

**MODERN METHODS AND TECHNOLOGIES IN TEACHING RUSSIAN
LITERATURE**

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Abstract: The modern stage of development of our society puts forward special requirements for education, the purpose of which is the education of an active, creative person capable of self-development, able to independently obtain knowledge, independently choose the means and methods of solving various problems. The model of training should provide a flexible combination of independent cognitive activity of students with different sources of information, educational material; interaction with teachers. This article is devoted to the planning of teaching language to students who have it as a non-native language with the help of modern pedagogical technologies (in our case interactive whiteboard) and offers an intensive course to improve the skills and competence of teachers in the field of innovation. Modern man should consider education as a means of implementing their own educational, professional, cultural and life plans, as well as a way of forming key competencies, the ability to apply their knowledge and skills in parallel with the innovation of the XXI century, ensuring the success of all human activity.

Key words: Interactive whiteboard, innovation, education, method, competence, modern, pedagogical technologies, teacher, student.

Russian is one of the most widely spoken languages on Earth. 325 million people use this language as their native language and approximately 300 million as a second language, for business and education [4; p.79]. One of the main tasks of teaching students the Russian language is the solution of such an important problem as the development of students' independent work, their orientation toward active creative assimilation of material, the ability to think logically, and quickly make independent decisions.

“Grammar is the area of language where the level of proficiency in the abovementioned skills is most clearly manifested. Grammar is also a language structure and turns it into speech. The study of the grammatical aspect is inevitable when mastering the Russian language” [1; p.65]. But, in turn, mastering the grammar of any language causes many difficulties, which are exacerbated by grammatical terms, rules, and an infinite number of exceptions. All this usually does not cause enthusiasm for most students in educational institutions where students do not speak Russian as their native language.

“The main goal of teaching the Russian language is the formation of the ability of students to use it as a multifunctional means of communication” [4; p.81].

According to the article, Zh. L. Vitlin "Modern problems of teaching Russian grammar for foreigners" none of the aspects of language learning has not been for many years the subject of such intensive discussions and discussions. The author of this article [2; p. 89], says that it all depends on the teacher, as it is the dominant, core knowledge and without competence is not modern innovation methods, and traditional teaching methods if their relevance is not working [1-6]. But A.V. Tekuchev methodologist, teacher and author of many books argued that methods are the basis of teaching and that they control the teacher, and it does not matter what the teacher is competent or not, it is important what method is used in their activities. A. V. Tekuchev was one of the first teachers who addressed the issue of modern pedagogical technologies.

Currently, Uzbekistan has begun intensive introduction of modern information technologies in the education process. Effective use during classes, as separate virtual stands, and electronic textbooks and various multimedia programs-developments. The main way to implement the objectives of education is the use of various modern pedagogical technologies. Each of these technologies contributes to the development of the student's personality, to his socialization. The organization and implementation of them is subject to didactic principles: scientific; accessibility; consistency; communication theory with practice; visibility; comprehensive development of personality. Therefore, every teacher should strive to achieve grammatical correctness of students' speech. Every year the role of audiovisual and interactive technologies increases, they become an integral part of the modern educational process, but they can be used in conjunction with traditional teaching methods. Thus, we should not forget that one of the main tasks in the lesson is the formation of students' strong knowledge, skills and abilities.

The interactive whiteboard allows to combine innovative and traditional methods of teaching the Russian language. Whiteboard, chalk, task cards, and paper posters are component parts of pedagogical technology that have been good in the past. Traditional chalkboard is no longer able to cope with the new features. The new generation that grew up on computers and mobile phones, which has a much higher need for visual information require a different approach from the teacher. Modern whiteboard should be interactive-this conclusion comes to everyone who is faced with increasing requirements for the organization and information content of the school process. Interactive whiteboards in practice are much more effective than traditional whiteboards or projectors. Due to the fact that the material is submitted in an interactive mode, the communicative interaction with students is significantly improved, which allows to bring information to them faster and more effectively. Accordingly, the quality of education is improving.

Teachers, in their work to optimize the educational process on the basis of new information technologies, use a computer in different ways: in pairs on the Russian language and literature or in research work with students. In our opinion, the use of interactive whiteboard is not necessary for each pair, due to the specifics of the subject "Russian language" or "Literature". The teacher, depending on the topic, the type of classes, goals, can refer to the possibilities of an interactive whiteboard only when the effectiveness and expediency of such work is obvious and gives the result. The use of interactive whiteboard at the stage of explaining new material is effective for students whose Russian language is not their native language. And also it allows each student according to its leading channel of perception (audial, kinesthetic, visual) to choose that form of the task by means of which he will master educational material quicker and easier. The theoretical material of the paragraph can be presented in the form of diagrams, tables. Visual information, independent drawing up of the scheme or filling of the table forms ability of trained to analyze, allocate the main thing, to generalize, laconically to state thoughts. Develop auditory, visual and motor types of memory. With the help of an interactive whiteboard, you can actively involve students in the process of mastering the material, improve the pace and course of the lesson.

Russian language teachers know how difficult it is for students for whom Russian is not their native language to memorize vocabulary words. An interactive whiteboard also helps in this work. The screen displays a dictionary word to memorize spelling, given its etymology, lexical meaning. Students can make phrases as independently in a notebook, and on a Board, to write down one-root words, Registration of dictionary words as hyperlinks allows to create dictionaries of various types: thematic, spelling, orthopedic. Work on creation of pages in such

dictionaries I charge also to students as the individual differentiated homework. This increases motivation to study the subject, activity on the pair.

From the above arguments, it can be concluded that the process of learning and learning grammar is a very complex process, especially if the student is not a native speaker. There is no definite solution to all problems, and there are no precise instructions on how to deal with them. The best solution is to use a combination of different solutions, taking into account the characteristics of the audience.

Thus, working with an interactive whiteboard or with a presentation encourages the teacher to search for new approaches to learning, which contributes to his creative and professional growth. And they will help the teacher not only to convey the material more accessible and clearly, to systematize it, but also will allow to involve more students in the educational process, to motivate them to gain knowledge, to make classes modern and interesting for students.

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