

**THE STUDY OF COOPERATION BETWEEN DEFECTOLOGISTS, EDUCATORS,  
PSYCHOLOGISTS AND OTHER SPECIALISTS AND ITS EFFECTIVENESS**

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**Annotation:** This article will talk about how defectologist, psychologist, educator and other professionals achieve benefits through collaborative work.

**Keywords:** Defectologist, psychologist, educator, neuropathologist, therapist, speech therapist, ophthalmologist, complex, integration.

**Аннотация:** В этой статье рассказывается о том, как дефектолог, психолог, педагог и другие специалисты достигают эффективности благодаря совместной работе.

**Ключевые слова:** дефектолог, психолог, педагог, невролог, терапевт, логопед, офтальмолог, комплекс, интеграция.

The study of cooperation between defectologists, educators, psychologists and other specialists and its effectiveness is a topic of serious importance. It is very important for young children that they help each other and function together. This is done through the knowledge, experience and skills of each specialist in his field.

**DEFECTOLOGISTS, EDUCATORS AND PSYCHOLOGISTS**

Defectologists: these specialists deal with the specific diseases and treatment problems of young children and young people. Their tasks are to study the educational process, create special programs and apply integrative educational tools for young children.

Educators: educators are specialists in the organization of the educational process, the implementation of educational methods and the development of students. They assist in vocational education, human heritage, social integration and other areas of acquired education.

Psychologists: psychologists are specialists in analyzing the psychological states and behaviors of students, helping them psychologically and creating integration in the educational process. They also collaborate in the organization of family therapy and high-level counseling.

**EFFECTIVENESS OF COOPERATION**

Comprehensive approach: fruitful cooperation between specialists is very important in solving complex problems and creating optimal conditions for students. This makes it possible to ensure that a special approach is provided for each student.

Integration and mutual dating: collaboration, increases social integration for young children and enhances mutual dating. Educators, defectologists, and psychologists collaborate to prepare educational programs tailored to students by explaining their individual needs.

Family support: psychologists and defectologists work with families to play a large role in developing support systems for their children. This provides an opportunity for families to provide a high level of advice, support and supplies.

Social integration and purposeful education: cooperation is critical in preparing students for social integration and providing them with purposeful education. They help ensure that students are successful in life and learning processes.

**Therapists (physiotherapists):** physiotherapists help to develop the physical development and physical abilities of students, depending on their diseases and situations. Together with defectologists, physiotherapists prepare and carry out individual physiotherapy programs.

**Logopeds:** Logopeds help students develop speech and communication skills. In collaboration with defectologists, logopeds create and implement specific programs for students' speech and communication problems.

**Ophthalmologists and audiologists:** ophthalmologists and audiologists collaborate with defectologists to prepare permanent advice and organize training, with skills and hearing associated with diseases, or with great hearing abilities.

The collaboration between defectologists and neuropathologists (neurologists) is very important for young children. It is of great importance in cooperation, diagnosis of diseases, development of treatment plans and building an integrative approach.

**Diagnosis and diagnosis:** neuropathologists (neurologists) analyze and diagnose diseases related to the nervous system of young children. Based on their guidelines, defectologists prepare an integrative approach to provide young children with information.

**Development of treatment plans in between:** neuropathologists (neurologists) prepare treatment plans to identify the disease and medically mentioned. Defectologists, on the other hand, work out the activities of all individuals and integrate specific types of integrative approach, including those designed to educate and educate children.

**Organization and management of the learning process:** Defectologists and neuropathologists work together to organize the learning process for young children. The process involves cooperation in preparing a specific approach for each student, developing a targeted curriculum, and supporting educator approaches.

**Family support and integration:** Defectologists and neuropathologists (neurologists) collaborate with families to help them engage against their sick or troubled children. This is of great importance in providing knowledge and indicators for family members, providing support and support.

**Ensuring the general development of young children:** cooperation is very important in ensuring the overall development for young children. Defectologists and neuropathologists work together to show effective approaches to ensure compliance with the physical, intellectual, and social development of children.

**Effectiveness among defectologists, educators, psychologists and other professionals** is very important for young children and their parents. Helping each other, combining their displays and learning integrative approaches are considered as basic prerequisites for students to see good results. This will help each Specialist to have a wide range of experience by combining knowledge and experience in his field, and will help in accordance with the purpose created for those who live with diseases.

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