

**THE IMPORTANCE OF CREATIVE COMPETENCE IN EXPRESSING STUDENTS'  
OPINIONS**

**Allashova Nursulu Urinbaevna**

Doctoral student of the Ajiniyaz National Pedagogical Institute

[nursuluallashova@gmail.com](mailto:nursuluallashova@gmail.com)

**Annotation:** This article tells about the importance of creative competence in the independent expression of ideas of elementary school students and the fact that the educational textbook of elementary school is also sufficient in developing creativity in children. In addition, they talk about the role of creativity and ability in children's creativity.

**Keywords.** creativity, education textbook, competence, International Assessment Program, PISA, creativity, ability.

---

Today, times are changing very rapidly. Who will feel these changes more than anyone else - the youth. Let young people be in tune with the demands of their time. But at the same time, don't forget yourself. Let the thought of who we are, the descendants of what great things, always be present in their hearts, calling them to remain true to themselves. How will we achieve this? "At the expense of upbringing, upbringing, and only upbringing," said the President of our country Shavkat Miromonovich Mirziyoyev.[1]

It is a fact that general education schools have become a decisive force in the reforms being carried out in the field of education in our country. Primary education is the main link in education and upbringing. Just as the stronger the nail, the more resilient the house, the knowledge gained in quality primary education serves as the foundation for achieving even higher results without any difficulties in both high school and subsequent stages of education.

In this regard, developing the creative competence of primary school students has become one of the main tasks of primary school teachers today. Because creative thinking is the main tool in children's learning, independent thinking, setting their own goals, and achieving those goals. The development of creative competence in elementary school students can be considered the result of their ability to apply their acquired knowledge comprehensively in practice.

Let's first address the topic of creativity and competence. Creativity (from the Latin "create" - to create, "creative" - creator, seeker) reflects the meaning of inventing new ideas. Creative competence is considered the most fundamental and active form in the manifestation of an individual's ability to think independently.[2.8]

The great scientist A.V. Morozov explains creativity as follows. Creativity, as the highest level of human activity, is aimed at positively transforming existing values that have both personal and social significance, or at creating new cultural values. It encompasses the adaptability of consciousness, the ability for intellectual restructuring, ensures the success of an individual's academic and professional activities, and is an integral part of the human psyche, a condition for creative self-development. [3.3]

A. Maslow considered creativity a universal human function leading to all manifestations of self-expression.

J. Guilford calls creativity the ability to abandon stereotypical thinking styles.

E. Torrance understands creativity as the ability to create unconventional, i.e., new, ideas, deviate from traditional patterns in thinking, and quickly solve problematic situations.

V.N. Kozlenko understands creativity as one of the main life necessities of the individual in changing reality.[4]

We can consider creativity as the essence of human life, a way of expressing oneself in the environment, and the founder of the best personal qualities. Furthermore, creativity cultivates diligence, responsibility in achieving goals, and critical thinking.

The concepts of creativity, ability, and creativity are closely related. Some children have innate abilities. And creativity plays a key role in the emergence of this ability.

Creativity is a high level of consciousness, a high and rather complex form of activity, inherent in a person. Creativity is a phenomenon that results from the mobilization of all human psychological processes, all knowledge, skills, all life experience, moral character, and physical strength, resulting in original and historical-social, unique qualitative innovations.

The result of creativity in education is new ideas and innovative research that contributes to development. Creativity is the process of creating ideas with unique value.[5.106]

Thus, creativity, in a word, can be considered a product of human consciousness. Ability and creativity are important in the development of creative competence in this child.

Factors that develop students' creative competence are the topics covered in each lesson. These topics should serve as the foundation of learning activities. Creative competence encompasses all aspects of teacher and student activity, and familiarization with scientific and technical information is crucial for developing creative competence. Providing them with information on information technologies and scientific terms based on the topics covered in the textbook will also contribute to the development of creative competence.

The manifestations of creative competence formed in children include: knowing the possibilities of setting and achieving goals, being able to explain one's goals, analyzing one's educational and cognitive activity, and acquiring knowledge independently.

The role of the "Tarbiya" textbook is especially important in developing the creative competence of primary school students. The content of the upbringing textbook is directly based on real-life topics and is designed to comprehensively develop children's creativity.

Through the "Upbringing" textbook, students strive to achieve their goals and aspirations, acquire qualities such as harmony, forgiveness, and compassion. They can express their opinions, are patient and grateful, strive for new ideas, and feel their place in the group.

Today, every stage of the education system is aimed at ensuring that the younger generation receives a quality education. That is, a child should receive comprehensive knowledge, and the knowledge they acquire should serve them to understand real life. In this regard, our youth are currently gaining valuable experience from a developed foreign education system. For example, the International Student Assessment Program is designed to comprehensively assess students' knowledge. Basically, this assessment program is designed to provide students with life knowledge based on various subjects.

Furthermore, these PISA tests within the International Assessment Program are designed to develop students' creative competence. The tests are structured in relation to everyday life.

In conclusion, in recent years, training creative, modern personnel and educating young people to defend the homeland with high moral values has become a requirement of the times in our republic. Because today's young generation is the youth of an era of advanced technology. Based on this, it is a fact that every lesson in schools, in general, is dedicated to the development of creative competence in children.

#### **References:**

- 1.Sh. Mirziyoyev M. "Together We Will Establish a Free and Prosperous Democratic State of Uzbekistan." Tashkent: O'zbekiston, 2018.
2. B.E. Karimova Creative Pedagogy Textbook Tashkent "Innovatsiya-Ziyo" 2022
3. Introduction to the dissertation (part of the abstract) On the topic "Pedagogical conditions for the development of creativity in students of general education schools in the process of extracurricular work" Gavrilova, Galina Nikolaevna 2010
4. Shabanova Oksana Vladimirovna. Development of the creativity of the personality of a social worker in the process of professional training at the university: Diss.... Cand. Ped. Sciences: 13.00.08 Ulyanovsk, 2006 229 p. RGB OD,
5. Literature Abdullayeva Barno Sayfutdinovna, Tursunova Malika Baxtiyor qizi, Haydarova Mahliyo Xabibullayevna  
"Pedagogy in Primary Education" Textbook Tashkent - 2022