

THE DEVELOPMENT PROCESS OF PEDAGOGICAL TECHNOLOGY

Eshmonov Otabek Usanovich

Associate Professor, University of Economics and Pedagogy

Annotation: At the heart of pedagogical Technologies is the opportunity to fully manage the educational process, analyze it through its design and step-by-step repetition. Modern pedagogy seeks to enter a number of scientific disciplines, the main task for which is to know the accuracy and predictability of the result, the ways to achieve it.

Keywords: pedagogy, pedagogical technology, educational process, UNESCO, Education, educational goal, educational technology, modern technology.

Relevance of the topic: At the heart of pedagogical technologies is the possibility of complete control of the educational process, its design and analysis through phased repetition. Modern pedagogy tends to include a number of scientific disciplines, for which the main task is the accuracy and predictability of the result, knowledge of the ways to achieve it. Designing pedagogical technologies implies theoretical development. Concepts, the separation of stages of student and teacher activity, the sequence of which corresponds to the logic of technology and allows you to achieve the planned results.

Main part: Technology is a thoughtful system of translating a goal into a specific object or action. "Educational technology" is a component of the didactic system. Definitions of the concept of "pedagogical technology"

"Pedagogical technology" is an important method of implementing the educational process (V.P. Bepalko). "Pedagogical technology" is a systematic community and order of operation of all personal, instrumental and methodological means used to achieve pedagogical goals (M.V. Klarin). "Pedagogical technology" is a description of the process of achieving the planned educational results (I.P. Volkov). "Pedagogical technology" is a model thought out in all details of joint pedagogical activity for the design, organization and conduct of the educational process with the unconditional provision of favorable conditions for students and teachers (V.M. Monakhov). "Pedagogical technology" is a set of psychological and pedagogical structures that determine the specific set and order of forms, methods, methods, teaching methods, educational tools; organizational and methodological tool of the pedagogical process (B. T. Likhachev). "Pedagogical technology" is a systematic method of creating, applying and determining the entire process of teaching and learning, taking into account technical and human resources, and assumes the task of optimizing their forms of education (UNESCO). A technological approach is a specific goal and a specific result; if the result is not what the teacher wants to see, it is first corrected, clarified, put into the "steps" of the goal, and then again goes to the result. In the technological approach, four stages can be distinguished: (M.V. Klarin) - setting goals and maximum clarification of them, the formulation of educational objectives aimed at achieving results; - preparation of educational materials and organization of all areas of teaching in accordance with educational objectives; - assessment of current results, correction of education aimed at achieving the set goals; - final assessment of results. Technologies are developed on the basis of certain conditions and based on the established result (A. Kushnir). The design of pedagogical technologies implies theoretical development. Concepts, the separation of stages of student and teacher activity, the sequence of which corresponds to the logic of technology and allows achieving the planned results. At the heart of pedagogical technologies is the possibility of full control of the educational process, its analysis through design and step-by-step repetition. Modern

pedagogy seeks to penetrate into a number of scientific disciplines, for which the main task is the accuracy and predictability of the result, knowledge of the ways to achieve it.

Stages of technology design - setting diagnostic goals expressed in specific actions of the student (knowledge, cognition, etc.);

- theoretical basis (concept - definition of the pedagogical process, hypothesis of its implementation, possible version of the final result and variant of the final result) 4-stages of implementation of the pedagogical process (division of educational material into elements with defined results, each of which has established permanent connections); - means, methods, tools for implementing the pedagogical process; - criteria and methods for determining the results of the technological plan.

Conclusion: Designing pedagogical technologies implies theoretical development. Concepts , separation of stages of student and teacher activities, their sequence corresponds to the logic of technology and allows achieving planned results. At the heart of pedagogical technologies is the possibility of full control of the educational process, its analysis through design and step-by-step repetition. Modern pedagogy seeks to penetrate into a number of scientific disciplines, for which the main task is the accuracy and predictability of the result, knowledge of ways to achieve it. Stages of technology design - setting diagnostic goals expressed in specific student actions (knowledge, cognition, etc.);

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