

**THE ESSENCE OF THE CONTENT OF PSYCHOLOGICAL SUPPORT FOR  
CHILDREN WITH DISABILITIES**

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**Annotation:** In the article, the current problems of social adaptation and rehabilitation of disabled children are focused on the inclusion of children in convenient areas of household, individual and socially significant activities, taking into account the personal interests and capabilities of children in a targeted socio-pedagogical impact. The features are also studied in detail teaching integrative mechanisms of socialization of children with disabilities.

**Key words:** integrative, socialization, disabled person, disabled person mechanism, modern form, content of education, technology, life competence, creative ability.

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In our country, measures are being taken to provide state support for persons with disabilities, provide medical and social assistance, improve the quality of life improvement system, provide them with comprehensive assistance in education and employment. Particular attention is paid by the state to the important needs and requirements of persons with disabilities, taking into account the feelings of kindness and goodness inherent in our people. Therefore, on the basis of pedagogical and psychological approaches to students with limited opportunities, the implementation of systematic work on the development of their educational upbringing, the further formation of professional skills of mature competitive personnel, has become an urgent task. "Supporting children who are deprived of parental affection and have disabilities, raising them as active members of society, requires serious attention and practical actions from all of us. Not a single child should cry "I am an orphan or a disabled person", not be left out of the love of our state and society. It is not only a task, but also a sacred duty to teach them to modern professions, to create all the conditions." President Shavkat Mirziyoev expressed these views at a video director meeting held yesterday on issues of expanding state support for children with disabilities, deprived of parental care and orphans, as well as improving social benefits. At the meeting, special attention was paid to the issues of support and treatment of children with disabilities. The head of state instructed to provide such children with the necessary medical equipment and strollers, to carry out surgical operations, to provide additional funds for the installation of implants and prostheses. It was also noted that it is possible to improve conditions by attaching large enterprises and clusters to specialized schools.

Instead of Juvenile work commissions, a National Commission on children's issues was established, while territorial commissions were headed by provincial governors. The commission on preparation of proposals aimed at radically improving the system of state support for Persons with disabilities, established by the decree of the president of the Republic of Uzbekistan No. F-5006 of August 1, 2017, examined the situation of work in the field of early identification and Prevention of disability, medical and social assistance to persons with disabilities, their professional training and employment.

This law was adopted by the Legislative Chamber of the Supreme Assembly of Uzbekistan on July 22, 2020 and approved by the Senate on September 11, 2020. As you know, paragraph 143 of the state program "year for the support of active entrepreneurship, innovative ideas and technologies" defined the task of developing the draft law of the Republic of Uzbekistan "on the rights of Persons With Disabilities". On October 15, 2020, with the signing of the law "on the

rights of Persons with disabilities" by the president of the Republic of Uzbekistan, the implementation of this paragraph established in the state program was ensured. In this regard, both the requirements of the UN Convention on the rights of Persons with disabilities and the application of international standards to national legislation, as well as the use of the concept of "person with disabilities" instead of the concept of "disabled";

- rights of persons with disabilities;

- powers of state bodies in the field of protection of the rights of persons with disabilities;

- identification and Prevention of disability, assistance in their education and employment, determination of modern forms and mechanisms of providing medical and social assistance to them;

- it was prescribed to radically improve the methods used in the definition of disability and to provide for other rules. In terms of an active approach to the socialization of children with disabilities, it is necessary to create conditions for children to gradually master the socially significant behavioral experience, the norms of the culture of communication with other people, the culture of morality and labor .

Problems of social adaptation and rehabilitation of children with disabilities in the conditions of targeted socio-pedagogical impact on their household, taking into account the personal interests and capabilities of children, it is decided by inclusion in favorable areas of activity of individual and social significance. The changes taking place in the social life of our country significantly change the objective conditions of socialization of children with disabilities. Work on the socialization of children with disabilities was carried out mainly through the generally accepted system of means of communication. In recent years, thanks to the implementation of the ideas of humanization, democratization in the educational system for children with disabilities, new forms of Education, innovative approaches to Education (G.L.Zaitseva, E.I.Léongard, N.D.Shmatko). T.A. Basilova, E.L. Goncharova, A.G. Zikeev, T.S. Zikova, T.K. Korolevskaya, O.I. Kukushkina and others are devoted to the study of the socio-emotional development of children

The problem of the social status of the disabled person attracted the attention of a huge number of researchers (V.M. Astapov, O.I. Lebedinskaya, B.Yu.Shapiro, E.F. Achildieva, A.A. Baranov, R.K. Ignatieva, L.K. Grachev , TA Dobrovolskaya, IP Katkova, VV Kuznetsova, SS Kuchinsky, SP Pyapkov, GG Silaste, NB Shabalina, I. A. Shames, S.P. Shevchuk, Yu.G. Ellansky). Nevertheless, the solution to this problem still requires more analysis and understanding. Modern specialized educational institutions are faced with the problem of looking for ways to improve the education and education of children with disabilities in order to solve important socio-pedagogical problems at a new stage of their development. The attention of specialized educational institutions is aimed at updating the content and technology of education and upbringing, developing vital competence and creative abilities, changing the focus on the social adaptation of children with disabilities.

In this regard, the importance of studying the problem of socialization of children with disabilities is increasing. It should be noted that in the field of Correctional activity of a social educator, when solving problems of children with disabilities, methods of social integration of such children are poorly manifested, where an important category is children with hearing impairments. The

process of the place of each of us in society, when and under what conditions it appears, the psychological mechanisms of our integration into society are referred to in psychology as socialization or socialization. There are a number of definitions regarding the implementation, below is an explanation of several of them.

In conclusion, the first chapter of our research on socialization and factors affecting it, methodological issues of the psychology of foster children of the House of kindness, their features of psychic development is presented. We have also touched on the theories of domestic and foreign scientists about how to focus on the educational aspects of children with disabilities, what should be paid attention to their socialization, intellectual development, as well as their access to social attitudes and communication. It will not be a mistake if we say that this will serve as one of the main guidelines for future professionals. The problems of social adaptation and rehabilitation of children with disabilities are solved in the conditions of targeted socio-pedagogical impact by introducing them into favorable areas of household, individual and socially significant activities, taking into account the personal interests and capabilities of children.

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