

**PEDAGOGICAL CHARACTERISTICS OF CORPORATE PREPARATION OF FUTURE
TEACHERS FOR EDUCATIONAL ACTIVITY BASED ON SYNERGIC APPROACH**

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Abstract: The article presents ways of forming a modern, synergistic outlook on the training of future teachers, as well as the importance of a synergistic outlook in ensuring the sustainable development of society and approaches based on pedagogical activity and practical-oriented education.

Key words: Synergistic approach, systematic and complex approach, interaction and cooperation, flexibility and readiness for changes, social cooperation, interdependent development, stability of the educational process.

Today, synergy is considered as one of the main aspects of forming a new outlook of students. Interest of students to work based on new trends is on the agenda as one of the urgent tasks. Creative and prognostic thinking helps students to work as a self-organizing system. Properly developing a new unique style will greatly contribute to the learning process. Synergistic mechanisms, such as openness, non-linearity, considerations are the leaders in creating modern terms of teaching and educating students, defining them as a unique system. Synergetics can greatly help in creating modern terms of education and training of students.

The synergetic approach is a scientific field of developing, systematically organized systems, which can include the system of vocational training of young specialists. This approach creates new opportunities for self-organization of students-youth in the framework of multidimensionality, complexity and alternation of cognitive processes. Pedagogical features of the process of corporate training of future teachers for educational activities based on the synergistic approach are based on the following principles and practical approaches.

A synergistic approach takes into account the contribution of each element to the overall system. In the formation of the educational activity of teachers, the interaction between each component, for example, students, parents and other teachers, is taken into account. Also, in the educational process, the skills of mutual communication, cooperation and assistance are developed.

Teamwork is of great importance in preparing teachers for educational activities. Through corporate training, future teachers learn to support each other, share experiences and work together in educational processes. This is effective in solving various social and psychological problems in the classroom.

Various disciplines and educational methods are combined based on a synergistic approach. For example, by studying psychology, pedagogy and didactics together, a teacher not only knows his subject well, but also has in-depth knowledge of children's psyche, their attitude to learning and social development.

Teachers should be flexible in their work, innovative approach to complex situations. Unexpected changes can occur in the synergistic process, so it is necessary for teachers to constantly improve themselves, acquire self-development and management skills.

In educational activities, it is important to see students as active participants in the learning process. This is part of a synergistic process in which students are seen as active participants in educational activities, not just learners.

Corporate training and a synergistic approach encourage teachers to stabilize the pedagogical process and introduce constant innovations. This helps to find creative solutions to various problems in the educational process.

Thus, training future teachers based on a synergistic approach prepares them to conduct educational activities in a more effective and creative direction.

Based on the synergetic approach, the educational activities of future teachers will have the following main features:

Systematic and complex approach - synergetic approach sees the educational process not as a set of independent elements, but as a system of interrelated and complementary elements. According to this approach, the future teacher systematically approaches complex situations, taking into account all pedagogical factors in his educational activities. Since all participants of the educational process (students, parents, society) are interdependent, the teacher feels and takes into account the influence of each of them.

In the interaction and cooperation-synergistic approach, educational activity is not a process controlled only by the teacher, but an activity carried out in close cooperation with students, parents, school team and society. The teacher develops cooperation with students and sees them as active participants in the educational process. In this, collective discussions, students' mutual support and responsibility skills are developed.

Adaptability and readiness for changes - the educational process is constantly developing and undergoing various changes. In a synergistic approach, the teacher must be able to respond flexibly to these changes. The teacher constantly updates educational activities by introducing innovative methods, taking into account the needs and interests of students.

Social cooperation-synergistic approach emphasizes the importance of social cooperation in educational activities. A teacher conducts his activities not only at the class or school level, but also in a wider social context. Taking into account social processes and factors in society, he conducts educational activities aimed at developing the social skills of students.

According to the interdependent development-synergistic approach, teachers and students develop together. The teacher sees the students not only as a provider of knowledge, but also as a person who is ready to learn from them. In this process, students and teachers exchange experience and grow each other.

The stability of the educational process-synergistic approach is aimed at ensuring the stability of the educational activity. When planning and implementing educational activities, the teacher aims for long-term goals and constantly develops the educational process. At the same time, it adapts to the changes that occur in the process of education and accepts them as a useful factor in the development of the system.

Thus, the synergistic approach encourages future teachers to cooperate, adapt, and deeply understand social processes through an interdependent and cooperative approach to educational activities. As a conclusion, it can be said that we present several main synergistic mechanisms of

forming a new worldview of students: self-education, acquisition of self-education methods, adaptation to newly modified structures of knowledge and behavior. 'tish, dialogic thinking and restructuring of lifestyles, non-linearity and thought changes, organized spontaneity. Therefore, we can conclude that a unique method and a new approach to education is very necessary at this time. Synergetics is one of the issues that cannot be delayed in creating modern terms for teaching and educating students.

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