

AN EFFECTIVE METHOD OF TEACHING FOREIGN LANGUAGES

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Abstract: Today the professional language teacher has a good grounding in the various techniques and new approaches, and they know and understand the history and evolution of teaching methodologies. The modern teacher will in fact use a variety of methodologies and approaches, choosing techniques from each method that they consider effective and applying them according to the learning context and objectives and there is a great variety of methods of teaching foreign languages. Eclectic approach is a method of language education that combines various approaches and methodologies to teach language depending on the aims of the lesson and the abilities of the learners. Different teaching methods are borrowed and adapted to suit the requirement of the learners. It breaks the monotony of the class.

Key words: teaching approaches, eclecticism, eclectic method, communicative approach.

Introduction.

A number of different teaching approaches and methods have been tried and tested with some being more popular and effective than others during the history of teaching languages. Nowadays, one of the productive method of teaching among learners is the Eclecticism. Each teaching method is based on a particular vision of understanding the language. The eclectic method of language teaching is understood to be use of various and appropriate method in one lesson. In general, it is a mixed process of structural and communicative approaches. If the theme belongs to structures, teacher has to follow structural approach and structure of the topic. If the theme belongs to speaking activity, he has to follow speaking points of communicative approach.

Methods.

When the teacher teaches grammar topic, he can follow inductive or deductive method of teaching and traditional grammar translation, depends on age and rural background of the students. When he deals the topic phrases or idioms, he can use bilingual if students belong to rural background. If it is reading topic, he can use reading and audio lingual method. So, it is combination of traditional modern approaches. It offers better opportunities to learn language skills. It gives a good result without pressure for learner. There are several advantages of eclectic method. One of the beneficial side of that it is the connection of classroom experience and daily life activity for learners. Besides, multiple tasks, high interaction, lively learning and fast results are the salient features of this method.

Results:

In short, an effective method of teaching English, not only English but also any kind of foreign language is the eclectic method of teaching. Learning language is not easy process and it demands so much energy, patience and challenge. That is why teacher should use very interesting, useful and easily method for learners. There is no doubt that it is eclecticism. .

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The eclectic method to language teaching is understood to be the use of several methods in one lesson. It is also argued that it is a reaction against a single method owing to the fact that each of the individual methods has strengths and weaknesses. "The modern language teacher doesn't follow one rigid method, but applies the Principled Eclecticism approach – fitting the method to the learner, not vice versa. This means choosing the techniques and activities that are appropriate for each particular task, context and learner, with a focus on motivation and helping learners become independent and inspired to learn more. The explanation of Principled Eclecticism also includes a useful ten-point guide for teachers and language students on the best teaching and learning techniques." Alex Taylor

"The Eclectic approach involves various procedures and techniques drawn from various methods"
"A.L. Mutawa .

"The Eclectic Approach was advocated as almost all the individual methods had their strengths and weaknesses and not even a single method was responsible to the real and dynamic classroom context. Taking the drawbacks of the various methods into consideration that eclecticism finds the right solution as this approach permits the teacher to select what works well in their classrooms within their own dynamic contexts." Brown (2002)

Discussion :

Teachers can use this method to create communicative situations, because, by performing similar tasks, students actively interact with each other. The eclectic methodology makes it possible to consider all sorts of topics from different cultural positions, taking into account the differences in the perception of many things among representatives of certain cultures. In the eclectic concept, sustainable training is of paramount importance, since the teacher contributes both to the study of professional content and directly to the foreign language. In the same way, the teacher needs to develop ways of testing and assessing the ability of students to adequately communicate on professional topics in the first (L1) and second language (L2).

Conclusion:

The theories and methods are constantly evolving in the ELT. The teachers of the ELT are aware of the best practices in teaching and learning English and how they can be made beneficial to the students. It is possible for every child to learn English in the most enjoyable manner if it is supplied with the right kind of materials and pedagogy produced by one's own native wisdom. A

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beautiful combination of art and science, with a fine tune of as many tools as possible to the repertoire can help an ELT to excel in his/her field.

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