

**PEDAGOGY IN HIGHER EDUCATION INSTITUTIONS METHODOLOGY OF
TEACHING RUSSIAN LANGUAGE AS A FOREIGN LANGUAGE BASED ON
STREAMING TECHNOLOGIES**

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Abstract: This article is enriched with some information on the methodology of teaching Russian as a foreign language based on streaming technologies and skills of the field of pedagogy in higher education institutions.

Key words: pedagogy, higher education, streaming technologies, Russian language, learning methodology.

Annotatsiya: Ushbu maqolada oliy ta'lim dargohlarida pedagogika sohasining striming texnologiyalari va ko'nikmalari asosida rus tilini o'zga til borasida o'qitish metodikasi bo'yicha bir qancha ma'lumotlar bilan boyitilgan.

Kalit so'zlar: pedagogika, oliy ta'lim, striming texnologiyalari, rus tili, o'rganish metodikasi.

Аннотация: Данная статья дополнена некоторой информацией о методике преподавания русского языка как иностранного на основе потоковых технологий и навыков из области педагогики в высших учебных заведениях.

Ключевые слова: педагогика, высшее образование, потоковые технологии, русский язык, методика обучения.

It is impossible to imagine the improvement of the educational process without a teacher. The teacher is both the subject and the organizer of the educational process. The effective course of the continuous improvement process depends to some extent on the content and methodology of teacher training. Thus, to increase the activity of students, it is necessary for the teacher to set a task for himself and seek to fulfill this task, using various types of modern technology to increase the activity of the student. The following methods can be used to increase students' activity in Russian language classes. Today, the modern education system is becoming more and more complicated, in the rapidly changing world, the teacher has to act on the basis of the demands placed on him. At the moment, pedagogical innovations are emerging that create opportunities for quality changes in working methods related to pedagogue activity. All this leads to the complexity of the issues of pedagogue's activity and attention to the quality of education, which is its main component, and creates the need for new, scientifically based methods of solving them.

- creating a comfortable environment for students to organize the lesson process well;
- to allow students to exchange ideas (information);
- demonstrate their knowledge to each other based on the information they have received;
- opportunities such as creating an environment where each student feels like the author of the educational content is the basis for achieving full mastery of the educational content.

At the same time, the method "Everyone teaches everyone" can be used in teaching science. This method can be used in learning a new subject. This method allows students to actively participate in the lesson process, the level of students' mastery increases, and their memory is strengthened.

The methodology of using streaming technologies in Russian language learning in higher education organizations is pedagogically important. This methodology helps to make the educational process more effective and interactive by using modern information and communication technologies. The main advantages of streaming technologies include real-time information transfer, interactive communication, as well as the development of students' self-management skills. Below are the main methodological aspects of using streaming technologies in learning the Russian language.

1. The role of streaming technologies in the educational process

It allows for online classes, video lessons, real-time seminars and analysis through streaming technologies. With this:

- Students can review course materials from time to time.
- They can expand their knowledge using different resources.
- Interactive elements make the learning process more active, such as real-time question-and-answer, discussions, and group work.

2. Methods of using streaming technologies in the process of learning the Russian language

- Video lessons and online training: creating video lessons for students in Russian language learning and presenting them through streaming platforms. This methodology is effective in providing information on pronunciation, grammar and vocabulary. For example, students can view lessons online and then leave feedback or participate in evaluations.
- Interactive communication in online classes: with the help of platforms such as Zoom, Microsoft Teams, Google Meet, interactive conversations, analysis and tasks are created between the teacher and the student. In this way, students actively participate in the lesson and become more aware of themselves in the process of learning the language.
- YouTube and other video platforms: Streaming platforms such as YouTube can be used to provide educational materials for learning Russian. Such platforms include a variety of lessons, tests, grammar and vocabulary guides that can be developed interactively.

3. Motivating students through streaming technologies

- Gamification: The use of gamification elements in teaching, that is, the introduction of game elements into the educational process. For example, conducting games, quizzes or tests in Russian with the help of streaming platforms will increase the interest of students and make learning more interesting.

- Real-time assessment and feedback: Assess students in real-time during streaming classes, listen to and analyze their responses. This methodology allows students to monitor their learning progress and they can quickly correct their mistakes.

4. Individual approach to students

Using streaming technologies, an individual approach to students can be implemented. For example, students can watch video material at their own pace, review yourself, or take extra lessons. This will help them to study more deeply the areas that they did not understand at the time.

5. Sharing feedback and experience

By organizing group discussions, forums and chats on online platforms, students can express their opinions and share experiences with each other. In the process of learning the Russian language, these interactive methods help students develop their communicative skills.

6. Specialized classes in Russian

The use of streaming technologies is especially effective in teaching the Russian language in specialized subjects or in a specific field. For example, conducting courses or lessons in Russian in fields such as medicine, engineering, business. In this way, students not only learn the language, but also acquire important lexical and terminological information in their specialties.

Summary

The use of streaming technologies in learning the Russian language creates more effective and interactive learning opportunities for students. This method helps to develop students' communication skills, increase their self-learning ability, and also increase their interest and motivation in the Russian language. The use of these technologies in higher education organizations can become an integral part of the modern educational process. Nowadays, the ability to objectively control and evaluate the learner's knowledge, and the ability to teach (teaching) and educate from a psychological-pedagogical point of view are important factors that affect the quality of education. A pedagogue should know the principles, methods and mechanisms of objectively assessing the knowledge and skills of learners, develop standardized tests, and have the ability to effectively use various forms of monitoring the learning of learners. Such factors are important in mastering not only the Russian language, but also all subjects. In conclusion, it should be said that pedagogues working in Russian language education should create the image of a modern teacher and change the image of the teachers who will teach in a modern school tomorrow based on the above requirements. is of great importance in achieving the quality and efficiency of glue.

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INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805
eISSN :2394-6334 <https://www.ijmrd.in/index.php/imjrd> **Volume 11, issue 11 (2024)**

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