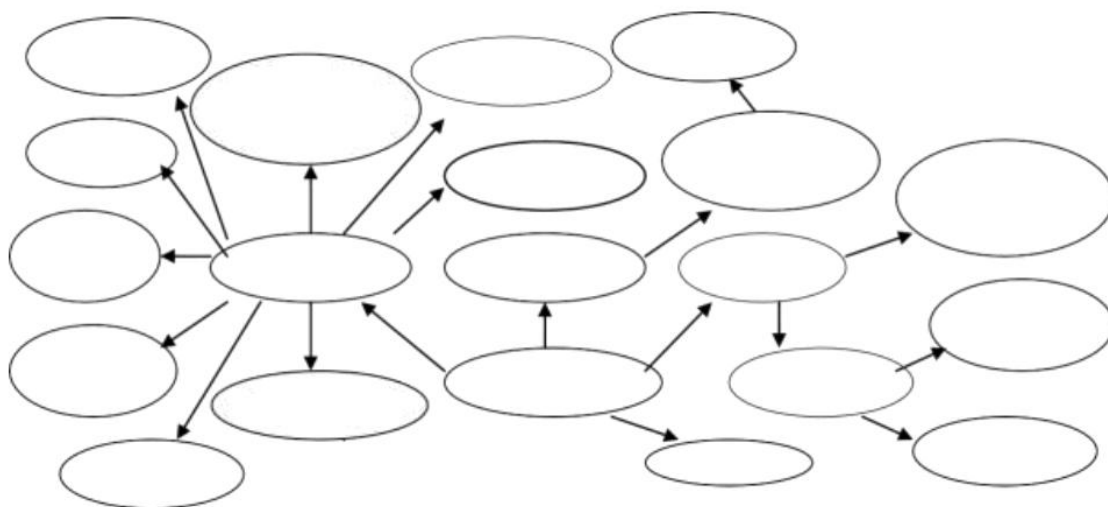
1. What thought if you are , him on paper write ! Your opinion quality about thinking just not sitting keep writing !

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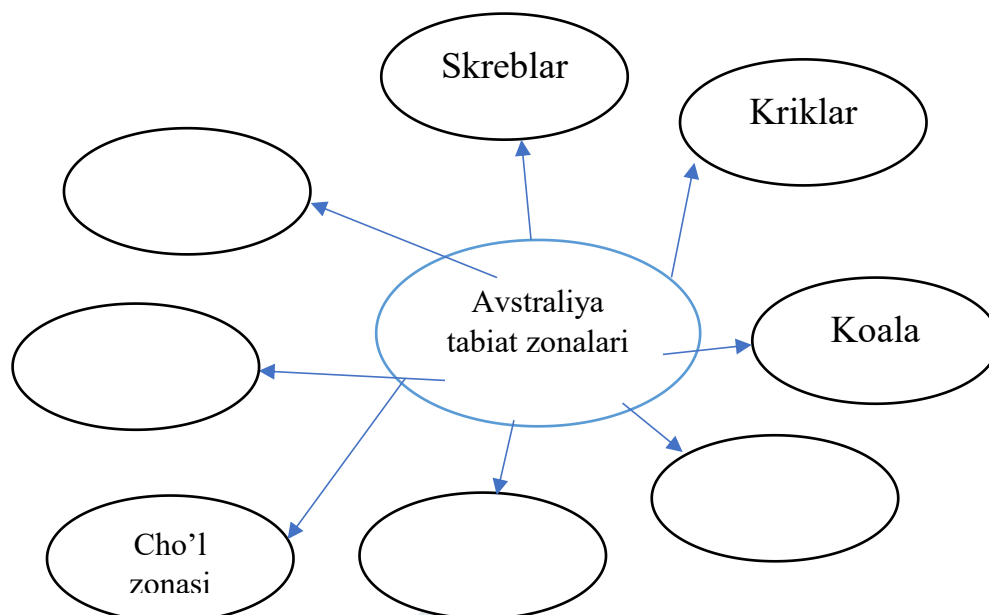
2. Your writing orthography or another aspects attention do n't give

3. Defined time finally until it is enough , from writing don't stop If known lifetime think if you don't get it , then on paper something of the thing picture draw start ! This move new the idea to his birthday until continue make it !

4. Specific concept within possibility until more new ideas before push , they between mutually connection , dependence show me



Now of geography known one on the subject supporting we will see
An example 7th grade for Continents and oceans natural geography from science Australia
climate regions and nature zones " Cluster " method we use



2. Mental hmm method

Strategy students topic in particular wide and each bilaterally thought conduct , own imaginations , ideas positive to use circle skills , qualifications harvest to do encourages . With the help of it organize done in training optional problems on the surface one how many original (self specific) solutions to find opportunity is born Strategy topic within known views identify them alternative ideas choose for conditions creates

Him efficient in application the following to the rules action to do should :

1. Students themselves to feel free conditions by creating giving , 2. Writing ideas to go for writing board or papers prepared to put
 3. Problem (or subject) . determination Training in the process action to be done conditions designation
 4. Reported ideas their authors by based on reach and them writing get , papers idea (or with thought)s from being filled after writing board hang to put
 5. Reported the idea is new of ideas differently and a lot amount to be attention focus
 6. Of the student others stated thoughts in mind keep them relying on new thoughts means and they are based on certain to conclusions to come e risish (reported each how the idea not rated)
 7. By students independent thought management , private of thoughts before pushing for comfortable environment Create
 8. Previously pushed ideas more enrichment based on students support Pupils problem within wide thought to conduct urge , they by makes sense of thoughts to be notified reach
- Har one by the student reported thoughts encouraged will go reported thoughts from among e ng acceptable ones choose is taken ; of thoughts to be encouraged next new of thoughts to birth take will come
- Har one student (student) his personal to his thoughts justification and them change possible ; first reported thoughts generalization , categorization or them change scientific based on of thoughts formation the ground prepares to birth take will come .
- In training activities of students standard requirements based on control do , they by to be reported thoughts to evaluate road not put (zero, thoughts evaluated please , attention of students personal thoughts protection to do focuses , in the end new thoughts before not pushed ; the method from applying intended main the goal students problem according to wide thought to conduct encourage that e in mind catch them evaluate from going give up is passing).
- An example for " Atmosphere poisonous gases the amount determination "
- Students one go away solutions present to reach they start
1. Carbonate in anhydride and Freon gases work output to 0 state take down
 2. Green the economy implement0
 3. Plastic of materials give up passing by

3. Concepts analysis method

This is it method students or participants topic according to support concepts appropriation level determine , own knowledge independent respectively check , evaluation , as well as new topic according to initial knowledge level diagnosis to do in order to is used .

The method done increase order :

- participants training rules with introduced ;
- to students to the topic or to the chapter belongs to was words , concepts name dropped distributions given (individual or group in order);
- students this concepts how meaning means , when , how cases application about written information they give ;
- is defined time to the end upon arrival teacher given of concepts right and complete explanation reading broadcasts or slide through demonstration is enough ;
- har one participant given right answers with his own personal attitude compares the differences determines and own knowledge level checks and evaluates .

Example : " Urbanization processes " topic according to support concepts analysis

Concepts	In your opinion this how meaning means	Additional information
Urbanization		
Rururbanization		
Suburbanization		
Megapolis		
Agglomeration		

Summary by doing so to speak Interactive method education quality improve efficiency increase , Teacher (pedagogue) and education recipient (student , student), student (student) and A group of students , as well as a team in the middle between cooperation decision finding , ideological and spiritual to unity reach , single striving for a goal , khar one education receiver (Student , student) of internal opportunities to ruyob take out person s as manifestation to be for necessary conditions as well atmosphere in creating big to opportunities have Interactive methods en to the essence lot educational or educational goals done in raising known level to efficiency to achieve provides , but their xar one education or education in the process

productivity provide on this different to opportunities have For this reason Teachers (pedagogues). interactive megoddarni in choosing Being beaten topic , problem or point cleaning must has been to the matter take care their views for the purpose is appropriate . Moreover , it is interactive of methods efficiency more increases when , them in application education recipients (students) . young , psychological characteristics , outlook level , vital experiences in consideration if taken This is from teachers professional skill , competence , knowledge , sensitivity and to intuition have to be requirement is enough

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