

**IN TEACHING PRIMARY EDUCATION SUBJECTS COLLABORATIVE
APPROACHES**

Togayeva Zulkhumor Babomurod kizi

JDPU Faculty of Primary Education,

Student of Stage

Annotation: This article provides information about the collaborative approach based on 4K skills (creative thinking, communicativity, critical thinking) in primary school students, working together with the team, developing the process of group work and ways to achieve efficiency in education through this approach.

Keywords: 4K skill, creative thinking, critical thinking, communicativity, principle, innovation, creative approach, methodology, efficiency, collaborative approach, collaborative work, group work. On December 29, 2022, the 4K model was introduced and became widely available in the educational process. The 4K model includes 4 principles-creative thinking, critical thinking, communicativity, and collaborationism. * Creative thinking • new approaches for students to achieve their goals.

Communicativeness: students learn to express their thoughts clearly, clearly, listen and understand the interlocutor, make the most of the language tools in communicating information. • Collaboration: textbooks are structured in such a way as to help develop students' ability to work in a team. It helps students learn collaboration, effective feedback, and mutual support skills. The use of collaborative approaches in the educational process expands the opportunities for students to collaborate, discuss together, and learn from each other. Many scientific studies and practical experiments show that working on the basis of collaborative approaches plays an important role in achieving this goal[5].

Especially in the educational process, the role of collaborationism in the formation of the process of Group, teamwork in elementary students is high. Collaborationism is the Latin term for the verb “laboro”, meaning “to work”, in which a word is formed as its derivative, denoting “collaboro” – “to cooperate, to work together”, and the word "collaborationism" is borrowed into French.[1] it follows that the collaboration of two or more people together to achieve a common goal. Collaboration is a student's ability to work in a team to achieve a goal. Through this, students are taught to collaborate, Exchange effective ideas, and support each other.

Thus, the ability of students to work in a team is developed. An important role in solving an issue is played by feedback, mutual support, understanding on the basis of collective cooperation. The content in the textbooks is given precisely on the basis of the first aspect of this 4K model — collaboration. When completing many assignments, students can think collectively and draw conclusions.[2] In the teaching of primary education subjects, the collaborative approach directs students to work together, exchange ideas and apply each other in the learning process. The main goal of this approach is to develop the social and emotional skills of students, as well as to increase their ability to think independently and teamwork.

The main advantages of the collaborative approach:

1. Teamwork and brainstorming: students will be able to solve problems, hear and learn different thoughts by working together. This process forms a spirit of mutual respect and cooperation.

2. Developing creativity: teamwork helps students develop new thinking and creative approaches. Each student contributes to the overall result of the team with their unique thoughts.

3. Improving communication skills: collaborative activities encourage students to communicate with each other, express their thoughts clearly and fluently.

4. Problem-solving skills development: students test their skills in solving various issues as a team, which trains them to adapt to independent and changing conditions in decision-making.

The collaborative approach is more reflected in the process of reinforcement, repetition and application of various methods in the lesson. Strengthening it can be on all the topics covered or on one topic mentioned, and in this process it is also possible to transfer students in groups through the use of methods, while students develop friendship, harmony, kindness, mutual support, leadership, agility, etc. The use of key-stadi yani (problem situation), debate, question-and-answer is mainly good for them. When working as a team, the following techniques can be used: An example of an "Alfobingo" game on collaborationism. The teacher told a city (flower, animal, fruit) students were given the task of saying the city on the last letter in a row: Group

1: Andijan, Namangan, Nukus, Samarkand..... Group

2: Fergana, Asaka, Angren..... Group

3: Syrdarya, Olmaliq, Kokand..... Group

4: Tashkent, Termez, Zarafshan, Norin..... This game has more opportunities to be used in native language, Reading Literacy, natural science classes.

On the basis of the method of "travel through the gallery", which is oriented towards collaboration, a small "gallery" is organized into each group, that is, 4 places of the class are intended, and flipchart papers are glued. Each group performs a task on the basis of a given assignment, and after applause, places are exchanged and come to their galleries at the end, and it is up to the group to accept the given versions, not to. For example: the students of the class are combined into 4-5 subgroups. "Galleries" are defined for each group. Near a group stands in front of their gallery, each group is encouraged to write on markers in the colors marked for them.

Taking into account the safety of the technique, conditions are created for students to walk in the classroom, a recommendation is made to walk on the clock arrow. In native language lessons, find words related to the Topic "Number-Word Series". Groups go on to write, after hearing clapping, music, or the sound of a bell, places are exchanged, each group records their answers without reading and repeating the above answers, when they arrive at their gallery, they analyze assignments in their gallery and count which group wrote how many, at the end whichever group wrote most is the winner. From the subject of the alphabet: words related to the letter C (carrots, baskets, chewing gum...) In mathematics: 100 (250, 1000.....) form the number, find an example of geometric bodies.

The subject of reading literacy: writing the names of the heroes of a work related to a section. Natural Sciences: write down animal names. From the subject of Fine Arts: write down the colors. From the subject of Technology: write down the names of what is made of paper. On the subject of music culture: write down the names of musical instruments. In all this, the processes of working as a group, as a team, as well as working as a team, many efficiencies are achieved in the educational process. Because in the processes of teamwork, students who lag behind in mastering also have an increased interest in acquiring knowledge.

They work to show better results in the next classes. In this, the group also helps them. In place of the conclusion, it can be said that the formation of processes of Group, teamwork in elementary students through this process, in order to develop thinking skills in students, to develop their skills as captains, to form such sensations as cooperation, mutual assistance, it is necessary for the teacher to make the most of the collaborative approach in the first place.

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