

**FORMATION OF STUDENTS' ABILITY TO ENGAGE IN VERBAL AND NON-
VERBAL COMMUNICATION BASED ON MORAL VALUES**

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Abstract: This article presents a review of psychological and pedagogical research conducted on the reflection of moral values in students in verbal and non-verbal communication, types of communication, formation of moral qualities. Also, the article shows the importance of interpersonal relations in the beginning of verbal and non-verbal relations in the student community, in this process they engage in such activities as mental activity, socially useful work, cooperative study, and the ability to communicate with teachers, peers, and others. They develop skills and abilities in establishing relationships with their friends.

Key words: spirituality, ethics, values, national-ethical values, types of communication, verbal, non-verbal intelligence.

It is known that, like other types of social education, the basis of spiritual and moral education is also formed by national, spiritual and moral values, ideas of folk pedagogy. Spirituality is an internal positive, psychological factor that determines the strength, development, opportunities and prospects of an individual, nation, state and society. Morality represents the content of a person's lifestyle, behavior, behavior, living principles, rules, and social relations. Morality as a social phenomenon occupies a special place in the spiritual and spiritual life of society. A person's morality is definitely determined by how he behaves in the team. We all know that the effectiveness of organizing the educational process at any level and age directly depends on the knowledge of the laws of development of mental abilities and the factors that determine this process. Also, the influence of the educational environment is determined not only by the formation of mental abilities, but also by the formation of moral values indirectly, by age and individual internal characteristics [1].

Of course, at this point it is necessary to dwell on the issues of students' verbal and non-verbal intelligence.

Verbal intelligence reflects the general intellectual ability of a person, characteristic of speech skills [2]. Communication carried out by means of language is called verbal.

Nonverbal intelligence is a type of thinking that is based on images and is responsible for visualization. This process is interconnected with the development of mental activity [3]. In the process of communication, non-verbal means are used: various actions, gestures, postures, laughter, crying, tones, pauses, facial expressions. They strengthen the communication process, complement it, and sometimes replace spoken communication.

If we look at history, our ancestors considered it one of their main tasks to shape the behavior of young people from early childhood. Information about communication and norms in a new social environment is important for social adaptation of a person. Getting used to new social requirements also causes a number of mental and emotional difficulties. The development

prospects of our country are directly related to the physical and mental health, spiritual and moral education of the growing young generation. In our country, attention to this issue has increased in recent years.

Special attention is paid to educating students of higher education in the spirit of national and moral values and forming the ability to engage in verbal and non-verbal communication between students and the teaching team through them. True, in general, the personality of a student is formed as a person. But sometimes we witness the insufficient formation of moral values even in adults. Considering the fact that higher education is an integral and important part of the education system in our country and that education and upbringing are carried out together in this system, we understand that there are still a number of tasks ahead of us and we are looking for measures.

We considered that the defects in verbal and non-verbal communication among students are related to the following reasons:

1. Existence of an unhealthy environment in the family. Family plays an important role in the formation of a person as a person. In particular, the misalignment of social relations in the family and the frequent occurrence of disagreements between parents and adults have a negative effect on the human psyche.
2. Improper organization of the student's agenda. In this situation, students stay connected to the Internet for hours and days. As a result, they do not rest on time and do not eat on time. Unfortunately, this condition leads to a decrease in their verbal communication and the development of various other diseases.
3. Difficulty in the student's adaptive process in relation to any team. He begins to enter into collective relations at an early age. In the process of socialization, various problems occur in the behavior of some people. As a result, such individuals often have negative symptoms such as dehumanization, feeling like a stranger to the community, constant dissatisfaction with something, self-satisfaction, and disobedience. It is worth noting that adaptation in such people can be seen for a long time.
4. Negative influence of global networks. Global networks have become the best friend of students today. They are getting all the information and advice they need from their friends on the global network. Unfortunately, this negative situation has a negative impact on the formation of collective relations in them.
5. Existence of the wrong approach to raising a child: this means raising him with extreme restraint or strictness. If a person is brought up in a careless manner from childhood, negative vices such as egoism, arrogance, laziness, laziness, and impatience will appear. According to the observations, most of the children who were brought up in a careless manner show signs of egoism, and such children do not develop such qualities as independence, diligence, initiative, responsibility, and hard work. The sad part is that egoistic children are not well accepted by the team. That's why they have a hard time finding their place in the team.
6. Inadequate religious education in the family. In this too, there is a lag in education. For example, not saluting one's elders, not being polite in dealings, not respecting parents, not being humble towards teachers, being rude to everyone, laughing loudly, talking nonsense, etc. .

Forming a warm attitude of students towards educational institutions is an important task of pedagogues-teachers working in this place. In this process, teachers should pay attention to the following:

- 1) to help the child who has come to the university to feel that he has come to the circle of his loved ones;
- 2) the institution establishes a warm and positive attitude in students towards this institution and their friends and comrades;
- 3) creating a comfortable environment for students to feel free in the educational organization;
- 4) qualities such as collective initiative and tolerance should be formed in students.

The system of verbal and non-verbal actions of students, in turn, creates spiritual and moral habits. In this regard, it is appropriate to implement the following recommendations:

- as a moral value, spiritual and moral education should not become a "company" in the fight against immorality, but should be carried out appropriately, continuously, systematically and consistently;
- implementation of active life situations in the education of moral qualities and characteristics in students, expressing their points of view based on their verbal and non-verbal capabilities in cases of violation of moral standards;
- instilling in students high spiritual and moral qualities - humanity, mutual respect, politeness, behavior culture and compliance with the rules of ethics through verbal and non-verbal means in organizing social relations;
- civil culture, conscious discipline, respect for the community and many other spiritual and moral qualities should be based on sharing the opinion of the members of the community, feeling of responsibility.

In conclusion, it can be said that in the formation of moral values, negative habits that are visible in students' speech (verbal) and behavior (non-verbal) - speaking loudly in public places, giving information about events that are not reliable and not confirmed by evidence, others it is necessary to pay special attention to the elimination of such things as dividing the conversation and talking by waving the hand. It is one of the important tasks of teachers to help students get rid of such negative habits, which seem insignificant, but are necessary for organizing the future life and professional activity of the student, and for success.

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