EDUCATION DIGITIZATION UNDER THE CIRCUMSTANCES BASED ON INTERDISCIPLINARY INTEGRATION IN STUDENTS COMMUNICATIVE COMPETENCE SHAPING

Mamatkulova Umida Eshmirzaevna
Jizzakh State Pedagogical University, teacher of the
Department of Informatics and Digital Educational Technologies
+998915923076

Abstract: This article focuses on the importance of interdisciplinary integration in the formation of students' communicative competence in the context of digitization of education. Through the introduction of digital technologies and interactive platforms, subject integration develops students' communication skills and creative thinking. The article also shows that interdisciplinary integration allows students to learn and communicate about interactions within different disciplines, as well as to develop written and oral communication skills. Article in education digital and interactive of methods the importance and their communicative competence to shape the effect take It will go .
Keywords: Education digitization , international integration ,   communicative competence , digital   technologies , interactive   platforms , multimedia   tools ,gamification.

Nowadays, digitization of the education system has increased its relevance even more. Jah on Think b , digital from technologies use of students education to take to the process integration to be done of education efficiency to increase in students necessary habit and competencies to shape directed . Also interdisciplinary   integration education in perfecting important   to the point owner . This ma qsadda , as well as communicative competence shaping important importance profession . The introduction of innovative technologies and digitalization into the educational process of the present era opens up new opportunities. The modern education system should be aimed at the formation of various competencies in students, including communicative competence. Communicative competence includes not only the skills of communication and interaction, but also the skills of effective information exchange, successful functioning in various cultural and social environments. Interdisciplinary integration plays an important role in this process, as it increases the ability of students to integrate knowledge acquired in different disciplines and apply it to real life. In the context of digitalization, interdisciplinary integration allows us to ensure the interconnection of various disciplines on digital platforms. In this case, students not only use information technologies, but also deepen their knowledge through them and prepare to participate in various communication processes.

1. Education digitization and interdisciplinary integration
interdisciplinary integration allows students to study disciplines not in isolation, but in a interconnected, interconnected way. For example , mathematics and physics integration between , or literature and history mutual garden   study   This is the students short in time many information reception to do and understand makes it easier .

2. Communicative competence shaping
Communicative competence is the ability of a person to interact effectively, clearly and confidently with others, to be confident and think creatively. The main elements of communicative competence are language, speech, memory, trust, the formation of communication with others and their correct and appropriate management. In the context of digital education, special attention should be paid not only to the knowledge of students, but also to improving their communicative skills. To this end, the use of interdisciplinary integration helps to improve students' communication and creative thinking skills.

3. **Digital technologies and through interdisciplinary integration communicative competence of formation methods**

1 **. Implementation of interactive platforms**

Digital platforms and online learning tools (e.g., Zoom, Google Classroom, Moodle) can help students improve their written and oral communication skills. These platforms require students to not only answer questions in class, but also participate in online discussions, express their opinions, and write.

2. Internet resources through research take to go

To the students to themselves interesting topics research to do and this basically presentations create , articles writing and them in online spaces present verb opportunities to give This is theirs written and verbal communicative skills to grow They help .

3. Virtual seminars and master classes

To the students various virtual in seminars participation verb possible to give , their reports and to debates or to directions active participation verb provides . This of the kind events interdisciplinary of integration to oneself characteristic method is because they are students various sciences according to to discuss and their views share to see possibility gives .

4. From multimedia tools use

Digital materials , videos , infographics and interactive exercises through the students only theoretical but also practical the works to perform both preparation can   This is theirs interference and reports to do skills to develop help gives .

5. Gamification

Finally , through interdisciplinary integration of students interest further increase for training the process interactive and interesting to do can   Gamification is for students game and competitions through education to give , their attention and desire to strengthen help gives   It is also communicative   skills development for additional opportunities creates .

3. In education interdisciplinary integration and communicative of competence mutual connection

Communicative competence and cross -disciplinary integration related q . Integrated lessons and topic according to many from subjects use of students thinking and conversation to do abilities increases . For example , literature and history science through to students one of time in itself historical to events various approaches interpretation to do and them talkative horse through discussion to do habit and empathy development possible .

Conclusion. In the context of digitalization of education, the formation of communicative competence in students based on interdisciplinary integration is one of the most important directions of modern education. The integration of modern digital technologies and the learning process serves not only to increase the level of knowledge of students, but also to develop their ability to understand the interconnected knowledge of different disciplines.

In the process of interdisciplinary integration :

1. **Analysis and synthesis skills develops** : Pupils various sciences between related click understand , analyze to do and general conclusion to take out They study . This process their logical thinking ability increases .

2. **Language and communicative qualifications strengthens** : Digital education platforms and interdisciplinary tasks of students conversation to do ability forms . They are different in contexts information transmission , explanation and protection to do They study .

3. **Technological from the means use culture is formed** : Numeric from the means effective use through students modern information technologies mastery with together , from them conversation in the process correct use his/her habit both they develop .

4. **Collective work ability o' sadi** : Interdisciplinary tasks in the team to work demand This   to students each other listening , general goal for cooperation to do and mutual to understand to study possible gives .

So based on interdisciplinary integration   communicative competence shaping not only of students personal and social to the development help but gives them future professional to their activities prepares . This in progress digital technologies and from modern pedagogical approaches effective use solution maker   to the point owner

References

1.   Abdurazzakova, N. (2021). Digitalization of education and interdisciplinary integration: modern approaches . Tashkent : " Ukituvchi " publishing house.
2.   Sharipova , M. (2020). Communicative competence and him/her of formation psychological basics . Tashkent : Academy publishing house .
3.   Kochkarova , L. (2022). Digital technologies and integration in education . Tashkent : Industry publishing house .
4.   Abramova, L. V. (2020). Digitization obrazovaniya i   interdisciplinary integration . Moscow: Prosveshchenie.
5.   Ivanova, E. A. (2019). Communicative competence and conditions   digitization . St. Petersburg: Izdatelstvo RGPU.
6.   Petrova, A. P. (2021). Interactive technologies and training, influence and development of communication skills . Moscow: Nauchnyi mir.
7.   Robinson, P., & Galloway, J. (2020). Digital Education and Interdisciplinary Integration . London : Routledge .
8.   Smith, D. (2018). Communicative Competence in Digital Learning Environments . New York : Springer .
9.   Brown, C. (2022). Interactive Technologies in Education: Enhancing Communication Skills . Oxford : Oxford University Press .