

**DEVELOPMENT OF PROFESSIONAL AND PEDAGOGICAL COMPETENCE IN
STUDENTS AS AN URGENT PROBLEM**

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Abstract: Development of professional-pedagogical competence of future primary school teachers is analyzed, highlighted and concluded as an urgent problem.

Key words: education, system, pedagogue, future primary school teacher, professional-pedagogical competence, practice, development, result, conclusion.

In recent years, such reasons as the constant and rapid transformation of social reality, the active implementation of reforms in the field of education, the growing level of society's demands on specialist educators, the consideration of education as an investment in the future, are assumed by the fact that the teacher's personality has certain professional and personal competencies. The development of education is characterized by the activation of processes related to modernization and is characterized by the creation of socially necessary mechanisms for systematically and structurally changing the educational process in order to adapt education to the needs of modern life, developing the practice of continuous renewal of Education, directing directly to the needs and requirements of the individual, society and state

Within the framework of our research work, special attention was paid to aspects that negatively affect the process in order to clarify and analyze the problems of developing professional-pedagogical competence in future primary school teachers. Professional-pedagogical competence refers to the integral nature of an individual, expressed in a set of competencies in the field of psychological-pedagogical knowledge, allows you to actively influence the process of development and self-development of social and valuable aspects of an individual, perform social and valuable functions in the pedagogical community, prevent and eliminate negative manifestations of behavior . This competence implies the correspondence of personal and professional qualities of a person aimed at self-development, reflecting a set of integrative characteristics of professional and pedagogical competencies, as well as knowledge, skills and skills that ensure the effective implementation of pedagogical activity

it carries out the training and education of students using it, discusses the science of psychology, developmental psychology and school hygiene, as well as current and modern technologies with students, evaluates the effectiveness and results of student learning in science, taking into account the development of knowledge, acquisition of skills, conducts training based on achievements in pedagogical and digital education . However, nevertheless, the educator is a key participant in solving his problems associated with the development of Education, which is also an indispensable condition for the development of professional-pedagogical competence in future teachers in the implementation of reforms related to the field of Education. Types of professional activities of bachelors in the direction of education, such as scientific-pedagogical, scientific-research, spiritual-educational, organizational-management, tasks, requirements for professional competencies of bachelors: universal, professional, competence in science

The comprehensive maturation of the child's personality in the educational space, the development of his creativity is primarily associated with the problem of training primary school teachers with highly qualified creativity qualities. Solving these problems, first of all, depends on professional skills in the educational process, which, combined with the unusual discovery of being in them, increases the interest of Primary School students in learning, helped to form a personality capable of cognitive activity, creative thinking, self-analysis of the student's

personality in the future. The science and practice of pedagogy reliably proves that only a creator is brought up by the same creator. In this regard, the main emphasis on the formation of a professional specialist is on the training of primary school teachers, the creative development of the individual, his openness to innovation and experience, pedagogical skill, self-knowledge, self-esteem

The need to organize certain conditions for the preparation of their teachers for professional activities and the development of their professional and pedagogical competencies, the formation of professional mobility of pedagogical personnel is growing. Today, considering that education is considered a factor in the social mobility of citizens, allowing the individual to master new social roles, and its quality directly affects the country's reputation, ensuring the competitiveness of the state in the world market, it is necessary to look for innovative forms of professional training that ensure the formation of professional mobility of future teachers through highly qualified personnel. O.A. According to polejaeva, the development of society directly depends on the cultural and intellectual capital of each individual, in which an important task is performed by special professional competencies that ensure the recognition and improvement of human "initial abilities". "...mobile

The process of developing professional-pedagogical competence assumes active participation in interpersonal relations, present-day, social and professional activity, a high level of cognitive training in the specialty and the interaction and unity of the necessary professional and personal qualities. We believe that this will make it possible to avoid "Lonesome", which can be observed in the future professional activities of future elementary school teachers. The professional and pedagogical training of future teachers, as a specific area of expertise, also assumes features related to the analysis of theoretical data, the use of reliable scientific sources, the study of new information on independent reading and its application to the course process. However, as a result of the insufficient development of information competence, which embodies these aspects in the personality of the future teacher, as a result of the empirical study of literature on the field, the future

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