

LABOR EDUCATION OF HEARING IMPAIRED CHILDREN

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Annotation: This article provides information on training children with hearing impairments to work.

Key words: deaf pedagogy, correctional work, inclusive education, psychological approach.

Defectology is one of the areas of Deafpedagogy. Surdo pedagogy is the education of children with hearing impairment, which is derived from the Latin word surdus Kar Gung. Labor education of children with hearing impairment is an urgent issue. As the Republic of Uzbekistan stabilizes its independence year by year on a global scale, its fate is today. It depends on the teachers who will educate the next generation, the personnel who will replace us tomorrow. we can learn from their comments below: No matter what task we set before us, no matter what problems we need to solve, in the end it will always come down to personnel and personnel. The future begins today. If we do not pay attention to the issue of education now the future will be rich. Esa teachers carry out the work of raising and educating a mature and mature generation. Therefore, it is important that the students of current educational institutions of higher educational institutions, especially psychologists, have deep knowledge of developmental psychology and pedagogic sciences. The decision of the President of the Republic of Uzbekistan on additional measures related to state support of relevant organizations in societies for persons with disabilities and assistance to the employment of persons with disabilities PQ-390 In our country, attention has been paid to the disabled and disabled people as an integral part of society. in the process of labor activity, regulatory issues are being created, in this regard, the legal documents state that "...Every child has the right to education", "...children in need of social protection have equal rights with other children to participate in the life of society. "... Labor education for hearing impaired children is an important and responsible process. Labor education of hearing impaired children is a very complex and multifaceted process, involving intended to do children in various labor activities.

The goal of labor education is determined by the requirements of the growing generation and the development of children with hearing impairment. It is aimed at the general development of children with hearing impairment, their readiness for work and their diligent approach to work. Studies of deaf pedagogues show that children with hearing impairment due to lack of development of speech can conscientiously approach work due to their weak ability to speak and think. Depending on the abilities of deaf and hard-of-hearing children, educators should work in such a way that they overcome their weakness and learn to work. Psychological views on work of children with hearing impairments. They aim to do every job seriously, to be needed by others, to fulfill the given task with all their strength. Psychological training of children with hearing impairment helps them to engage in useful work for the people. It includes theoretical preparation for work of students with hearing impairment and subjects necessary for work, such as organization of planning work and technical training (sawing, cutting, planing, etc.). In the works of deaf pedagogues (A. P. Gozova, V. A. Lodavis, T. S. Zikova, L. A. Novoselov, etc.), it is shown to improve the skills of learning work of deaf students. Corrective tasks are assigned to the labor education of children with hearing impairment, which consists in overcoming primary disabilities. Thus, the purpose of labor education is to strengthen the labor readiness of students. The tasks of training children with hearing impairment to work include the following:

1. Gradual change of learning activity helps the development of the student's thinking during the learning session.
2. Learning to work in the process of acquiring educational knowledge and developing speech and hearing skills.
3. Development of mental work in lessons.

Deaf and hard of hearing children are taught to work in different ways, one of the most important is lessons. The labor education of children with hearing impairment is not only vocational training, but also the development of children's self-confidence, self-control, team work skills, and acquisition of skills necessary for independent living in everyday life. includes Correct organization of labor education for children with hearing impairment helps them adapt to society, interest in work and self-awareness. Teacher trainers working with hearing impaired children should have special training. They need to understand the needs of children, apply methods adapted to them, and work with patience. Social aspects of integration of hearing impaired children into society through labor education were studied. They emphasize that children can fully integrate into society by developing teamwork skills, feeling confident and participating in the work process. For example, one of our scientists Sh. In her research, M. Karimova (2019) suggested the development of special labor education programs to ensure the integration of hearing impaired children into society. He considered it important to teach children self-control, a sense of social responsibility and team work through labor activities. For example, another scientist D. M. Usmonova (2020) studied the need to develop psychological skills necessary for them to accept themselves and lead an independent life when working with psychologically hearing impaired children. He emphasized the development of personal motivation and self-awareness as important aspects of helping children in the process of labor education. Hearing impaired children feel confident in performing physical labor through labor education. They see the results of their activities, which positively affects their emotional state. In addition, in the process of work, it develops skills such as learning to work in a team, cooperation and a sense of collective responsibility. They emphasize the importance of introducing special pedagogical approaches, technological tools, psychological support and inclusive education in teaching labor education for children with hearing impairment. These studies show important directions in the organization of successful labor education for children with hearing impairment.

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