

## DEVELOPING CREATIVITY IN PRIMARY SCHOOL

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**Abstract:** Exploring the Role of Integrated Approaches in Developing Students' Creativity as well as Developing Creativity in Primary Education "It was analyzed how important it is for students to acquire different knowledge and skills.

**Keywords:** primary education, integration, interdisciplinary approach, creative ability, educational methodology, pedagogy, innovative methods, creative thinking, creation and creativity, educational system, student activity, educational effectiveness.

**Аннотация:** В данной статье анализируется, как содержание и качество образовательного процесса рассматриваются как одна из актуальных проблем и приоритетов информированного общества, исследуется роль интеграционных подходов в развитии творческих способностей учащихся, а также как развитие творческих способностей в начальном образовании приобретает важное значение в организации учебной деятельности и приобретении учащимися различных знаний и умений.

**Ключевые слова:** начальное образование, интеграция, междисциплинарный подход, творческие способности, методика обучения, педагогика, инновационные методы, творческое мышление, творчество и креативность, система образования, деятельность учащихся, эффективность обучения.

**Annotatsiya:** Mazkur maqolada ta'lim jarayonining mazmuni va sifati axborotlashgan jamiyatning dolzarb masalalari va ustuvor yo'nalishlaridan biri sifatida ko'rilyotgani, o'quvchilarning ijodiy qobiliyatlarini rivojlantirishda integratsiyalashgan yondashuvlarning rolini o'rganish shuningdek ijodiy qobiliyatning boshlang'ich ta'limda rivojlanishi o'quv mashg'ulotlarining rangba-rang tashkil qilinishi va u orqali o'quvchilarning turli bilim va ko'nikmalarni egallab olishlari muhim ahamiyat kasb etishi tahlil qilingan.

**Kalitso'zlar:** boshlang'ich ta'lim, integratsiya, fanlararo yondoshuv, ijodiy qobiliyat, ta'lim metodikasi, pedagogika, innovatsion metodlar, ijodiy fikrlash, yaratilish va kreativlik, ta'lim tizimi, o'quvchi faoliyati, ta'lim samaradorligi.

**INTRODUCTION:** During the Third Renaissance in Uzbekistan, an important task is the development of primary education and the education of harmoniously developed people aged 7 to 11 years. In this regard, in the message of the President of the Republic of Uzbekistan to Oliy Majlis dated December 20, 2022, the following tasks were set: "Salvation is in education, salvation is in education, salvation is in knowledge. All good intentions are achieved through knowledge and education. " In this regard, the subject "Pedagogy of primary education," which is taught to future teachers in the process of higher pedagogical education, should be improved in the following aspects:

- improvement of the curriculum of the subject on the basis of modern requirements;
- creation of textbooks and teaching aids on subjects that meet international criteria for students and teachers and trainers of practical activities;
- enrichment of the primary education process with new pedagogical developments.

**ANALYSIS OF LITERATURE:** In order to ensure the fulfillment of these tasks from the academic year 2024-2025, the curriculum "Pedagogy of primary education" has been improved, the basics of its training have been updated and a number of textbooks have been created. Also, in the practice of secondary schools, new modern textbooks have been introduced aimed at developing the creative abilities of students by integrating primary education subjects.

Integrated education is multifaceted. The organization of an effective educational process in educational institutions is important for creating a favorable educational environment, pedagogical abilities, experience, knowledge and skills of the teacher to work with students. A modern teacher should be active in all areas of life. However, psychology is important among them.

Pedagogical activities are primarily encouraging students to study several subjects simultaneously while implementing interdisciplinary integration in primary education. In this process, educators create relationships between different subjects and teach students to think systematically and uniformly. It is this teacher who uses various methods to develop the creativity of students. These include creative exercises, group work, problem solving tasks, projects and games. The teacher develops special techniques to support the creative thinking of students. Taking into account the individual needs of students, the teacher helps to develop the abilities of each student. For example, some students need to be given additional tasks and exercises aimed at improving creativity.

**RESULTS:** Analyzing scientific sources within the problem, he studies the theoretical foundations of interdisciplinary integration in primary education and analyzes how this approach affects the development of students' creative abilities. It is theoretically justified that the educational process through interdisciplinary integration is carried out by a consolidated and systematic approach.

He studies the psychological and pedagogical foundations associated with the development of creative abilities. It shows what psychological, cognitive and emotional approaches need to be taken to develop creativity. The study shows that the personal qualities of students, motivation and approach to activity contribute to increased performance.

**DISCUSSION.** This may include interactive educational tools, digital materials, online platforms and other modern educational technologies. This will allow the teacher to give students a more interesting and effective education. Improving any activity, especially its complexity, increasing the efficiency of activities that impose a number of requirements on the person carrying out it, is to strictly fulfill the tasks assigned to our independent democratic state, in that its tasks are:

They are:

- to give knowledge on the content of pedagogy of primary education;
- teach primary school teachers the requirements;
- explanation of the pedagogical process in primary education;
- formation of modern activity skills among primary school teachers;
- to give knowledge on the essence of primary education;
- teaching pedagogical approaches in primary education.

In increasing the role of integrated approaches in the development of students' creative abilities, the following requirements are imposed on teachers:

- theoretical knowledge of primary education pedagogy;
- mastering the situation on innovations in primary education;
- armament with individual training methods.

These students will be absorbed by future teachers in the process of higher pedagogical education.

Currently, in the modern conditions of selecting a modern teacher, using multifaceted testing methods, it is possible to organize a holistic psychophysiological, socio-psychological personality trait for activity based on an analysis of its internal capabilities and the quality of professional characteristics.

- effectively organize classes, creating a connection between several subjects, thereby developing creative and analytical thinking. Improves the efficiency of developing new methods and methods for educators based on interdisciplinary integration.

- improves the pedagogical qualifications of teachers and helps students get a quality education, and practical application affects the selection and effectiveness of qualified personnel.

- recommendations are being developed aimed at improving the effectiveness of interdisciplinary integration into the educational process, in turn, at improving the quality of the primary education system, ensuring the creative and general development of students.

- engaging students in creative activities, encouraging them to create new ideas determine that their self-confidence and independence increase interest in studying and developing their knowledge.

**CONCLUSION:** It is general education institutions that determine the suitability of primary education teachers for activities, play an important role in the study of methods and methods of pedagogical and psychological examination. From this point of view, the development and systematization of diagnostic methods for studying teachers of primary education of educational institutions determine the relevance of the problem.

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