

DEVELOPING STUDENTS' SPEAKING SKILLS IN ENGLISH CLASSES

Zubayda Pardayeva

Student of Termiz University of Economics and Service

Gavhar SALOMOVA

Doctor of philosophy in philological sciences, PhD

Termez Economics and Service University, scientific advisor.

Abstract: Learning to speak English is difficult, and even people who have studied English for years have a hard time when it comes to speaking the language. People who learn English to pass entrance exam tests, or for reasons other than speaking, may have mastered the grammar and rules of the language. But speaking English is often not easy for such learners. In this article I want to write about how to develop the ability to speak quickly and expressively with a certain level of knowledge in English. I believe that most learners who are aware of English grammar but struggle to speak are eager to improve their skills in this area as much as possible.

Key words: Pronunciation, speech, dialogue, monologue, methodology, thematic interviews, audio and video materials, interactive games, constant practice.

Introduction. It is very important to develop students' speaking skills in English classes. Through these lessons, students not only learn grammar and vocabulary, but also strengthen real-life communication skills through practical exercises, role plays, and discussions. Also, the use of interactive methods in classes, that is, the use of technology and multimedia tools, encourages students to participate more actively and creates an interesting and effective learning environment for them. The role of the teacher in this process is great, he should approach students individually and try to choose exercises that match their needs and abilities. As a result, students will increase their self-confidence and the language learning process will be more effective.

To develop English speaking skills, we must first pay attention to pronunciation. If we cannot pronounce English words correctly, our speech may be incomprehensible to others. We will have to check and learn the correct pronunciation of all the English words and phrases in our vocabulary one by one. You don't need to fully master English phonetics to learn the correct pronunciation of words. To know how to pronounce individual words, it may be enough to study the transcription of words given in dictionaries. In addition, today we can learn the correct pronunciation of all English words by hearing them through the Internet. For example, if you go to www.dictionary.com and look up any English word, you will see a small auditory icon that lets you hear the correct pronunciation of the word along with the meaning of the word. Through this we can learn the correct pronunciation of all the words in the English language.

Another activity necessary to develop English speaking skills is listening to English speech. It doesn't matter what form the point takes - dialogue, monologue, song, poem, story, audio speech from a movie... The important thing is that the speech should be in pure English. Many learners are confused about the fact that they need to study more to learn to speak English. Reading English texts, books and magazines can help improve your vocabulary and have a positive effect on your speaking skills. But no other activity can improve your speaking skills as well as listening. So, if you want to speak, put aside the books and try to listen to English speech more. Watch movies in English, listen to songs, dialogues and monologues. In addition to increasing your vocabulary by listening, you will also learn the correct pronunciation of words.

Read English texts aloud. Read a story in English to someone. Try to read the English poems given in the books expressively. In general, to learn to speak English, do not just read the book, but also use your speech while reading. In the process of speaking English, there are mainly two types of difficulties:

Mental difficulty: not knowing what word or phrase to say;

Physical difficulty: correct pronunciation of words.

Reading the texts aloud will help you overcome the second type of difficulty without thinking about the first type of difficulty. This exercise prepares your lips and tongue to pronounce English naturally. I recommend that you read each text twice. When reading for the first time, read slowly and pay attention to the correct pronunciation of words. You can also highlight words that you find difficult to pronounce from this process. On the second reading, try to read the text at a natural speed, as if you were speaking, and at the same time try to pronounce the words correctly. Try to memorize phrases rather than individual words. Make up at least 10 sentences with each of the new phrases you memorize and try to remember each of the phrases you memorize by reading them over and over again. For example, we want to learn expressions with the word work. We can make sentences like this:

I was at work yesterday. Men kecha ishda edim.

Do you have to work? – Sen ishlashing kerakmi?

He is out of work. – U ishsiz.

We'll work it out. – Biz shug'ullanamiz.

I have a lot of homework. – Mening uyga vazifam ko'p.

She's doing the housework. – U uy ishlarini qilyapti.

Memorizing in this way allows you to use phrases in a natural speech environment and thus you can remember them quickly. Try to learn to speak English by speaking as much as possible. True, it may not always be easy to find a partner with whom you can speak English, but remember that there is always a chance! Maybe you have acquaintances, friends who are eager to learn to speak English? Can you have a written conversation in English with your foreign friends over the Internet? Maybe you have a chance to talk to foreigners by calling them? Either way, try to learn to speak English by speaking. As you begin to become fluent in English, remember that grammar comes second to communication when you speak the language. When you speak English you need to communicate, and using grammatically correct sentences is of secondary importance. For example, if you say Yesterday I go to party on the beach to an American, British, or Australian native English speaker, they will understand what you mean. This sentence is grammatically incorrect, but what does it matter? Communication is important! The important thing is that your interlocutor understood what you meant, even if the grammar was wrong. It's better to make a grammar mistake like that than to stop completely silent after saying Yesterday I... Thinking about which verb to use in which tense, based on which grammar rule after saying yesterday I... creates serious problems in your communication in English. So instead of worrying about grammar, focus on speaking English!

When you speak English, try to speak at a slow speed. Speaking fast does not mean you can speak English well. There are two benefits to trying to speak English slowly:

When you speak, you will have enough time to think about what you want to say next;

When you speak slowly, your pronunciation will be clear and the listener will be able to understand your speech easily. As for the skill of speaking English quickly, this skill will develop naturally over time with constant practice and more work on yourself. In the process of thinking and thinking, each person speaks to himself without knowing it[1]. This is natural. We all do. To improve your English speaking skills, try to transfer this internal self-talk process entirely into English. You have always thought in Uzbek, so getting used to thinking in English can be a bit difficult and take time. Take your time and form the habit of thinking and thinking in English.

In the process of speaking English, if you can't find the right word for what you want to say, don't lose yourself and say the meaning of the word you are trying to remember, or give a definition of the word. . To have this ability, of course, you must have a well-formed vocabulary. Also, if you can't remember the word you want to say, if you can't find a meaningful word, you can ask your interlocutor to say this word without hesitation. As in the following example:

- "What does your sister look like?"
- "She's very tall, and... um... she's... what's the opposite of 'fat'?"
- "Thin?"
- "Yes! She's tall and thin."

Asking for a word you don't know and walking away is a much better solution than staying completely silent. In the process of learning to speak English, keep yourself relaxed and focus on speaking without getting excited. Understand that it is natural to make mistakes in the process of speaking. No one has learned without making mistakes. You also make mistakes when learning to speak. The important thing is not to stop at these mistakes, but to rise to the next level of speaking and keep working on yourself. It is important to develop speaking skills in the process of learning English. This skill helps students express their thoughts clearly and fluently in various situations. Below are some effective ways to improve students' speaking skills.

1. Dialogues and role-playing games. Dialogues and role-playing play an important role in improving students' communication skills. Through this method, students learn to express their thoughts in different situations. For example, you can create situations like shopping in a store, ordering food in a restaurant or booking a room in a hotel¹.
2. Thematic Conversations. Organizing conversations on a specific topic in each lesson encourages students to express their thoughts clearly and fluently. The topics should be chosen according to the interests of the students. For example, you can organize conversations on topics such as travel, sports, art or science.
3. Audio and Video Materials. Students can improve their pronunciation and intonation by listening and watching audio and video materials of English speakers. Through this method, students develop not only pronunciation, but also listening skills².
4. Interactive Games. Students can develop their speaking skills through interactive games that interest them. This method makes the lessons interesting and effective. For example, the game "20 questions" or "Who is this?" students are encouraged to communicate with each other through games like

5. Continuous Practice. Continually encouraging students to speak English will increase their confidence and strengthen their speaking skills. It is possible to organize short conversations every day or to encourage students to express their thoughts in English².

REFERENCES:

1. Salomova G.A. Ingliz va o'zbek tillardagi qisqartma so'zlarning chog'ishtirma tadqiqi. F.f.f.d. (PhD) dis... - Termiz, 2023. – 59-B.
2. Andriyanova V.I. Teoriya i praktika obucheniya uzbekskikh shkol'nikov ustnorechevomu obshcheniyu na russkom yazyke (Theory and practice of teaching Uzbek schoolchildren oral communication in Russian), Doctor's thesis, Tashkent, 1997, 350 p.
3. Bim I.L., Gavrilova T.A. Mosty: ucheb. nem. yaz. kak vtorogo inostr. (Bridges 2: studies in German as a second foreign language), Based on the English. For grades 9-10 of general education. Institutions, Moscow: ID-MART, 2003, 203 p.
4. Brylova V.A. Klassicheskoe lingvisticheskoe obrazovanie v sovremennom mul'ti kul'turnom prostranstve: materialy Mezhdunar. nauch. konf (Classical Linguistic Education in the Modern Multicultural Space: Proceedings of the International Scientific Conference), Pyatigorsk, 2006, pp. 79–86.
5. Bukhbinder V.A. Obshaya metodika obucheniya inostrannym yazykam: khrestomatiya (General Methods of Teaching Foreign Languages: a Textbook), Moscow, 1991, pp. 91–99.
6. Dzhusupov M. Ot bilingvizma v translingvizmu: pro i kontra. Materialy III mezhdunarodnoi nauchno-prakticheskoi konferentsii (From bilingualism to translinguism: pro and contra. Proceedings of the III International Scientific and Practical Conference), Moscow, 2017, pp. 185-190.
7. Jalolov J. Chet til o'qitish metodikasi (Methods of Teaching a Foreign Language), Tashkent: Ukituvchi, 1996, 434 p., available at:
8. <https://uzlib.uz/kitoblar/chet-tili-oqitish-metodikasi>