

**DEVELOPING SOCIAL COMPETENCIES OF PRIMARY SCHOOL STUDENTS
THROUGH DIGITAL EDUCATIONAL TOOLS**

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Abstract: This article discusses the significance of digital educational technologies in shaping the social competencies of primary school students and analyzes the development of these competencies through digital tools. It reflects on the concept of social competence and methods for its enhancement.

Keywords: educational tools, social competence, digital education, primary school, lessons, education.

In today's era of globalization, enriching the educational process with modern technologies has become a crucial factor in developing social competencies. Particularly, the use of digital educational tools holds great importance in shaping and enhancing the social competencies of primary school students. This process not only improves students' academic knowledge but also fosters their communication skills, teamwork abilities, and socialization.

In Uzbekistan, several significant documents have been adopted to improve the quality of education and introduce digital technologies into the learning process. For instance, the "National Program for the Development of Education in Uzbekistan for 2020–2030" aims to enhance 21st-century skills through the widespread implementation of digital technologies. Additionally, the presidential decree dated October 6, 2020, on "Measures for the Development of the Digital Economy" outlines steps for introducing digital technologies in various sectors, including education. Based on these documents, digital tools are being widely integrated into educational institutions, playing an essential role in developing the social competencies of primary school students.

Digital educational tools refer to the organization of the learning process through various electronic devices and programs. These include interactive whiteboards, tablets, computer programs, electronic textbooks, and online platforms. These tools help make education more engaging and effective. During primary school, children acquire foundational knowledge and skills, including social competencies. Social competencies encompass students' ability to behave appropriately in society, communicate effectively with others, collaborate, and solve problems. Digital tools offer several opportunities to develop these skills, such as:

1. Collaboration-based projects: Through digital platforms, students work on group projects, fostering teamwork and the culture of listening to others.
2. Interactive games and simulations: Using electronic tools, students explore real-life scenarios and learn to respond effectively.
3. Online communication platforms: Distance learning tools enable students to interact with peers from various locations, enhancing their communication skills.

For example, organizing engaging tasks for students on online platforms can enhance their sense of responsibility and teamwork. Additionally, digital educational tools allow students to learn at their own comfortable pace, catering to their individual needs. Developing the social competencies of primary school students is one of the key directions of modern education. Digital educational tools create opportunities to make this process more effective. The laws and regulations of the Republic of Uzbekistan in the field of education support this process. Therefore, the widespread integration of digital tools in educational institutions and their effective use contribute to shaping students into successful individuals in society in the future.

In conclusion, digital educational tools are an effective means of developing the social competencies of primary school students. These tools help students acquire skills such as teamwork, communication, and problem-solving. The laws and regulations of the Republic of Uzbekistan provide a strong foundation for the widespread adoption of digital technologies in education. Modern technologies play an essential role in enhancing students' activity, fostering a sense of responsibility, and preparing them as individuals who meet the demands of the 21st century. Therefore, the effective use of digital tools is not only a condition for improving the quality of education but also a vital requirement for preparing children for a successful future.

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