

SPEECH PERCEPTION DISORDERS IN CHILDREN IN GERMAN LESSONS

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Annotation: This article is about the linguistic skills that can be developed in children. It is very urgent to improve the educational opportunities of all children, because language is the key to later academic and professional success. It is about the language development of children, linguistic stimulation and communication support for professionals.

Keywords: Linguistic stimulation, lack of language competence, communicative behavior, cornerstone, linguistic competence.

Introduction.

All parents are thrilled when their children speak the first words in their lives. These are usually “mom” or “dad”, often also simple sounds where the child makes its first linguistic contact. It depends on how well the child can develop their language skills later in life primarily depends on the communicative attention of the parents. But society's communication conditions also play a crucial role.

Consumer behavior, media use, social security, change of residence, norms, values and many other components influence children on their life path. The family has a significant influence on the child's language development. For healthy language development, appreciation of language, Linguistic stimulation in the parents' home and cooperation with educational specialists in kindergarten and school are an important basis. It always fascinates me to see that small children suddenly make sounds and then the first words follow in a relatively short period of time and I would like to read more about it and find out more about what the child can achieve.

Analysis of literature on the topic.

The following scientists research communication in the brain:

Joachim Groß, Adler, Y, Butzkamm, W. Fox-Boyer, A. K, Hellrung, U. Jampert, K. Kolonko, B. Kühne, N. Leischer, A. Ruberg, T. and Rothweiler, M. Tracy, R.

Wendlandt, W. The researchers have studied language acquisition and language development disorders, Language development and language promotion wrote their scientific papers. The key situation of language is important in the papers. Language acquisition in kindergarten with special consideration of language acquisition in multilingual children. Language learning for children does not have to be difficult or time-consuming and is much easier than we previously thought. Because the Birkenbihl method for brain-friendly language learning shows a way that even lazy learners can follow:

- Vocabulary cramming is prohibited, up to 80 percent of the learning work is delegated to the subconscious,

- Grammar is unnecessary, although allowed. In this way, children can learn languages effortlessly. In addition, a quiet atmosphere is very suitable for children. Reading rituals (time, place, design) are important for children. For example, reading and writing pools in the area must be provided. The group and age range should not be large. Base your book selection on the age and interest of the audience. Provide variety – from fairy tales to non-fiction books to crime novels.

- Actively involving the children makes the reading situation come alive. Reading should always be combined with the opportunity to ask questions and have conversations.

-By shortening, varying and telling the story freely, you can adapt to any group of listeners. With children it is important to learn, repeat and apply. Making mistakes doesn't matter at all. More fun and a lot of play must be mastered in the lesson.

Analyzes and results.

Only if families, kindergartens, schools and clubs work well together can children's language development be successfully promoted. Good cooperation between these social institutions is the prerequisite for successful support of children. Scientific studies in recent years have shown an increase in the lack of language skills among children starting school. in the learning environment This includes both children with language disorders that require medical evaluation and children who need educational language support. A systematic approach is required for differentiated language support Supporting the language development of children is necessary. Speech abnormalities must be recognized and documented as early as possible. The Ministry of Preschool Education is also being developed in Uzbekistan. Pedagogical specialists in Uzbek daycare centers use this procedure to record the linguistic skills and communicative behavior of four to four and a half year old children with foreign languages as a second language.

Conclusions and suggestions

It is very urgent to improve the educational opportunities of all children because language is the key to later academic and professional success. The aim of working with schools is to capture children's linguistic and communication skills as holistically as possible. The standardized procedure helps to avoid misjudgments and uncover undetected language development deficits. The cooperation of kindergartens and schools will be both medical the need for clarification as well as the need for educational support among children is recorded. The individual results of each child form a professional basissituation for early language support. This makes it possible to use language-stimulating situations and educational measures to create an offer that...Promotes the child's language development and counteracts language disorders. Language is the key to almost all areas of life. For our children, language is both a tool and a bridge; it enables them to acquire knowledge, knowledge and insights so that learning children become conscious adults who can find their way in the world of tomorrow and shape it appropriately. A child's language development is a complex learning process that takes place in interpersonal interaction and is significantly influenced by suggestions from the social environment. Linguistic stimulation and communicative interaction in the family shapes the child's language acquisition first day. All senses and emotions are included in this process, all skills build on one another, are further developed and linked to one another. As a rule, a child will be in this way until they start school have completed language development and should then be able to work successfully in class. This lays the foundation for a successful educational biography. In our highly technical, media-driven world environment, the living and development conditions for children have changed significantly. Various studies consistently show that more and more children are garden-old abnormalities in the areas of language comprehension and expression show ability. However, a lack of language skills causes misunderstandings, uncertainty and the creation of barriers to social and social participation. In order to give children barrier-free access to education and thus a successful school career, the development of language must be the basis to acquire education as early and carefully as possible. There is no need for programs and courses that depend on the children's experiences are coupled. Language as a means of communication develops in communicative cooperation involving a wide range of access levels: Not the television and other technical media or electronic upgrades. The design of

the children's room expands the child's conceptual world, but also gives children language through songs, fairy tales, picture books, literature and stories. These provide an insight into the phenomena of the world, their processes and their interactions, and thus expand their ability to experience and perceive.

This brochure contains a wide range of information and suggestions on language and communication support from experts in theory and practice. As foreign language teachers, we want to encourage both parents and professionals in daycare centers to pay attention to the importance of providing children with language support as diverse as possible. My child can finally speak! The first words inspire every parent.

No wonder - the child now begins to make contact with the environment with words. Mom, dad, grandma, car: First, loved ones or objects are named. So far the child has gone through his sensitivities screaming, facial expressions or body language expressed. And it understood a lot. Language development takes place even before the first word is spoken in full swing. Although all children have an innate willingness, to learn language, language and speaking must take years. The learning process can be acquired. The acquisition of the native language takes place in successive phases. In the course of language development, large individual differences can be observed in children with regard to the speed of vocabulary development, pronunciation and sentence formation skills. The stimulation from the child's environment and the motivation to learn to speak are crucial for language development: Children have to be able to hear, understand and use language. Language also gives us the opportunity to express our emotions. For one thing, we can do ours. Name feelings specifically and thus communicate them to others and, on the other hand, our feelings are often expressed through the tone of voice, volume and emphasis of what we say. Even babies are able to react to social relationships and imitate them very early.

In the first few years of life, children learn to understand and speak their native language - usually without anyone consciously teaching them this. By the age of six, most children have largely mastered the elements and structures of their language and language acquisition is essentially complete. This gives them the linguistic means to communicate in a differentiated way about themselves and their world with other people. The child discovers that using language makes many things easier. Whether at home or in kindergarten, most children love to talk and much. Through the lively exchange with others, social behavior also receives an important impulse. Now he can say what he wants, and better react to others. But since there are more and more children who start school. If you don't have the necessary linguistic skills, we'll look into this in more detail here how parents positively influence their children's language development can influence. Adults often feel helpless when dealing with children who cannot make themselves understood properly. One of the most important tasks of parents is to explain the world to their children, answering questions, telling stories. In addition, they often no longer know age-appropriate rhymes and poems or children's literature. Some children even refuse completely communication. Targeted language support often only receives the necessary attention in pedagogical activities when problems arise. But if you want all children to have equal opportunities with regard to their school situation, it is necessary to make better use of existing resources and to use more consciously. A disruption in communication has a negative impact on the entire child's development: on family relationships, the school situation and contact with peers.

The recognition of language impairments therefore depends to a large extent on the group of people integrated into the development. Early recognition of a language development delay means early diagnosis and early therapy. These are the best conditions for the child's further intellectual development. Support financially.

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