ORGANIZATION OF LESSONS IN PRIMARY GRADES ON THE BASIS OF INNOVATIVE TECHNOLOGIES

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Annotatsiya: Ushbu maqolada boshlang'ich sinflarda kichik guruhlar va jamoada ishlashni tashkil qilishda yangi pedagogik va innovatsion texnologiyalardan foydalanish va zamonaviy ta`lim dasturlarini o'quv jarayonida qo'llay olish faoliyati yoritib berilgan.

Kalit so'zlar:innovatsion texnologiyalar, shaxs, taraqqiyot, interfaol metodlar pedagogik texnologiyalar, uslub, natija, jamoa, yangi axborotlar.

Аннотация: В данной статье освещается использование новых педагогических и инновационных технологий и возможность использования современных образовательных программ в образовательном процессе при организации малогрупповой и командной работы в начальных классах.

Ключевые слова: инновационные технологии, личность, развитие, интерактивные методы, педагогические технологии, метод, результат,
команда, новая информация.

Annotation: This article highlights the use of new pedagogical and innovative technologies and the ability to use modern educational programs in the educational process in the organization of small groups and team work in primary classes.

Key words: innovative technologies, personality, development, interactive methods, pedagogical technologies, method, result, team, new information.

Introduction. The education system, which is an integral part and necessity of the future of today's society, is determined by mutual development. In the current primary education system, repetition has been eliminated and a modern education system is in practice. A modern teacher is the creator of the future, the author, developer, researcher, user and promoter of new pedagogical technologies, theories, concepts.

For the sustainable development of development in a social and scientific way, the education system must be of high quality. One of the established tasks of education is to ensure high-level education and train qualified personnel on the basis of modern educational programs. An educational institution creates conditions for learning in the process of educating a growing person. The orientation of the formation and development of students' needs for knowledge and abilities increases the responsibility of the teacher's activity.

Literature analysis and methodology. The rapid growth of the education system today is associated with the development of pedagogical technologies and their introduction into the educational process. Today, the task of education includes independent study, research, rational thinking and use of information in an educational environment. The goal of primary school education is to effectively use the achievements of science, advanced and innovative technologies, which is one of the urgent problems facing today's modern education system. Being able to communicate in accordance with the mentality of primary school students, organizing lessons using modern pedagogical technologies and applying them in the educational process is the main task of primary school teachers. Knowledge of the methods of "Brainstorming", "Networks", "Written Debate", "Bliss Survey", "Boomerang", "Scarab", "Carousel", "Resume" and similar

technologies in organizing lessons and their application in the educational process is a methodological basis for primary school teachers.

Classes conducted on the basis of pedagogical and innovative technologies satisfy the desire of young people to express their attitude to important life achievements and problems, provide them with an opportunity to think and justify their points of view. The role and importance of interactive methods and innovative technologies in teaching primary school are great.

The word innovation (in English innovation) means innovation, innovation.

Interactive (Inter - is a mutual "act" - to act) - means to act together or to be in a conversation, dialogue with someone.

Pedagogical technology is a holistic process in a clear sequence, which is based on the needs of students, is aimed at achieving a single goal, is carefully prepared in advance and provides a guaranteed result. The use of the ideas and views of our past scholars in the application of new pedagogical technologies in educational processes ensures more effective training and education of students. Achieving such a result requires the use of innovative and information technologies in the educational process. Technologies are very diverse. We will dwell on the organization and procedure for conducting some of them. Interactive teaching methods:

cognitive (cognito - Latin) means "knowledge", "knowledge". First of all, it is a method aimed at forming students' thinking, associated with organizing a team discussion in one form or another.

experimental - aimed at gaining "live" personal experience by students.

role-playing games. modeling is aimed at modeling real-life, life situations and testing them by playing certain roles.

facilitation- (English - facilitation) - the organization of group work, often related to specific, real, practical tasks, aimed at discussing specific decisions, developing a real plan of action, and coordinating real, conflicting interests.

Results. These methods increase the conscious and knowledgeable thinking of primary school students, their acquisition of logical knowledge. Currently, the number of innovative technologies and interactive methods has increased significantly.

We present the application and methodology of using these technologies and methods for primary school students:

The "Concept Analysis" method is designed to assess, repeat, and check the level of mastery of the topic. This method can be organized individually, in groups, and in teams.

"Step-by-step" technology - to teach students to think freely, independently, and logically, to work in teams, and to apply the acquired knowledge in explaining concepts on the topic.

The "Networks" (cluster) method is a pedagogical strategy that helps students to deeply study a topic and teaches them to branch out concepts or specific ideas related to the topic in a sequence that is freely and openly connected.

The game "Muzyorar" is a game that helps to overcome mental tension in the classroom, accelerate the process of group formation, establish communication and information exchange, as well as create an atmosphere of sincerity and cooperation.

The "Conversation" method is a method of oral presentation, a system of well-thought-out questions that lead students to master their knowledge, and its use is used to consolidate the lesson and present new knowledge.

Discussion. The interesting organization of the educational process, the effectiveness of the interactive methods and pedagogical technologies used in it depend on the level of equipment of the classroom. Therefore, the use of teaching technologies in lessons, the special appearance of classroom equipment, and the creation of conditions and opportunities for students to move freely

in the room, express their opinions, and work together. All of these technologies are effective in memorizing topics, thinking logically, teaching students to independently answer questions correctly and self-evaluate, working with texts, acquiring a lot of information in a short time, correctly assessing the situation and quickly finding the necessary solution, developing speech activity, planning the day, openly arguing, developing memory, expressing their thoughts orally and in writing, thinking independently, sharpening their ideas, and forming creative abilities.

Conclusion. The above recommendations reveal new and effective ways to organize lessons in primary grades based on innovative technologies. Not every teacher needs to use the same recommendations or methods to organize the educational process or conduct it in exactly the same way. They should create their own teaching technologies based on these recommendations, use them effectively, focus on the formation of independent thinking, and the development of abilities. The effectiveness and efficiency of these ideas and recommendations largely depend on their executors, as well as their pedagogical skills and culture. If lessons are organized based on new innovative technologies, educational efficiency will increase rapidly.

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