

THE ROLE OF TECHNOLOGY IN ENGLISH LANGUAGE TEACHING

Jabborov Shakhrizod Ulugmurod ugli

an English teacher at Karshi International University, Kashkadarya, Uzbekistan

Annotation: The rapid growth of technology has altered the profession of English language teaching (ELT), providing novel methods to improve learning experiences. This article investigates the role of technology in ELT, emphasizing its advantages, problems, and future opportunities. Educators can promote higher levels of student engagement, personalized learning, and global communication by incorporating digital resources. However, issues such as digital literacy and accessibility must be addressed in order to achieve fair learning outcomes.

Keywords: Technology, English Language Teaching, Digital Tools, E-learning, Pedagogy.

Аннотация: Быстрый рост технологий изменил профессию преподавателя английского языка (ELT), предоставив новые методы улучшения качества обучения. В этой статье исследуется роль технологий в ELT, подчеркивая ее преимущества, проблемы и будущие возможности. Преподаватели могут способствовать более высокому уровню вовлеченности учащихся, персонализированному обучению и глобальному общению, используя цифровые ресурсы. Однако для достижения справедливых результатов обучения необходимо решить такие вопросы, как цифровая грамотность и доступность.

Ключевые слова: Технологии, Обучение английскому языку, Цифровые инструменты, Электронное обучение, Педагогика

Anotatsiya: Texnologiyaning jadal rivojlanishi ingliz tilini o'qitish (ELT) kasbini o'zgartirib, o'rganish tajribasini yaxshilash uchun yangi usullarni taqdim etdi. Ushbu maqola ELTda texnologiyaning rolini o'rganib, uning afzalliklari, muammolari va kelajakdagi imkoniyatlarini ta'kidlaydi. O'qituvchilar raqamli resurslarni o'z ichiga olgan holda talabalarning yuqori darajadagi faolligini, moslashtirilgan ta'limni va global muloqotni rivojlantirishi mumkin. Biroq, adolatli ta'lim natijalariga erishish uchun raqamli savodxonlik va foydalanish imkoniyati kabi masalalarni hal qilish kerak.

Kalit so'zlar: Texnologiya, Ingliz tilini o'qitish, Raqamli asboblari, Elektron ta'lim, Pedagogika.

Introduction: The integration of technology into education has reshaped traditional teaching methods, especially in language learning. English, as a global lingua franca, benefits significantly from technological innovations that facilitate interactive and dynamic learning environments. From digital classrooms to mobile applications, technology has not only enhanced the accessibility of English language education but also diversified teaching strategies. This article examines how technology is revolutionizing ELT and highlights its key advantages and challenges.

Enhancing Engagement through Interactive Tools: Technology introduces interactive tools such as language learning apps (e.g., Duolingo, Babbel) and gamified platforms that make learning engaging and enjoyable. These tools provide real-time feedback, motivating students to improve their skills. For instance, virtual classrooms allow students to participate in discussions, collaborate on projects, and practice English in authentic contexts.[1]

Personalized and Adaptive Learning: One of the greatest advantages of technology is its ability to cater to individual learning needs. Adaptive learning platforms, such as Quizlet or Rosetta Stone, use artificial intelligence to assess students' progress and tailor lessons accordingly. This personalization helps learners address specific weaknesses and move at their own pace, which is particularly beneficial for non-native speakers with varying proficiency levels.[2]

Global Connectivity and Authentic Communication: Technology enables students to connect with peers and educators worldwide. Platforms like Zoom, Microsoft Teams, and Skype facilitate virtual language exchanges and collaborative projects, allowing learners to practice English with native speakers. Social media and blogging platforms also encourage authentic communication, helping students build confidence in real-world situations.[3]

Challenges in Implementing Technology in ELT: While technology offers numerous benefits, it also presents challenges. Digital literacy is a significant barrier, as not all educators and students are equipped to use advanced tools effectively. Moreover, unequal access to technology due to socioeconomic disparities can limit opportunities for some learners. Educators must receive adequate training to integrate technology seamlessly into their teaching practices.[4]

Future Prospects of Technology in ELT: The future of ELT lies in leveraging emerging technologies such as virtual reality (VR), augmented reality (AR), and artificial intelligence (AI). VR and AR can immerse students in simulated environments, offering realistic practice scenarios, while AI-driven chatbots can provide instant conversational practice.

Conclusion: Technology has undeniably revolutionized English language teaching, providing innovative solutions to traditional challenges. By enhancing engagement, personalizing learning experiences, and fostering global communication, technology empowers both teachers and students. However, addressing challenges such as digital literacy and accessibility is crucial to maximize its potential.

References

1. Dudeney, G., & Hockly, N. (2012). *How to teach English with technology*. Pearson Education.[1]
2. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching*. Cambridge University Press.[2]
3. Warschauer, M., & Healey, D. (1998). Computers and language learning: An overview. *Language Teaching*, 31(2), 57-71.[3]
4. Chappelle, C. A. (2010). The spread of computer-assisted language learning. *Language Teaching*, 43(1), 66-74.[4]