

**FEATURES OF EXTRACURRICULAR ACTIVITIES OF "NATURAL" EDUCATION
CLASSES**

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Abstract: the article In this article, the possibilities of expanding, deepening and clarifying the knowledge acquired by students with a hearing impairment in natural sciences, instilling interest in studying nature, developing the activity and independence of students, and organizing this time. Extracurricular science activities are educational. Through them, it is written about the formation of material outlook and work culture, the development of interest in knowledge and the skills of independent observation, and the education of community feeling and love for nature.

Key words : Excursion, circle work, early days, observation, community, experience, visual aids, public works, wall newspapers, magazines, collection, herbarium, layout, model making.

In addition to the lessons, the school conducted various extracurricular activities with the hearing-impaired children, such as excursions, club activities, early mornings, extracurricular activities, clubs based on the interests of students, and other activities. These activities are called extracurricular activities, which are the majority of extracurricular activities that are carried out under the guidance of the teacher in order to arouse the students' interest in learning under the guidance of the teacher, as well as to expand and supplement the school program.

Expanding, deepening and clarifying the knowledge gained in extracurricular activities in natural science, arousing interest in studying nature, developing students' activity and independence, this provides an opportunity to organize time. Science activities outside the classroom have an educational value, because they affect the behavior of students. They form a material worldview and work culture, develop interest in knowledge and independent observation skills, educate community feeling and love for nature.

Extracurricular activities in natural science are one of the tools for comprehensive development of the student's personality. Conducting long-term experiments, collecting material for herbariums and collections, preparing models and other visual aids; Out-of-class forms of work, such as living nature corners and fieldwork, provide opportunities to connect nature learning to life and equip students with practical learning and skills relevant to polytechnic preparation.

Content of extracurricular activities. Extracurricular activities in science include a variety of activities related to the study and conservation of nature, growing plants, and caring for animals. These activities should not repeat the lessons and should be based only on the knowledge gained in the lessons. Children should pay attention to observations in nature, as well as in the living corner of the school and the educational-experimental area:

- on street and school greening;
- protection of birds;
- it is necessary to organize socially useful work on the fight against agricultural pests.

Practical work in nature should be carried out along with observations and reading relevant books. The learning activity of each elementary school student aimed at acquiring and

demonstrating one or another knowledge is the formation of creative and individual interest in children. Learning activities of deaf students in extracurricular activities develop children's vocabulary, speaking ability, observation, thirst for knowledge. Pupils' extracurricular activities include questions related to the further strengthening of knowledge defined by primary school programs, and further develop children's interest in the life around them. Extracurricular activities can be divided into three groups.

1. Public affairs; events.
2. Circle activities conducted within limited students.
3. Work with individual students is included.

Public activities include showing movies, organizing excursions to nature, organizing mornings, exhibitions of student works, holding various KVN's.

Group training includes: "Young naturalists", "Young environmentalist", "Green guardians", club activities.

Individual training - making wall newspapers, albums, living nature corner and work in nature at the pre-school training area; includes selection of natural science materials for extracurricular reading and information corner, review of "Young Naturalist" magazines about nature, children's scientific and popular books.

All types of extracurricular activities should complement and improve each other. A certain interest may arise in completing an individual assignment or a teacher's recommendation. Having identified similar interesting works of several students, the student unites them into circles. Such associations can become the organizational center of mass extracurricular activities, which require various preparations and a large number of participants for their successful passage.

Extracurricular activities should be diverse in terms of organization, content, and delivery methods. Its content will not be permanent. It depends on the composition, age, interest and needs of the students. Here is an approximate list of activities that can be used by primary school students with hearing impairment:

- observations in nature, determining the causes of natural phenomena
- excursions to the museum of local history, places where mineral resources are extracted, fields and farms to interpret the collected materials.
- collection and formalization of natural material; making a collection, herbarium, layout, model;
- making a plan of the school's environment map and the place adjacent to it;
- reading scientific-popular natural science literature articles in "çuncha" magazines as a group;
- organizing living nature corner, observing plants and animals and conducting experiments on them, as well as conducting experiments in front of the school, in the area, as well as in front of the school; conducting experiments and observations on the site;
- watching natural science movies and slides;
- participation in public events (holidays, mornings);
- introduction to zoo animals;

- protection of nature, human life;
- conversations about the usefulness and importance of plants and animals;
- social and useful works aimed at nature protection, protection of green areas, planting trees and idols and their care, collecting seeds and fruits of foreign and cultivated plants, weeds, field police, garden , forest, pest control, protection of beneficial animals;
- equipping the natural science office, local history corner;
- organizing an exhibition of students' works;
- production of wall newspapers;
- collection of literature for additional reading on news corner and extracurricular subjects;
- teacher of methods of natural science works outside the classroom;

The success of students' extracurricular activities depends to a large extent on the correct selection of material for each activity, the structural plan and methodology of its implementation, as well as the active participation of students in the planned activities.

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