

**EDUCATIONAL TECHNOLOGIES THAT DEVELOP THE CHILD'S PERSONALITY**

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**Abstract:** The article is on the topic of educational technologies that develop a child's personality, and these educational technologies, by their essence, imply the comprehensive development of all participants in the educational process. In the article, the fact that the educational technologies that develop the child's personality are becoming relevant today, that these technologies are the present day and the future of education, and the opinions about their essence are given.

**Key words:** person-oriented educational technologies, methodology, teaching technologies, educational process, TRIZ, health-saving technologies, corrective technologies, project activity technologies, research activity technology, portfolio technology.

The use of modern teaching technologies makes the teaching process uniform and makes it possible to achieve high efficiency. This kind of education, by its very nature, envisages the full development of all participants of the educational process. This means that when designing education, it is necessary to approach based on the learning goals related to the future professional activities, not necessarily the personality of a specific learner . Teaching technology as a pedagogical strategy will have tools to activate and accelerate the activities of students and educators.

Now we will briefly touch on why educational technologies that develop a child's personality are becoming relevant today, why these technologies have become the present day and future of education, and their essence.

Health-saving educational technologies are primarily technologies of valeological culture or health culture education for preschool children. The purpose of these technologies is to form a conscious attitude to the child's health and life, to collect knowledge about health and to develop the ability to protect and preserve it, in a word, to acquire valeological competence. It allows children of preschool age to independently and effectively solve the problems of healthy lifestyle and safe behavior, primary medical and psychological self-help. In the implementation of such tasks, we can use TRIZ technology (the theory of solving inventive problems) as an example [2, 34 b].

The purpose of TRIZ technology is not just to develop children's imagination, but to teach them to think systematically, understanding ongoing processes. That is, the goal, on the one hand, is to develop qualities of thinking such as flexibility, mobility, consistency, dialectic, and on the other hand, to develop research activity, striving for innovation, speech and creative imagination. TRIZ gives children an opportunity to show their individuality, teaches children to think, develops moral qualities such as being happy with the success of others, striving to help, and the desire to find a way out of a difficult situation [2-42 b].

The purpose of health-saving technologies is to provide the child with the opportunity to maintain health, to form the necessary knowledge and skills for a healthy lifestyle. Modern in the circumstances health formation system without creating of a person development possible it's not . Health thrifty pedagogical technologies choose to the following depends on :

before school education of the organization from the type  
of children in it to be term ;  
educators working from the program ;  
of the educator professional competence ;  
children health indicators .

All health storage technologies the following types separate can :

Correction technologies . Child health keeper , child and of parents health culture educator educator , eng first of all , healthy valeological to knowledge have to be , professional activity with depends advantage and shortcomings objectively evaluate to get , necessary himself correction the plan make up and him done increase [ 3-67 b].

Project activity technologies . The goal is children interpersonal mutually effect to the circle input through social and personal the experience development and enrichment Before school age the children in education project technology active using educators one from the voice they say , children in kindergarten organize done vital activity to them students [better to know](#) , the child internal to the world come in to go enable gives From this [except](#) this study of projects classification own into takes :

" Game " ; " Goodness places " ; " Story " ; " Constructive " .

Research activity technology . Children in kindergarten of research purpose before school age of children [main powers](#) , thinking type learning ability is formation [ 5-31 b].

Cognitive research activity to the content the following includes : experiments ( experience ) , collection ( classification work ) , information and communication technologies . Modern of the child developing the world his parents grew up from the world fundamentally difference does It is continuous of education the first joint as before school to education to be placed quality in terms of new requirements present does : modern information technologies ( computer , [interactive board](#) , tablet ) used without education to give is considered [Undoubtedly](#) before school in education in training computer technology of use one row advantages have :

computer on the screen information game [in the form of present reach](#)

before school age children for understandable figuratively information type own [into takes](#)

long [time during movement](#) , sound , animation of the child attention pulls ;

of children cognitive activity encourages ;

education individualization [opportunity gives](#) ;

on the computer own activity during before school educator to himself [confidence wins](#) ;

diary in life to see possible didn't happen vital situations simulation to do enable gives [6-27 b].

Portfolio technology . This is a portfolio of the child different different in action personal his achievements successes , positive feelings , life nice minutes storage opportunity , this of the child to himself special development is an expression . Create a portfolio process pedagogical of

technology one type is considered Portfolio options very a lot Departments content before school age of the child possibilities and achievements according to little by little is filled .

Portfolio of the educator different activity achieved in different types ( educational , academic , creative , social , communicative ). the results account get enable gives and of the educator professionalism and of work efficiency of assessment alternative shape is considered

Highlight preferably , the people until 2030 education system development concept enough in detail work developed is many the idea and approaches , including above telling those that have passed own into takes [ 1]. The important thing is ours just good quality education system or new pedagogical technologies , new personnel and to textbooks not but full to the future directed new education to the system we have a need . In concept mean caught each how the idea and news to us in the future what to give sure our understanding it is necessary Of this for while this the future with get to know him going roads see today of the day main principles realize reach and them new education to the project input it is necessary Today of the future new education system creator countries tomorrow in the day the world of the economy to the leaders they become

Above to thoughts basically conclusion who does if we today's in the day before school education content in improvement to himself special methodological , pedagogical , psychological preparation with work period to the point became Because before school education content improvement wide meaningful concept being , him efficient done increase before school education organization of the building condition , educator-pedagogues , educator assistants , parents and of children education in the process participation innovative to be that it is necessary demand is enough

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