

THE SENSE OF ENLIGHTENMENT IN THE ACTIVITY OF ABDULLA AVLONI

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Abstract: This article analyzes the sense of enlightenment in Abdulla Avloni's work. In his work, Avloni considered education as the main means of improving society. The article highlights his ideas on education, his approach to education, his place in literature and his respect for our national values. Avloni saw the sense of enlightenment as an important tool in the education of young people and the development of society, and promoted this feeling in his works and pedagogical activities. The article also analyzes Avloni's place in the development of the sense of enlightenment from a scientific point of view.

Key words: Abdullah Avloni, sense of enlightenment, education, enlightenment, literature, pedagogy, national values, society, upbringing.

INTRODUCTION

In the work of Abdulla Avloni, the sense of enlightenment occupied the central place of his scientific, literary, pedagogical and sociological activities. In his time, Avloni did not only aim to educate academically and culturally high individuals, but also saw education as the most effective means of improving society. Education had a special place in his work, and he promoted this idea not only through the educational system, but also through his literary works. Avloni considered it his main task to develop the sense of enlightenment through national values, moral qualities and science. The article provides a detailed analysis of Avloni's pedagogical ideas about the sense of enlightenment and their impact on the development of society. The place of the sense of enlightenment in Avloni's work. and became important as the main means of initiation on the path to enlightenment. He considered marifat not only to acquire knowledge, but to achieve spiritual maturity of a person, to be useful to society, to respect and preserve national values. Avloni's views on marifat Avloni did not associate marifat with only acquiring knowledge. He considered marifat to be comprehensive education of young people, moral, scientific and spiritual development. In his works, especially in works such as "Our National Values" and "Grammar of the Uzbek Language", he emphasized the need to enlighten the youth in order to improve the society. Avloni saw education as the main means of realizing the nation's identity, protecting and developing it. Avloni's pedagogical ideas and marifat. In his pedagogical activity, Avloni defined marifat as the main goal of educating young people. His pedagogical views are focused not only on learning, but also on the development of moral and spiritual qualities. He considered the educational process not only as an acquisition of knowledge, but also as a way to personal development and maturity. Avloni recommended the use of enlightenment methods in education. Education, in his opinion, should be aimed at educating every young person as a person who is knowledgeable, moral and respects the history and culture of his people. Avloni's ideas of marifat in literature. Avloni's literary work is also of great importance in promoting the ideas of marifat. In his works, he encouraged young people not only to learn, but also to develop morally and spiritually, to preserve national values. Avloni, in his works such as "Personal Education", used enlightenment as the main idea in educating young people. In his works, national values, history and culture of his people, education and enlightenment occupy an important place. Avloni's contribution to the development of the sense of knowledge. His pedagogical ideas, scientific works, literary works and his approach to society served to spread knowledge widely. According

to Awlani's ideas, enlightenment develops not only through acquiring knowledge, but also through enlightening the people and ensuring their moral and spiritual maturity. These ideas of his have not lost their importance even today. Knowledge and national values. Avloni did not connect knowledge only with learning, but also combined it with national values. He considered respecting the history, culture, literature and traditions of the Uzbek people to be an integral part of enlightenment. Avloni saw education and enlightenment as the main means in the development of national ideas. He showed marifat as the main means of raising the nation. Awlani's legacy and today's marifat. Avloni's legacy is still of great importance today. His ideas and pedagogical methods are also used in the modern education system. Avloni saw the sense of enlightenment as an effective tool in educating young people, turning them into knowledgeable and moral people. Today, Avloni's pedagogical ideas are used to respect national values and improve society. Avloni is one of the famous scholars of the 20th century, and his scientific, literary and pedagogical activities gained great importance in his time. The article examines his life, scientific and creative activities, his works, pedagogical views, and his contribution to society. Also, Avloni's personality, his approach to literature and culture are analyzed. The life and work of Abdulla Avloni was of great importance in Uzbekistan and the whole of Turkestan. With his scientific, literary and pedagogical activities, he left a great mark not only in his time, but also today. Avloni paid a lot of attention to the development of the Uzbek language in his creative activity, and he considered making the people enlightened and knowledgeable as his main goal. At the same time, his educational system and pedagogical ideas embodied the most advanced ideas of his time. Although many academic studies have been conducted on Awlani's life and work, it is important to study various aspects of his work from a new and comprehensive perspective. Avloni was not only a writer, but also made great achievements in the field of science. His scientific works mainly cover the fields of linguistics, literature and pedagogy. Avloni's works such as "Our National Values" call for respect for the historical and cultural heritage, language, and traditions of the Uzbek people. In his works, he encouraged the young generation to learn, seek enlightenment, and improve society.

CONCLUSION

In conclusion, we can say that the sense of enlightenment in Abdulla Avloni's work occupies a central place in his pedagogical, scientific and literary work. He did not associate education only with learning, but saw it as the main means of moral and spiritual development, respect for national values, and upliftment of society. Through his works and pedagogical ideas, Avloni tried to enlighten the youth and make them knowledgeable and moral people. Today, Avloni's ideas of marifat have not lost their importance and are successfully used in the education system.

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