METHODOLOGICAL APPROACH IN MODELING THE PROCESS OF IMPROVING THE DISTANCE SKILLS OF THE LEADERS AND EDITORIAL STAFF OF THE PROFESSIONAL EDUCATION SYSTEM

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Annotation: This article describes the essence and logical analysis of the methodological approach in modeling the process of remote qualification improvement of managers and editors of the professional education system , and the pedagogy of updating the professional knowledge and skills of managers and editors of the professional education system . illuminated by means of influence.

Key words: education, continuing education, professional education, skills, knowledge, pedagogue, science, technology, professional education.

Today, the education system of the developed countries, the professional education system, the modeling of the process of remote qualification of leaders and editors , and its importance in the development of the state and society is a constant research object of world scientists. UNESCO's Inchon Declaration for 2030, [1]signed in South Korea, defines "Education as the main driving force of development and an important activity for achieving the goals of sustainable development." On this basis, systematic work on the development of the educational system of countries such as the USA, France, Russia, Germany, and England is being carried out.

In particular, improving the qualifications of personnel in our country and their retraining system is considered one of the types of continuous education system, the professional education system includes the process of updating and deepening the professional knowledge and skills of managers and editors. This process ensures that the leadership and editorial personnel's competitive qualities and knowledge and skills are at a level that can meet the requirements of the time. Professional development is a process of scientific theoretical and practical training for every leader and editor staff, which consists of getting acquainted with the latest achievements and innovations in science and technology, actively learning them, learning new professional and practical work methods, and active work experiences. is considered

The development of the system of professional education and retraining is a necessary condition for maintaining the high professional status of managers and editors. It is no exaggeration to say that the current trend of further development of the educational system is continuous distance education based on modern information and communication technologies . The main aspects of the use of distance education technologies are considered in improving the qualifications of leaders and editors working in the vocational education system. In the professional education system, the periodicity of professional development and retraining is organized differently for different specialists, managers and editors, and is held once every 3-5 years, and in shorter periods if necessary. The process of training and retraining is carried out in training institutes of higher education institutions and in educational centers that have the right to retraining. It is expedient to

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[1] Obrazovanie 2030 Inchonskaya declaration i ramochnaya programma deystviy .: Republic of Korea s 19 po 25 maya 2015 g.

organize this training process separately, partially separated and not separated from the employee's work. The form of its implementation is determined by the educational institution organizing training courses, taking into account the complexity of the educational software application, and in accordance with the requirements and needs of the order based on the contract concluded with it.

The terms of organization of qualification improvement and retraining processes are different and are generally determined according to the set goals and tasks. The training and retraining educational institution creates the necessary conditions for students to master educational programs by actively using modern forms, methods, and technologies of education. These educational programs are developed, approved and implemented by educational institutions that organize the process of professional development, taking into account the needs of customers, as well as the requirements of state educational standards for the content of additional professional education programs. is increased.

Editor-in-chief ADAskarov [2]conducted scientific research on the improvement of the system of remote training of public education workers, improved the integrated model of the educational process based on the optimization of training standards for remote training of public education workers and the systematization of the motivational activities of subjects.

G. O. Boqiyev [3]social structure that affects the integrity of higher and advanced education types, determination of the need to ensure the integrity of integrated educational systems of training future teachers and advanced training courses in higher education institutions, conducted scientific research on organizational-communicative, professional-intellectual redagogical paradigms of educational integration based on information selection, standardization, evaluation criteria.

of [4]directors, self-development (self-development) and self-assessment (self-assessment) and external (external) assessment of management competencies "lifelong learning" by A.B.Radjiyev " (lifelong learning) system of continuous development of management competence based on alternative forms of summarizing the results has been developed.

Sh.S. Boboyorov's [5]scientific research work shows the self-development of students in the training system, the ability to solve motivational, organizational-active and problematic problems, mutual assistance, self-evaluation , interpreted the critical approach, independent decision-making as a sufficient problem to determine the reflexive readiness level of the skills of designing the professional activity of the students in accordance with the active experiences.

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[2] Askarov A.D. Improving the system of remote training of public education workers. // Doctor of Philosophy (RhD) Dissertation in Editorial Sciences. - T., 2017. 52 p .

[3] Boqiyev G'.O. The technology of ensuring continuity between higher and retraining education types. // Doctor of Philosophy (RhD) Dissertation in Editorial Sciences. - Samarkand, 2021. 54 p.

[4] Radjiyev A.B. Increasing the effectiveness of management of retraining and upgrading of the senior staff in the public education system (in the example of general education school principals). // Doctor of Philosophy (RhD) Dissertation in Editorial Sciences. - T., 2020. 62 p.

[5] Boboyorov Sh.S. Improvement of the self-development competence of students in the training system. // Doctor of Philosophy (RhD) Dissertation in Editorial Sciences. - T., 2021. 48 p.

Sociologist NXMannanova [6]has developed a model for the formation of distance education in the Redagog personnel training system in Uzbekistan and the role of this process or phenomenon in society, in the process of distance training Redagog has developed a model for the distance training system of Redagog personnel and the distance education system in Uzbekistan developed a feedback method of ensuring the effectiveness of distance education by introducing a sociological research software application on the topic of sociological analysis of its formation and development.

In particular, distance education is an educational complex that provides educational services with the support of a separate educational information environment, based on means of exchanging educational information at a distance.

Distance education system means an education system that is organized taking into account the conditions of distance education. As with all educational systems, the distance education system has its own technology, structural purpose, content, methods, tools and organizational forms. In response to the question of what is the demand and need for distance education, it is appropriate to list the following:

➢ modern opportunities in education (affordability of education, lack of time and place dependence, etc.);
➢ increase in the number of people who want to learn;
➢ increasing international integration;
➢ estimated number of students admitted to educational institutions;
➢ development and development of high-quality, modern information technologies.

The conditions and opportunities listed above indicate that there is a demand and need for distance learning . There are different models and forms of distance learning in the educational system. They are subject to the following terms of use:

➢ level of development of communication and transport means;
➢ traditions used in education;
➢ geographical conditions (for example, the territory of the country, remote location, climate);
➢ the general level of information and computerization of the country;
➢ the distance education system, availability of scientific editors and their potential, etc.;
➢ differ from each other by the level of use of information and communication technologies in the educational process.

It is appropriate to add the following to the main purpose of distance education:

➢ to meet the needs and demands of the audience for education and provide an educational environment;
➢ to create an equal opportunity for all students abroad, all regions of the country and those who wish to receive education;
➢ to create an opportunity to get additional education in parallel with the main work activity and basic education;

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[6] Mannanova N.Kh. The formation of distance education in the system of professional development of redagog personnel in Uzbekistan and development   // Abstract of Doctor of Philosophy (RhD) Dissertation in Sociological Sciences. - T. , 2019. 48 p.

➢   education by using the scientific and educational potential of leading higher education institutions, research institutes, academies, institutes, training centers, retraining and professional development institutions, professional development institutions and other educational institutions increase the quality level of liming;

➢   creating continuing education opportunities;

➢   to ensure the level of modern rrofessional education while maintaining the quality of education.

Summing up from the above analysis and opinions, it is appropriate to say that the introduction of distance education elements to educational institutions will bring positive benefits in all respects. Today, the professional education system has all the conditions for the introduction of this complex in improving the qualifications of leaders and educators.

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