

**INCREASING THE EFFICIENCY OF EDUCATIONAL PROCESSES IN THE
VOCATIONAL EDUCATION SYSTEM**

Khazratqulova Sanobar Saidmurod kizi

Master's student of the JDPU named after Abdulla Qodiriy

Abstract: The article discusses the issues of increasing the efficiency of educational processes in the professional education system, as well as the regulatory and legal framework, and the requirements that should be paid attention to when increasing the efficiency of educational processes in the professional education system.

Keywords: professional education, higher education, quality of education, quality personnel, management process, innovation.

Nowadays, there is an increasing need for specialists who can widely and consciously use the knowledge they have received in educational institutions in their professional activities. One of the areas of training young specialists is professional education. The task of the vocational education system is to train professionally mobile specialists who can quickly adapt to constantly changing production conditions and self-control.

As everyone knows, in the past 2017-2021, consistent work was carried out to reform the education system in the country by implementing the tasks set out in the Strategy of Actions in five priority areas of the development of the Republic of Uzbekistan, training highly qualified personnel in accordance with the requirements of the labor market, introducing international standards for assessing the quality of education, and creating effective mechanisms for implementing innovative scientific achievements in practice. At the same time, vocational education programs were adopted by UNESCO.

In the context of global globalization processes, the need to expand the demand for education systems as an important factor in the development of science, technology, and culture, to improve its content, form, and teaching methods, as well as the mechanisms for effective organization and management of educational processes in education systems, is growing. Decrees of the President of the Republic of Uzbekistan No. PF-4947 dated February 7, 2017 "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan", No. PF-5812 dated September 6, 2019 "On additional measures to further improve the professional education system", Resolutions No. PQ-3775 dated June 5, 2018 "On additional measures to improve the quality of education in higher educational institutions and ensure their active participation in the comprehensive reforms being implemented in the country", Resolutions of the Cabinet of Ministers No. 466 dated August 7, 2020 "On approval of regulatory legal acts regulating the system of continuous primary, secondary and secondary specialized, professional education in the Republic of Uzbekistan", 2020 The Law of the Republic of Uzbekistan "On Education" No. 637, approved on September 23, and other regulatory legal acts related to this activity constitute the legal framework for the organization and management of the educational process in professional educational institutions.

In order to increase the effectiveness of the educational process in professional educational institutions, special attention should be paid to the following:

- study the management activities of heads of professional educational institutions and modern requirements imposed on them;
- study and analysis of modern approaches to the organization and management of the educational process in professional educational institutions;
- analysis of the content, pedagogical conditions, tools and methods of managing the professional educational process;

- study and analysis of the experience of foreign countries in organizing and managing the educational process in professional educational institutions;
- creation of a modern model of organizing and managing educational processes in professional educational institutions;
- formation of a strong national belief in students in increasing the effectiveness of educational processes.

Increasing the effectiveness of educational processes in professional educational institutions requires organizing educational processes and managing them at a high level based on the above recommendations. Insufficient attention to one of the two, organization and management, leads to the fact that the intended goal is not fully achieved.

In vocational educational institutions, organizational support of educational tools - their maintenance and maintenance in working condition, modernization and timely replacement of equipment is of great importance. One of the reasons for the poor use of educational tools by many teachers of educational institutions is that there are many people in them who are not well versed in technology. Fear of the technical complexity of the equipment and the difficulties that arise when it malfunctions are the strongest psychological barrier to the widespread use of educational tools. And the more modern and expensive they are, the less many teachers want to use them. Therefore, it is necessary not only to familiarize the future teacher with the educational tools of this course and the methods of their use in the lesson, but also to actively involve educational tools in the pedagogical practice of all types of students, to give various practical tasks on their use.

The degree of use of modern educational tools depends on the nature of the subject being taught, the preparation and interests of students, the form of lessons, the teacher's own inclinations and enthusiasm, available tools, software and methodological support. Three levels of use of educational tools can be conditionally distinguished: episodic, systematic and synchronous. At the episodic level, educational tools are used by the teacher in each case. Systematic allows you to significantly expand the volume of information being studied and the variety of its presentation for perception, if the teacher thoughtfully and consistently introduces modern educational tools into the educational process. The synchronous level implies practically continuous support of the presentation of the material through the use of educational tools throughout the entire lesson or a significant part of it.

However, at any level of technicalization of the educational process, the leading and decisive role belongs to the teacher, and educational tools, even in the most modern versions, are always only his assistant. The highest level of technicalization of the educational process does not replace the positive influence of the teacher's personality on the education of students and the upbringing of their personal qualities.

All of the above determines the role and importance of studying educational tools and the methods of their use in the process of professional training of future specialists and teachers who must work in the modern information society. As a result, the curriculum for the training of specialist personnel includes a subject called "Technical Educational Tools" or a similar one, the purpose of which is to make each graduate of a pedagogical educational institution competent in the use of modern technical educational tools.

In conclusion, the use of a wide range of modern educational tools in the process of professional training allows you to significantly optimize the workload of the teacher, increase his skills without separating him from his activities, facilitate the assimilation and memorization of information of professional importance, help to perceive new information and form his own attitude towards it. This, in turn, contributes to the qualitative organization of the educational process.

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