

**THE INTELLIGENT STORYTELLING METHOD IN PRIMARY EDUCATION**

**Usmanov Abdijabbar Norbotayevich**

Jizzakh state pedagogy university associate professor

**Abstract:** The purpose of this research paper is to study the importance of oral storytelling in primary education and how to use it effectively. The paper analyzes how oral storytelling helps students develop language skills, develop creative thinking, and be effective in communication.

**Keywords:** Oral storytelling, early education, language skills, creative thinking, speech development.

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Elementary in education education and upbringing in the process verbal story method important place keeps . Oral story is to students information mutual in conversation , speaking and listen through to deliver effective method is , it is not only knowledge increase , maybe imagination , imagination and language skills to develop also help gives . Oral story through students not only language and speech skills increases , maybe attention , memory , and creative thinking such as skills also has They will be . In the article method education in the process how as effective use possibility about also recommendations given . Oral story method main methods , for example , planned story , dialogic story and visual from tools use , students story to do in facilitating important importance has .

Oral story of the method importance

Oral story method elementary in education place This method is large . through students :

1. Language and speech skills develops : Story in doing students word wealth expand , grammatical structures correct to use they learn and in pronunciation mistakes reduce .
2. Creative thinking develops : Story through students events understand , imagine they do , their thoughts order to put they learn .
3. Attention and memory Reinforcement : Story to the students events remember them to others understandable in a way to deliver teaches .
4. Cooperative to study Supports : Oral story in the method students in groups they work , each other stories they say and idea they exchange .

Oral story method main methods

1. Planned Story : To the readers story from doing before events sequence planning to teach This method is necessary . to the students the story logically and clear understandable in a way statement to grow opportunity gives .
2. Listen and Again Said Story : For students first in line teacher by story is heard , then to students this story about briefly to speak or other words with saying to give This method is listen skills develops and story in doing to students help gives .
3. Visual Tools Usage : Oral story in the process pictures , paintings or video materials use of the students imagination expands and story to do makes it easier .
4. Dialogical Story : In this way students story to do in the process each other with interactive in communication they will be . Story to say during students to events own thoughts they add and story content together they develop .
5. Emotional Approach : Story in doing the students emotional in terms of attraction to grow important importance has . Teacher events interesting , exciting and impressive in a way to say need , then students to the story further interest with They approach .

Oral Story Method Effective Application Roads

1. Differentiated Approach : Students age , knowledge to the level and interests looking at story to do method adaptation necessary . Some students for simple stories , to others and further more complicated , more in detail has stories useful to be possible .
2. Creative Programs Work : Teachers creative methods using verbal story to do further interesting and effective to do For example , a role games or dramatization through students stories lively and active in a way represents .
3. External Public Platforms : Story to do process from school outside continue on platforms to hold possible . Students share your stories on video or podcast in the form of create , they with friends or parents with their share possible .
4. Reflection : Stories When finished , the students own thoughts and feelings analysis they do These students need story to do skills further develops and themselves in expression freedom gives .

Start drinking in education verbal story method education process effective tool It is not only language skills development , but thinking , creativity and in communication effective It is also important to be place This method education in the process right and effective application students academic their successes increases and them in life successful to be prepares .

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