

## **CULTURAL VALUES AND THEIR TYPES**

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**Abstract:** Social values, including educational values, serve to form a person, increase his value, ensure recognition by pedagogues of the individual factor as the leading subject of educational processes, in which free and independent thinking, as well as social it is desirable that it helps to form activity skills.

**Keywords:** Education, values, social factor, orientation, trait, Social values, educational values, dignity.

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### **INTRODUCTION**

The national consciousness, national pride, national pride and spiritual world of our people are getting richer day by day. This is the moral basis of our independent state. So, to the extent that spirituality was formed, it served the development. National renaissance, national pride, restoration of national feeling is a natural and legal process that is inextricably linked with national development.

The reforms carried out in our society can be successfully implemented only when our national values, customs and traditions are revived and further developed, because only a person who is spiritually mature, enlightened, spiritually stable, and has the ability to think in a new way can honor the path of independence and development can pass. Therefore, studying the cultural heritage and high moral values of our people in depth and comprehensively, inculcating them in the mind of every person living in our Republic, especially raising the young generation to be spiritually mature and selfless people is one of the urgent problems.

### **MATERIALS AND METHODS**

It reveals the orientation of educational values to the social and personal factor. Social values, including educational values, serve to form a person, increase his value, ensure recognition by pedagogues of the individual factor as the leading subject of educational processes, in which free and independent thinking, as well as social it is desirable that it helps to form activity skills. Therefore, the need to educate a competent person and a qualified specialist to adulthood acquires a more relevant meaning and essence in the current conditions where new social relations are being developed. "Education of free, well-rounded people who recognize their rights, rely on their own strength and capabilities, independently react to the events happening around them, and at the same time build their personal interests in harmony with the interests of the country and the people need". And it depends on educational values. That is why he emphasizes the relevance of the chosen topic by teaching educational values to young people.

### **RESULTS AND DISCUSSION**

It is necessary to solve the following tasks based on the scientific and practical basis of the fact that educational values occupy an important place in educational processes for students [2]:

- providing information about educational values to students during education and training processes;
- justifying the methodology of instilling educational values into the minds of students in primary education;
- it is necessary to effectively use modern pedagogical technology in the application of educational values in the educational process.

When studying national values, it is necessary to form a sequence of concepts of national idea, national consciousness, and national pride in students. Because a person without national pride

will never appreciate the wealth of the Motherland, he will not even think of preserving it, that is, he will not be able to become a patriotic, selfless person.

Values are divided into several types according to their nature. In particular, a person and his life are considered the highest value. It is absurd to talk about the value of something in the absence of a person. Therefore, honoring the dignity of a person, improving his life, developing his knowledge and cultural level, maintaining his health, and protecting his life are the main directions of our state's policy. All the fundamental changes and reforms that are taking place in our society are for people's lives to be full, rich, beautiful, for people to feel truly free, to be the owner of the results of their work, their destiny, their country. is aimed at ensuring that

Based on this, we try to give an opinion on the basis of a comprehensive approach to values. Dignity - a person's place in society, reputation - attention, respect, influence. Value is a concept that shows the positive or negative importance of surrounding things, a person for society, and is a moral principle.

Value includes universal human values - certain moral standards, advanced, progressive cultural heritage. Values are divided into material, social, political, spiritual values and positive and negative values. Values are not only valuable for the past, but also for the development of the future. a set of philosophical, etc. is understood.

The value types are:

- natural values;
- material values;
- moral values;
- aesthetic values;
- national values;
- universal human values.

These, in turn, are genealogical in nature.

Natural values are the resources necessary for human existence and development, i.e. land and underground resources, water, air, forests, plants, animal world, etc.

Material values are things (objects, things) that are valuable in satisfying people's material needs. They are: means of production and weapons, objects of work, material goods, items used in the process of human activity. Spiritual values are a set of political, legal, artistic, religious, aesthetic, philosophical, moral, educational, cultural values.

Aesthetic values are all beauties of both form and content (all natural and social beauties).

National values are a set of material and spiritual assets of certain peoples and nations that have developed on the basis of long historical periods and have a certain form and content.

## **CONCLUSION**

It is necessary to include in the basis of the educational content, its process and the organization of mutual relations in the "pedagogue-pupil" system. It is also necessary to solve the problems of pedagogical relations. Pedagogical phenomenon related to the training of the future primary teacher cannot be ignored. This is a complex and multifaceted process of socialization - today it is an important creative direction, which requires special attention as a socio-pedagogical value.

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