METHODS OF TEACHING ENGLISH TO PRIMARY SCHOOL STUDENTS IN THE DIGITAL EDUCATIONAL ENVIRONMENT

Saidazimova Durdona Khabibullaevna
Head of the Department of Practical Course of English Language, Associate Professor
Dsaydazimova44@gmail.com ,
Tel.: +998994390249
Yakhyakhonova Muazzamkhon Abrorkhon kizi ,
Student of Tashkent Pedagogical University named after Nizami.
muazzamkhanyakhyakhanova@gmail.com ,
Tel.: +998883340242

Abstract: This article discusses the methodology of teaching English to primary school students in a digital educational environment. By using modern digital technologies, the goal is to develop students' linguistic abilities and arouse their interest in learning a foreign language. The article also discusses the role of visual materials and gamification technologies, as well as the importance of developing learning motivation in the learning process. The scientific significance of the article lies in the fact that it contributes to the improvement of new methods of teaching foreign languages in the national educational system using digital technologies. This methodology can be widely used in the primary school teaching process and helps improve the quality of education.

Key words: methodology, education, student, lesson, English language, digital education, method, tool, book.

Currently, the effective use of digital technologies in the field of education is of great importance. In the modern educational process, interactive tools, online platforms and multimedia resources are actively used to increase students' interest in lessons, improve the level of knowledge acquisition and optimize the educational process. Learning English by primary school students requires special approaches and methods, since children of this age have their own peculiarities of perception, level of concentration and teaching methods. The digital educational environment provides great opportunities, helping to make the process of learning a language more exciting and effective. This methodological approach highlights the theoretical and practical aspects of using digital tools in teaching English to primary school students. The article pays special attention to the introduction of modern technologies in the educational process, the development and application of educational strategies that correspond to the age characteristics of students. This methodology helps to develop communication skills in English, makes the learning process more exciting and easier. Organizing lessons using interactive and innovative methods is an effective solution for teachers and plays an important role in improving the quality and effectiveness of education.

Methods of teaching English in a digital educational environment for primary school students can be as follows:

- **Interactive Online Lessons:** Delivering Live Lessons Using Zoom , Microsoft Platforms Teams or Google Meet . Organize interaction with students in real time and conduct interactive classes.

- **Educational platforms and apps:** Using platforms like Duolingo , Lingokids , ABCmouse and others designed for kids to build vocabulary. Conduct quizzes using Quizizz , Kahoot and Wordwall .

- **Gamification (learning through games):** creating or using educational games in English to increase student interest.

- Examples include games to find English words or crosswords with audio recordings.

- **Audio and video materials:** use of children's songs and cartoons in English through YouTube channels .

- Usage resources from British Council Kids or BBC Learning English.

- **Interactive learning programs:** using smart boards and digital books. Explaining new concepts using augmented reality (AR) and virtual reality (VR) technologies.

- **Portfolio and project work:** asking students to create small projects in English (e.g. talking about toys or drawing and explaining).

- **Audio recording and listening:** an assignment to record your own voice to improve pronunciation.

- It is recommended to listen to short stories or fairy tales in English.

- **Digital Writing Exercises:** Collaborative Writing Using Google Docs or Padlet : Using digital tools to correct and annotate text.

Features of teaching English to primary school students in a digital educational environment: The main features of teaching English to primary school students in a digital educational environment are as follows:

- **Interactive learning:** using multimedia (video, animation, audio) for learning. Allows students to actively participate and communicate in real time.

- **Flexibility:** the ability to work with educational materials at any time and in any place. Setting up the educational process according to an individual schedule.

- **Gamification:** using game tasks and quizzes to motivate students. Points, rewards and ratings system.

- **Personalization:** creating tasks that meet the individual needs of students. Recommendations based on the level of students' knowledge, provided by the teacher or the platform.

- **Visual and audio materials:** use of bright graphics, video and audio materials to attract students' attention. Developing pronunciation and listening skills.

- **Self-assessment:** students have the opportunity to check their answers on the platform and analyze their mistakes.

- **Increase motivation and interest:** Use engaging, interactive lessons and projects to increase interest in learning.

- **Group work and collaboration:** completing group assignments and discussions on online platforms.

- **Developing digital literacy:** Students develop skills in using digital technologies.

- **Reusability of materials:** the ability to review and repeat learning materials to reinforce knowledge.

Conclusion:

The digital educational environment for teaching English to primary school students is a modern and effective approach that helps to increase students' interest and develop their motivation to learn the language. The use of interactive technologies and multimedia materials makes the learning process more exciting and convenient. It also promotes the development of creative thinking, independent work skills and digital literacy in students. This approach helps to strengthen students' knowledge and skills, and prepares them for active participation in a globalized society. Therefore, the effective use of digital technologies helps to bring the educational process to a new level.

Sources used:

1. Yoldosheva Sh. (2023). Teaching English in Primary Schools.
2. Tazhibaev G '.Sh. (2019). Teaching English in elementary grades. Namangan.
3. Zhalolov J.Zh. (2012). Methods of Teaching Foreign Languages. Tashkent: Teacher.
4. Kholikova D. (2019). Methods of Teaching English in Primary Schools. Tashkent: Education Publishing House.
5. Hayitov , A. I., & Azizova , S. (2023). Abdulla Avloniy Asarlari Va Hikoyalari Orqali Boshlang'ich Sinf O'quvchilarida Dostlik Va Ahillik Sifatlarini Shakllantirish . *Academic Integrity and Lifelong Learning (France)* , 4-5.
6. Hayitov , A. I., & Azizova , S. (2023, February). Abdulla avloniy darsliklaridagi axloqiy sifatlar tahlili . In *Proceedings of International Conference on Educational Discoveries and Humanities* (Vol. 2, No. 3, pp. 101-105).
7. Abrorxonova , K., & Boriyeva , S. (2022). BOSHLANG'ICH SINF O'QUVCHILARIDA AXBOROT BILAN ISHLASH MADANIYATINI SHAKLLANTIRISH TEXNOLOGIYASI. *Science and innovation* , *1* (B8), 2103-2109.
8. Abrorxonova , K. A. (2023). INNOVATSION YONDASHUV ASOSIDA BOSHLANG'ICH SINF O 'QUVCHILARINING O 'GZAKI VA YOZMA NUTQINI RIVOJLANTIRISH. *EDUCATION, SCIENCE AND INNOVATION IDEAS IN THE WORLD* , *31* (3), 3-6.
9. Abrorxonova , K. A., & Feruza , N. (2023). BOSHLANG'ICH SINFLARDA KITOBXONLIK MADANIYATINI SHAKLLANTIRISH. *EDUCATION, SCIENCE AND INNOVATION IDEAS IN THE WORLD* , *31* (2), 160-163.
10. Abrorxonova , K., & Murodova , M. (2022). FORMATION OF LINGUISTIC COMPETENCIES BASED ON THE ANALYSIS OF WORD COMBINATIONS. *Science and Innovation* , *1* (8), 2082-2088.
11. Abrorxonova , K. A. Q., & Bo'Riyeva , S. I. Q. (2023). BOSHLANG 'ICH SINF O 'QUVCHILARINING MEDIAMADANIYATINI SHAKLLANTIRISHNING PSIXOLOGIK IMKONIYATLARI. *Oriental renaissance : Innovative , educational , natural and social sciences* , *3* (4), 778-782.
12. Abrorxonova , K., Rahmatova , F., & Dehqonboyev , M. (2022). TECHNOLOGY OF FORMING THE VIRTUE OF TOLERANCE IN PRIMARY CLASS STUDENTS. *Science and Innovation* , *1* (7), 362-367.
13. Abrorxonova , K., & Pirnazarova , K. (2022). BOSHLANG 'ICH SINF O 'QUVCHILARIDA TADQIQOTCHILIK QOBILIYATINI SHAKLLANTIRISH. *Science and innovation* , *1* (B8), 2089-2096.