TO READERS OF DIGITAL TECHNOLOGIES INTERACTION

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Annotation: This article brings together a wide variety of technologies and methods of using platforms in the educational process. In addition, online platforms have been covered in detail about the interaction of the system with students in the educational process. There is also a brief comment on how and for what purpose to use MOOC-MOODLE, GOOGLE CLASSROOM and similar online platforms.

Keywords: MOOC, MOODLE, GOOGLE CLASSROOM, technology, online platforms, education.

Every day, different technologies are entering our time. The issues of their widespread introduction and the development of the digital economy have become a serious vital issue for every state in modern times. Digital technologies make it possible to serve through networks, for distance education, telecommunications, security, data repositories, software and many other industries. Existing digital technologies include high-quality data repositories, high-speed internet connectivity, security searches for all areas, and a vast array of technologies. Digital technology is capable of providing great opportunities for our society and can have a huge impact on our lives. Traditional classroom instruction should provide a teaching environment, faster assessment, and more participation. In contrast, digital learning tools and technologies fill this gap. Some of the effectiveness of such technologies is characterized by traditional learning methodologies. For example, the teacher does not take time to distribute handouts, and thus less paper is used for handouts and books, and this reduces environmental damage. As a result, the student or students mark the correct answer on the screen through gadgets.In fact, the flexibility of today's technology requires more research into the next generation. However, at first it can be the main way to manage traditional instructors, since traditional teachers must be able to practice, incorporating modern technologies and gadgets in the school. In the calendar or curriculum of online learning courses, we can clearly see the course times, put notes for the deadlines. This can save students and faculty time. The fact that convenient platforms are set up so that teachers can evaluate students on a given topic makes it possible to determine their score or grade without difficulty in semesteror1.The priority of digital technologies in the educational system of developed foreign countries opens up new prospects for raising the quality of training to a new level, increasing the competitiveness of the trained personnel, and the effective development of human capital. On March 17, 2020, PQ-4642 "on measures for the widespread introduction of digital technologies in the city of Tashkent"was adopted by the president, and in this decision specific tasks for digitization of all areas of education were determined[. From March 23 of this year, television classes for students began to be broadcast. In addition, several higher education institutions have launched virtual education systems for students and students. For example, The Information System "Organization and management of the educational process" and the MOODLE distance learning platform were launched at the Tashkent State University of Uzbek language and Literature named after Alisher Navoi. On the official websites of other higher education institutions, online classes began to be organized with the launch of distance education platforms such as MOODLE, Platonus, Moodle LMS, SRS (Student Records System), MOOC, as well as Google Classroom, Ereader applications for mobile phones and tablets. Today, thanks to the automation of the main activities of higher education institutions of our country, the HEMIS

information system has been established, which provides e-learning services to administrative employees, professors and students.

The main part, as we all know from now on, is that the Internet that has invaded our lives has radically changed our perception of a lot. Including visions of Education. In the breadth of the world Spider game, today millions of sites, many of which are organized to convey information of a certain purpose and content to their audience. Among these, many public open online courses can be found. From the sheer number of these, you can't even give enough marks to any of them. Distance learning is gaining momentum. MOOC (MOOK-Russian) -What is it? MOOC (MOOK) is an abbreviation for Massive Open Online Course (MOOS) in the English interpretation, and for the Russian interpretation –massive postcard online course (MOOK). Although there has not been much time since such a form of distance learning with the help of the Internet has been created, it is recognized all over the world. The author of such a terminology is considered to be Deiva Corme and was created in 2008. For a good understanding of terminology, let's look at rassmotrim abbreviatura by its elements. So what is MOOC (MOOK) on the elements? M- (massive) mass-mass. A significant advantage of public open online courses (OOOKS) is the lack of restrictions on the number of listeners. All hoxiers will be able to take the courses offered. O- (open) postcard-open. The meaning of the word means that there is an opportunity to attach to the materials provided for free. However, now there are many MOOK, which they offer paid tuition. As a rule, reading on programming is paid. However, courses on a free basis still remain at the forefront. O- (online) online-online. Means that it is located in a connected state. K- (course) Course-course. This, like the course of a higher education institution, covers a certain specified subject. Only it is not clear why it was created and what is free. With the development of new technologies of communication, the idea of online learning began to disturb the minds of many people (students, teachers, entrepreneurs, scientists). In this plan, MOOC could not be among the first to open. Long before their creation, there were sources of distance learning: lectures of famous scientists were available in the text variant, audio and video materials. In addition, the MOODLE platform also has a large place in the educational process. Currently, the MOODLE platform is one of the outdated variants of the HEMIS platform. Moodle-the course management system is known as" e-learning", as well as" education management system "or"virtual learning environment". Modular Object in English is an acronym for Oriented Dynamic Learning Environment. Is an open (distributed under a GNU GPL license) web application that allows you to create sites for online education. It is now widely used in the organization of the educational process, especially in distance education. Developed on pedagogical principles, Moodle offers a variety of tools that support a variety of teaching strategies (Dougiamas, 2007).

Examples include asynchronous communication through forums, synchronous communication through chat, collaborative activities through wikis, and evaluation methods through quizzes and assignments. As such, Moodle caters to the diverse needs of students and promotes a student-oriented approach. Despite its many advantages, Moodle also has certain difficulties. Its flexibility often leads to complexity, which can scare the system for some users (Cole & Foster, 2007)4. However, the Moodle community is constantly working on improvements and providing comprehensive documentation to mitigate such problems.

Google Classroom is an educational management system or LMS that primarily uses the Google Apps service for student and teacher collaboration. Google Classroom was developed following user demand. Education management systems are expensive and many of them are difficult to use. The field is occupied by The Blackboard company, which in turn has purchased most of the competition. Google Classroom allows schools and teachers to create virtual classrooms to share and interact with class members in a safe environment. Depending on the Administrator settings, teachers can create classes or have public classes created for them. Then, teachers can divide

assignments and materials into a separate or this limited group, and interfaces allow students to track individual actions. This is the standard for LMS. Since Google uses the Apps Service, Assignments and materials are located in the Google Drive folder. Users receive email notifications for new activities, for example, comments or assignments are changed. The administrator class is as part of the standard Google Apps Management Console (for Google Apps for Education). To evaluate assignments, it is processed with the Send button, which sends documents in advance and later. The Apprentice creates the paper and later transforms it into a" teacher", which disables his ability to edit to Doc, but only makes an appearance. (Readers still have the Google Drive folder.) The teacher defines the document and defines the class and returns it to the student who can return it to editing. Teachers can also publish announcements and offer public and confidential comments. When performing evaluation work, teachers can highlight specific text fields and make comments such as the revision process in Microsoft Office.

Google Classroom was created to focus less time on technology and more time on training. And this, of course, corresponded to his calculation. The classroom simplified the process of work in the room and facilitated communication between teachers and students. Google Classroom capabilities:

● Google classroom creates a central system for classroom activities.
● Google classroom allows teachers to create assignments (and other classroom work).
●Google classroom collects student assignments.
● Google classroom helps teachers give classroom assignments and share ideas.
● By looking back at their checked assignments, they assist in correcting errors.

The use of the above technologies leads to the fact that education is efficiently as well as of good quality. Conclusion: these platforms will have a different impact on readers, but each of them has its own advantages. It is essential to choose a platform that is compatible with the requirements and learning-related goals of students in order to study their educational orientation. In general, these platforms conduct the following basic guidelines when interacting with students: - Online education facilities to provide adequate environment, schedule and materials management; - To work together and provide opportunities for communication with users; - to evaluate the results of students through assessment and evaluation systems; - Online presentation of lesson and writing materials. The MOOC, LMS, Moodle and Google Classroom platforms allow students and teachers global Education. They provide freedom and access to learning around the world. These platforms are easy to use for students and teachers. Their interface is simple and easy, as well as a wide range of functionality to use these together, platforms such as MOOC, LMS, Moodle and Google Classroom are considered relevant in order to make online learning easy and accessible, to expand global teaching opportunities, and to expand participation in education.

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