

**WAYS TO INCREASE THE SOCIO-CULTURAL COMPETENCE OF STUDENTS IN  
THE DIGITIZATION OF EDUCATION**

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**Annotation:** This article provides information on how to improve the socio-cultural competence of future teachers who are currently thinking innovatively in the process of digitalization of education.

**Keywords:** future teachers, education, digitization of education, socioculturality, compliance, improvement.

Prospective teachers have improved globally in the area of conformation and data literacy, developing information search and management strategies in various formats, and channels that select their knowledge tools and educational videos to store files and general content under the criteria for critical evaluation of selected data have improved, but their use has improved. Although these resources are integrated into the proposed activities, their use in educational activities should probably be enhanced.

Focusing on the field of communication and collaboration, both have improved knowledge and the use of collaborative teaching tools, with the exception of forums and chat applications. Forums and chat programs are usually used in everyday life, and students are very interested in using these tools as part of the virtual teaching that is carried out in this fully online university odatlangan. Biz qoi for online behavior in the educational context. The expediency of the interaction of the "child-person-society" relationship also depends on how competent and active the teacher is in public life. The main tasks of socio-cultural competence include such aspects as adaptation, social orientation, harmonization of personal and general social experience.

The degree of socio-cultural competence of the individual becomes important in the process of conducting mutual interpersonal relations, establishing activities. At the same time, according to the results of research conducted by psychologists, a special place is occupied by the formation of people's level of social competence in the process of personal adaptation to new social, globalizing conditions. <sup>1</sup>Environmental, political, ideological, and social changes determine not only the development of social thinking, but also affect people's self-awareness, their life values, and personal problems.

This poses to psychological science the task of creating programs aimed at increasing the level of competence of a person in solving problems related to his socialization, social adaptation. In our opinion, this task is of particular importance not only for interaction, but also for the activities of teachers responsible for the formation of a harmonious personality among students. Competence-based social behavior of a person is characterized by mechanisms of formation, tendencies of manifestation, motivation, interest in content, primarily the influence of the nature of the interaction "man-society" on social prosperity, development.

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<sup>1</sup> Колова С.М. Формирование социокультурной компетентности будущих специалистов. дис. ...канд. пед. наук. С. М. Колова. – Челябинск, 2002. – 190 с. Oriental Renaissance: Innovative, educational, natural and social sciences VOLUME 1 | ISSUE 9 ISSN 2181-1784 Scientific Journal Impact Factor SJIF 2021: 5.423 898 w October 2021 [www.oriens.uz](http://www.oriens.uz)

The analysis of the scientific literature carried out in order to determine the content of socio-cultural competence allowed us to identify the following specific aspects of it: firstly, socio-cultural competence can express the requirements of society and culture. In order to study the existing opportunities for the development of socio-cultural competence among students, the DTS and qualification requirements of the primary educational direction were studied, taking into account modern approaches to the process of training future teachers. The general requirements for the level of bachelor's degree in primary education are as follows:<sup>2</sup>

- possess systematic knowledge related to worldview and social processes; know the basics of humanities and natural sciences, current issues of current state policy, be able to independently analyze social problems and processes;
- To know the history of the Fatherland, to be able to express and scientifically substantiate their opinions on cultural, national and universal values, to have an active point of view based on the idea of national independence;
- have a holistic view of the processes and phenomena occurring in nature and society;
- knowledge of legal and spiritual, cultural criteria that determine a person's attitude to another person, society and the environment, the ability to take them into account in professional activities;
- know the ways of collecting, storing, processing and using information, be able to independently make informed decisions in their professional activities;
- have competitive general professional training in the relevant bachelor's degree direction;
- be able to independently acquire new knowledge, work on yourself and organize your work on a scientific basis;
- must have a scientific basis and beliefs about a healthy lifestyle and the need to adhere to it, as well as skills and abilities for physical improvement. Qualification requirements for the professional activity of bachelors:
- skills related to the organization of pedagogical activity; - skills related to research activities;

The process of developing socio-cultural competence requires taking into account the corporate foundations of the regular development of professional competence of future teachers on the basis of informing them about the reforms being carried out in our country, innovations and developments being created.

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<sup>2</sup> Richard E. Boyatzis. David C. McClelland; For The Wiley Encyclopedia of Personality and Individual Differences Volume IV: Clinical, Applied and Cross – Cultural Research. December 5, 2016

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