SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805 eISSN:2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 12, issue 02 (2025)

# WAYS TO EFFECTIVELY USE BRAND STRATEGY IN HIGHER EDUCATION INSTITUTIONS

Dilfuza Tulkunovna Shakirova

Senior teacher, Tashkent state university of Economics, Uzbekistan

**Abstract:** This article discusses the importance of brand strategy in higher education institutions and ways to use it effectively. Brand strategy is considered as an important tool for increasing the market competitiveness of a university or higher education institution, establishing long-term relationships with students and other stakeholders. The article discusses the main factors of the brand, in particular, brand identity, brand image, and modern methods of brand promotion. It also considers issues such as marketing research, the use of digital tools, and adaptation to student needs, which are necessary for the successful implementation of a brand strategy.

**Keywords:** Brand strategy, Higher education institution, Brand image, Competitiveness, Marketing research, Student needs, Digital marketing Brand identity.

**Introduction:** Today, higher education institutions are not only the main source of education, but also issues such as increasing their competitiveness, becoming known worldwide, and becoming attractive to students are becoming increasingly important. Thus, higher education institutions should adopt the effective use of brand strategy as an integral part of their activities. Brand strategy is necessary not only to create the overall image of the institution, but also to determine the directions of their development, effectively use their resources and establish strong relationships with the target audience.

The brand of a higher education institution is formed on the basis of its image, values, for example, its unique culture, the quality of education, scientific achievements and the work of its team. Successful development of the brand affects the perceptions of students about the institution, their satisfaction with education, as well as the position of the university in the market segment. In a competitive market environment, the development and implementation of a brand strategy for higher education institutions is of particular importance.

The purpose of the article is to analyze the essence of brand strategy in higher education institutions and identify the main approaches and tools necessary for its effective implementation. There will also be a discussion on how implementing a brand strategy can help build strong relationships with students, staff, and other stakeholders.

This article aims to highlight the main principles of effective brand strategy in higher education institutions and the main difficulties that arise in their implementation. Through this work, students can learn how to create higher education brands and adapt them to market requirements.

Main part: Effective use of brand strategy in higher education institutions consists of several main stages, at each stage of which the institution must study the market, identify the target audience and apply specific approaches to create, develop and promote its brand. This main part will consider in detail various aspects of successful implementation of brand strategy, its advantages and basic principles of implementation.

The main purpose of brand strategy for a higher education institution is to form its identity and define the features that distinguish it in the market competition. A brand is not only a logo, colors or visual elements that represent it, but also includes the spiritual and intellectual values

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805 eISSN :2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 12, issue 02 (2025)

the university, the quality of its educational programs and scientific achievements. Successful development of a brand strategy provides an educational institution with global popularity, high student enrollment rates, and opportunities for advanced scientific work.

The brand of a higher education institution is often closely related to its image, which is assessed based on the quality of education, the history of the institution, its values, and its future development plans. Thus, an effective brand strategy gives the university an advantage in market competition, and its high image creates attractiveness not only for students, but also for scientific and economic partners.

One of the important stages of a brand strategy is the creation of a brand identity. Brand identity is the distinctive features of the university, visual elements, and all the attributes that make up its appearance. This section considers the university's logo, color palette, website, and other communication tools. Brand identity is not only about appearance, but also reflects the goals, mission, and way of presenting it.

Brand image is the sum of impressions and relationships of the university with the outside world. The main role in forming this image is played by educational programs, staff, student experience and scientific research. The participation of team members, that is, the harmony of opinions of professors, students and specialists, is important in creating the image. The brand image reflects the social responsibility of the institution, its place in the field of science and education and its strategic directions.

Before developing a brand strategy, higher education institutions need to conduct a thorough market analysis. With the help of market analysis, the institution clearly identifies its main target audience, competitors, market demands and its own capabilities. Competitive universities use various innovative approaches to find their place in the market and become more attractive to students. In this regard, the role of promoting their brand through digital marketing and Internet networks is increasing.

To increase competitiveness, higher education institutions strive to continuously improve the quality of their education, academic achievements, student needs, and unique services. Such a strategy is essential for building a successful brand in a changing environment.

Digital marketing tools, social media, and online advertising play a major role in the branding strategy of higher education institutions today. Creating a digital brand allows you to increase your university's online presence and reach students directly. Through social media, a university has the opportunity to promote its brand, showcase successful students, staff, and cutting-edge academic achievements.

Also, the correct use of SEO (search engine optimization) and online advertising campaigns is necessary to reach a specific audience. The success of a brand in the digital network plays an important role in improving interactions with students and other stakeholders.

There are also several challenges in implementing a brand strategy. First, introducing and promoting a new brand in a changing educational environment takes time and resources. In addition, updating or rebuilding an existing brand can sometimes cause problems. Issues such as lack of alignment between the institution's leadership and staff, lack of a unified strategy, and lack of educational programs focused on the continuous development of the brand can also create resistance.

To overcome such challenges, universities need to prepare their teams to adopt and develop the new brand through training and seminars. In addition, listening to and learning from student feedback is an important step in improving the brand.

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805 eISSN :2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 12, issue 02 (2025)

The effective use of a brand strategy allows higher education institutions to increase their competitiveness, establish strong relationships with students and academic partners, and respond to global market demands. Important aspects of creating, developing, and promoting a brand, including market analysis, brand image, digital marketing, and meeting student needs, are key factors in the success of an institution. Such approaches will have a significant impact on the future development of higher education institutions and will be one of the effective ways to promote it on a global scale.

Conclusion: Effective use of brand strategy in higher education institutions is vital for institutions in today's competitive education market. Brand strategy is not only a reflection of the quality of education and scientific achievements, but also an important tool for the institution's global recognition, attractiveness to students and academic partners, as well as for the development of social responsibility and culture. Factors such as brand identity, image, digital marketing tools and market analysis contribute to the successful development of a higher education institution and its preservation of its uniqueness.

The process of creating and developing a brand ensures the establishment of strong relationships with students, teachers, academic staff and other stakeholders, which increases the competitiveness of a higher education institution. At the same time, although there are a number of difficulties in implementing a brand strategy, there are effective ways to overcome them. These are overcome, first of all, through the cooperation of university management and staff, the use of modern technologies in updating the brand, and the implementation of strategies based on the study of student feedback.

At the same time, higher education institutions should clearly define their missions and values when developing a brand strategy and adapt to market requirements. Their brand should not only meet the needs of students, but also serve to increase the importance of higher education in society. Continuous updating, introducing innovations and adapting to student needs in brand development ensure the long-term success of the university.

Thus, the effective use of brand strategy in higher education institutions is an important factor in strengthening its position in market competition, global recognition and improving the quality of education. Each step taken during the process of creating and developing a brand further strengthens the image of the university and provides better educational opportunities for students. Successful implementation of the brand determines the future of a higher education institution and brings it to a higher level in the global education market.

#### **REFERENCES**

- 1. Rakhimova S. U., Shakirova D. T. DISTANCE LEARNING HAS ITS OWN IMPACT ON THE EDUCATION PROCESS AND ITS INTEGRITY //Архив научных исследований. 2022. Т. 2. №. 1.
- 2. Gulamuddinova Z. N. et al. Ways Of Improving Education System By Building A Brand Equity Of The University //European Journal of Molecular & Clinical Medicine. − 2020. − T. 7. − №. 3. − C. 3766-3771.
- 3. Rakhimova S. U., Shakirova D. T. IMPROVEMENT OF EDUCATION SYSTEM BY DEVELOPING COMPETITIVENESS THROUGH INTERNALIZATION AND THE ROLE OF FOREIGN LANGUAGES IN IT //Архив научных исследований. 2022. Т. 2. №. 1.
- 4. Zufarova N. G. et al. Remote Education Increases Competitive Environment of Tertiary Education in the Republic of Uzbekistan //Economics and Innovative Technologies. -2020. T.  $2020. N_{\odot}$ . 4/5.

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805 eISSN :2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 12, issue 02 (2025)

- 5. Gulamuddinovna Zufarova N., Tulkunovna Shakirova D., Zafarbek qizi Shakirova D. Merits and demerits of e-commerce in republic of Uzbekistan during pandemic period //Proceedings of the 5th International Conference on Future Networks and Distributed Systems. 2021. C. 790-794.
- 6. Rakhimova S. U., Shakirova D. T. ANALYSIS OF CONVENIENT METHODS OF DISTANCE EDUCATION IN HIGHER EDUCATION //Архив научных исследований. 2022. Т. 2. №. 1.
- 7. Raxmonkulovna, A. M. (2023). Esp/eap o'quvchilarining maxsus lug" atga bo'lgan ehtiyojlari.". Maxsus va akademik maqsadlarda xorijiy tillarni oqitish: muammolar va istiqbollar" Mavzusidagi Respublika ilmiy-amaliy anjumani materiallari, 6, 15.
- 8. Gulamuddinovna Z. N., Tulkunovna S. D., Zafarbek Q. S. D. MERITS AND DEMERITS OF E-COMMERCE IN REPUBLIC OF UZBEKISTAN DURING PANDEMIC PERIOD //ACM International Conference Proceeding Series. 2021. C. 790-794.
- 9. Shakirova D. Improving education service by creating a strong brand equity of hei //Iqtisodiyot va ta'lim.  $-2022. T. 23. N_{\odot}. 1. C. 98-105.$
- 10. Rakhmonov , I., & Kurbonova, R. (2024). INTEGRATING SIMULATORS FOR LANGUAGE LEARNING IN TECHNICAL HIGHER EDUCATION: INSIGHTS FROM DEVELOPED NATIONS AND GUIDELINES FOR CENTRAL ASIAN COUNTRIES INCLUDING UZBEKISTAN. *Modern Science and Research*, *3*(1), 1–4. Retrieved from <a href="https://inlibrary.uz/index.php/science-research/article/view/27969">https://inlibrary.uz/index.php/science-research/article/view/27969</a>
- 11. Rakhmonov, I., & Kurbonova, R. (2023). THE PEDAGOGICAL PRINCIPLES AND EFFECTIVENESS OF UTILIZING CHATGPT FOR LANGUAGE LEARNING. *RESEARCH AND EDUCATION*, 2(9), 226–243. Retrieved from <a href="https://researchedu.org/index.php/re/article/view/4899">https://researchedu.org/index.php/re/article/view/4899</a>