

**CONTENT OF MATERIALS AND PRINCIPLES OF THEIR SELECTION ON THE USE
OF INFORMATION TECHNOLOGY IN IMPROVING THE PEDAGOGICAL SKILLS
OF PRIMARY SCHOOL TEACHERS**

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Abstract: This article provides information on the content and selection principles of using information technologies to enhance the pedagogical skills of primary school teachers. The article offers recommendations on selecting tools and evaluating their impact on students' knowledge and skills.

Keywords: primary school, teacher, pedagogical skills, information technologies, education, teaching methods, selection principles, knowledge and skills, innovative approach.

Today, the importance of information technologies in the educational process in improving the qualifications of teachers is increasing. Especially for primary school teachers, information technology serves as an important tool in improving the quality of education and improving their pedagogical skills. Through the use of information technologies in education, it is possible to form knowledge and skills, make the educational process interesting and effective. Possibilities of using multimedia, online resources, software and mobile applications to improve teachers' pedagogical skills are considered.

When choosing a technology, its convenience, user-friendliness, and effectiveness in teacher training are considered to be the main factors. In the process of choosing information technologies, it is emphasized that it is necessary to take into account the needs of teachers and modern requirements. With the help of information technologies, the skills of teachers to manage the educational process are improved and the effectiveness of classes increases. Teachers use information technologies to arouse the interest of students, increase their cognitive activity and help them learn the subject more easily.

In the process of improving the pedagogical skills of primary school teachers, the use of information technologies is important in improving the quality and efficiency of education. It is necessary for teachers to develop their skills in the use of information technologies, which plays an important role in increasing the learning motivation of students.

Detailed information on the use of information technology in improving the pedagogical skills of primary school teachers is presented as follows. Improving the pedagogical skills of teachers in primary education is an important task, in which the use of information technologies has become an integral part of the modern educational process. This process serves to develop the pedagogical skills of teachers, increase their effectiveness in teaching, and increase the interest of students

Using multimedia tools (audio, video), interactive learning modules and animations will make the learning process more lively. Also, it will be possible to provide visual support through electronic presentations and tutorials. With the help of e-learning platforms (for example, Moodle, Google Classroom), it is possible to manage the educational process and establish constant communication with students. Teachers use a variety of web resources to develop lessons relevant to modern education.

These tools make it easier to provide students with an independent and interactive learning process. For example, there are special mobile applications for math or language learning that enrich the learning process by adapting to the students' abilities. The technology used by the teacher should match the content of the lesson and serve to develop certain skills of the students. The chosen tool should be simple and understandable. It is important that it is easy to use for

teachers and students, and it gives more results in the course of the lesson. Information technologies should involve students in the active learning process and create an opportunity to communicate with them directly.

By using new technologies, it is possible to increase the quality of education and improve teaching methods. These tools facilitate the learning process and help students improve their learning skills.

In lessons conducted using information technology, students learn more about the subject, because interactivity and visual effects in the lesson attract their attention. At the same time, for independent work, students will have the opportunity to analyze and study them by choosing appropriate resources depending on their level of mastery. With the help of information technologies, the possibility of organizing online tests and exams, assessing the knowledge and skills of students, and analyzing the results will increase. It helps teachers to identify gaps in the educational process and improve the quality of lessons.

Information technologies create opportunities for students to work independently and work on themselves. Students conduct independent research and strengthen their knowledge using online resources. Improving the pedagogical skills of primary school teachers through information technologies will serve to bring the quality of education to a new level. The selected tools will improve the learning skills of the students along with the development of the teaching skills of the teachers. It is possible to enrich the educational process and increase its effectiveness by choosing the right information technology and using it effectively.

This process serves as a key factor in establishing a strong relationship between students and teachers in the primary education system and introducing new innovations into the educational process.

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