

**ABOUT A MODERN APPROACH TO STUDYING GRAMMAR
IN THE SCHOOL COURSE OF THE RUSSIAN LANGUAGE**

ХАЙРУТДИНОВА РУШАНА

Преподаватель - стажер кафедры Узбекского и иностранных языков
Наманганского государственного
педагогического института

Abstract: The article examines all the methodological approaches to studying grammar in the school course of the Russian language.

Keywords: relevance, psychological aspects, cultural values, different methods

Аннотация: В статье рассматриваются все методические методы по изучению грамматики в школьном курсе русского языка.

Ключевые слова: актуальность, психологические аспекты, культурные ценности, разные методы.

Annotatsiya: Maqolada rus tilining maktab kursida grammatikani o'rganishning barcha uslubiy usullari muhokama qilinadi.

Kalit so'zlar: dolzarbliji, psixologik jihatlari, madaniy qadriyatlari, turli usullari.

Игровая методика в преподавании русского языка

Introduction

Studying grammar is an important part of the Russian language school course. In recent years, approaches to teaching grammar have undergone significant changes, reflecting modern educational trends and the demands of society.

1. Communicative approach

One of the key aspects of modern education is the communicative approach, a modern method of teaching foreign languages that focuses on communication practice. The main goal of this method is to teach how to speak the language fluently and apply the acquired knowledge in real life.

The main principle of the communicative approach is “we learn to communicate by communicating.” That is, the language is mastered not through cramming rules and performing mechanical exercises, but through live interaction, modeling situations from life, dialogues, discussions and language games.

Он акцентирует внимание на использовании языка как средства общения. Учащиеся учатся формулировать свои мысли, строить предложения и использовать грамматические конструкции в контексте реальных ситуаций. Это помогает не только лучше усвоить правила, но и развивает навыки устной и письменной речи.

2. Integration with other subjects

INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022: 5.479 2023: 6.563 2024: 7,805

eISSN :2394-6334 <https://www.ijmrd.in/index.php/imjrd> **Volume 11, Issue 11 (2024)**

Integration with other subjects is the process of establishing connections between the structural components of content within a certain education system in order to form a holistic view of the world.

An integrated lesson is a special type of lesson that combines teaching in several disciplines simultaneously while studying one concept, topic or phenomenon. In such a lesson, there is always a leading discipline that acts as an integrator, and auxiliary disciplines that help deepen, expand and clarify the material of the leading discipline.

Modern methods of teaching grammar involve integration with other subjects, such as literature, history and art. This allows students to see grammar in context and understand its practical application. For example, studying literary works can help illustrate the use of various grammatical constructions.

3. Use of Technology

Today, it is impossible to imagine our lives without information technology, it has penetrated into every aspect of our daily lives. It transforms and improves the world, giving us new opportunities and prospects for development. This article is intended to draw the attention of the younger generation to the importance of a profession in the field of information technology and encourage them to consider entering universities specializing in this field.

Information technology has a wide application in various areas of our lives.

Technology plays an important role in modern education. Educational applications, online courses, and interactive platforms make the process of learning grammar more fun and accessible. Teachers can use multimedia resources to explain complex grammar topics, and students can practice on their own in an interactive format.

4. Individualization of learning

Modern approaches also involve individualization of learning. Teachers take into account the level of preparation and interests of each student, offering tasks that meet their needs. This helps maintain motivation and promotes deeper assimilation of the material.

5. Project activities

Project activities are becoming increasingly popular in the educational process. Students can work on projects that require the application of grammar knowledge in real situations. This can be the creation of newspapers, blogs or theater productions, where they can show their creativity and use the language in practice.

Conclusion

The modern approach to studying grammar in the school course of the Russian language is focused on the development of communication skills, integration with other subjects, the use of technology and the individualization of learning. These methods help make the study of grammar more exciting and effective, which, in turn, contributes to the formation of literate and confident users of the Russian language.

List of references:

1. Абдулвохидов Э. Педагогическая концепция писателей как средство обогащения педагогического процесса // Science and education Scientific journal ISSN 2181-0842 Volume 2, ISSUE 12, December 2021.
2. Багандова И.М. Лингвокультурологические проблемы перевода пословиц и поговорок даргинского языка на другие языки // Мир науки, культуры, образования. 2019. № 6 (79). С. 441-443.
3. Бабажанова Мавжуда Тащуплатовна. Development of Lingvokultural Inofons Competence on Russian Lessons International Journal of Formal Education Jan-2023
4. Бабажанова Мавжуда Тащуплатовна. Изучение категории вида глагола в классах с узб. языком обучения как лингвометодическая проблема. Таълим инновацияси ва интеграцияси №16 -3 туплам ,март -2024 й.
5. Xayrutdinova Rushana. (2024). LINGUICULTUROLOGY AND SOCIOLINGUISTICS. International Multidisciplinary Journal for Research & Development, 11(05). Retrieved from <https://www.ijmrd.in/index.php/imjrd/article/view/1522>
6. Хайрутдинова, Р. (2024). АКТУАЛЬНОСТЬ РОМАНА ДОРИАН ГРЕЙ. International Journal of Education, Social Science & Humanities, 12(6), 890-893.
. Adabiyotlar
7. Akbarova Dildora Rustamovna. STIVEN KREYNNING "MAHLUQ" ASARIDA ADABIY OQIMLARNING TO'QNASHUVI/ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ 22 (6), 121-124, 2023
8. Akbarova Dildora Rustamovna. STIVEN KREN ASARLARIDA ADABIY OQIMLARNING UYG'UNLASHUVI.Journal of new century innovations 17 (1), 64-68, 2022
- 9.Дадаханова, Сайёра. "Средства выражения побуждения в современном русском языке." News of the NUUz 1.1.9. 1 (2024): 286-288.
- 10.Дадаханова, С. 2024. Средства выражения побуждения в современном русском языке. Зарубежная лингвистика и лингводидактика. 2, 2/S (авг. 2024), 291–296.
DOI:<https://doi.org/10.47689/2181-3701-vol2-iss2/S-pp291-296>.
- 11.Dildora, Sativoldiyeva. "O'ZBEK TILI TOPONIMIK TIZIMIDA ICHKI TRANSTOPONIMIZATSIYA." E Conference Zone. 2024.
- 12.Dehkhonova, G. A. (2024). THE CLASSIFICATION OF LEXICAL UNITS WITH FINANCIAL POSITION ACCORDING TO SCIENTISTS VIEW. Academic research in educational sciences, 5(CSPU Conference 1), 542-549.
- 13.Egamberdiyeva, Shamsiya. "BOLALAR FOLKLORIDA BESHIK QO'SHIQLARI POETIKASI." O'ZBEKİSTONDA FANLARARO INNOVATSIYALAR VA İLMİY TADQIQOTLAR JURNALI 2, no. 17 (2023): 61-67.

**INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR
RESEARCH & DEVELOPMENT**

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805

eISSN :2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 11, issue 11 (2024)

- 14.Mamajonovna, Egamberdiyeva Shamsiya. "UMUMTURKIY TILLAR ALLALARIDA ALLITERATSIYA VA ASSONANS." TADQIQOTLAR 32, no. 2 (2024): 46-50.
- 15.Mamajonovna, Egamberdiyeva Shamsiya. "PROBLEMS IN THE STUDY AND CLASSIFICATION OF TURKISH LULLABIES." International journal of artificial intelligence 4, no. 03 (2024): 588-591.
- 16.Muminjonova Shahlo. (2024). Academic Vocabulary. Teaching and Studying. Лучшие интеллектуальные исследования, 29(1), 492–496. Retrieved from <https://web-journal.ru/index.php/journal/article/view/7498>
- 17.Muminjonova Shahlo. (2024). Academic Vocabulary. Teaching and Studying. Лучшие интеллектуальные исследования, 29(1), 492–496. Retrieved from <https://web-journal.ru/index.php/journal/article/view/7498>
- 18.ПАРДАБАЕВА, Дильтуза. "СУЩНОСТЬ ПОНЯТИЙ «ТВОРЧЕСТВО»,«ТВОРЧЕСКАЯ ДЕЯТЕЛЬНОСТЬ» И «ТВОРЧЕСКИЕ СПОСОБНОСТИ»." News of the NUUz 1.1.7 (2024): 162-164
- 19.Rustamovna, Pardaboyeva Dilfuza. "RUS BOLALAR FOLKLORINING O'RGANILISHI VA AHAMIYATI." TADQIQOTLAR. UZ 32.2 (2024): 51-56.
- 20.N.T. Ibragimova. Presentation as one of the methods of teaching a foreign language
- 21.N.T. Ibragimova.ISJ Theoretical & Applied Science, 10 (66), 363-366
- 22.Nishanova, X. T. (2024). Boshlang'Ich Sinf Ingliz Tili Darslarida O'Quvchilarni Leksik Kompetensiyasini Komikslar Orqali Rivojlantirish. Academic research in educational sciences, 5(CSPU Conference 1), 785-790.
- 23.Отаханова, Шохсанам. "ПРОБЛЕМНЫЙ МЕТОД ОБУЧЕНИЯ КАК СРЕДСТВО ФОРМИРОВАНИЯ КРИТИЧЕСКОГО МЫШЛЕНИЯ И ЯЗЫКОВЫХ НАВЫКОВ У УЧАЩИХСЯ." Yangi O 'zbekiston ustozlari 2.26 (2024): 111-116.
- 24.Отаханова, Шохсанам. "ВЛИЯНИЕ ПРОБЛЕМНОГО ОБУЧЕНИЯ НА УЧЕБНЫЙ ПРОЦЕСС." ILM FAN XABARNOMASI 1.2 (2024): 573-578
- 25.Олимова М. ЖИЗНИ И ТВОРЧЕСТВА ИС ТУРГЕНЕВА С АКЦЕНТОМ НА ЕГО ЦИКЛ ОЧЕРКОВ" ЗАПИСКИ ОХОТНИКА" //ILM FAN XABARNOMASI. – 2024. – Т. 1. – №. 2. – С. 579-581.
- 26.Олимова, М. Философские Содержание Творчества А. Чехова. International Journal Of European Research Output Issn, 2053-3578.
- 27.Абдулвохидов, Элёр, and Лола Нехочина. "Педагогические основы творческой деятельности ЛН Толстого." Science and Education 3.5 (2022): 1516-1520.
- 28.Чжен, Е. В., and Нехочина Лола. "ОБ ИСТОКАХ ПЕДАГОГИЧЕСКИХ ИДЕЙ ЛЬВА ТОЛСТОГО." Oriental renaissance: Innovative, educational, natural and social sciences 2.Special Issue 4-2 (2022): 791-794.