

**IMPROVEMENT OF PEDAGOGICAL CONDITIONS FOR THE DEVELOPMENT OF
STUDENTS' COMMUNICATIVE SPEECH**

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Annotation: This article describes the features and benefits of the concept of communicative speech culture of future teachers.

Key words: Education, reform, culture of speech, profession, ability, value, pedagogical process, communicative speech, knowledge, development.

Introduction. In recent years, in our republic, in the context of foreign best practices, standards have been created for developing the spiritual qualities of students' communicative speech and increasing their social activity in an interactive educational environment. In this era, interactive educational environment, the opportunity to clarify the pedagogical and psychological factors of the development of students' communicative speech is being expanded.

At world educational and scientific research meetings, scientific research is being conducted on the development of students' communicative speech in an interactive educational environment, scientific research, creation of teaching-methodical resources, improvement of interactive teaching technologies. Scientific researches are being carried out on the promotion of social activity of students, development of various forms of activity adapted to open communication, development of communication skills, development of communication skills, development of communicative speech in the cooperation of family and educational institutions.

Literature Review. A lot of information about the development of communicative speech of students in the educational process N.I. As a result, Amirov's fundamental research was collected in the process of developing theoretical approaches to the problem [115]. M.M.Akhmedova[124], R.N.Babaeva[125], A.A.Vahobovalar[126] are aware of the problems of formation of students' readiness for communicative speech in the educational environment, that is, teachers should adapt to didactic principles along with psychological laws and forces of student development in their work. (reflexive) understanding is emphasized. In other words, teacher's reflective understanding and implementation, interactions with students help to form students' subjectivity. U. Tolipov draws attention to the skill related to both the student's conscious perception and didactics of teaching. N.A. Muclimov emphasizes the need for students to be flexible in the process of learning and professional activity in order to apply modern educational technologies focused on the individual. Most of the studies are devoted to the problem of students' communicative speech in an interactive educational environment.

According to D.O.Tojiboeva, modern pedagogy should be followed by the idea that "a bad teacher gives the truth, and a good teacher teaches to find it." The goal can be reached faster by using modern pedagogical technologies and interactive devices to educate students to be able to respond independently to the events around them.

Research Methodology. To understand the essence of communicative speech, it is necessary to study the essence of interactive elements in the development of students' speech activity. There are many conflicting rulings, opinions, theories, etc. on this very issue. Rather than citing the opinions of different authors about communicative speech, it will be easier to postulate some rules and give definitions of the relevant concepts. In the communicative process, we

undoubtedly want our speech to be understandable to the interlocutor, and the information we convey to him will be received in a different way, but in the way he wants.

Types of development of students' communicative speech

The type of speech activity of the student	Speaking skills
Speaking	The ability to interview, continue and conclude what they have seen and read in the context of future professional activity; Talk to the interlocutor, give questions and answer them.
Listening	Perceiving the meaning of texts by ear, as well as understanding the meaning of different texts related to different types of speech.
Reading	To be able to repeat the main content of the text, to be able to analyze these texts.
Letter	To be able to write correctly, to be able to compose alternative letters necessary for employment.

Communicative qualities of speech are parameters that cover all aspects of the text, and their quality and degree of manifestation in the text depends on the genre and tone of the sentence, and the individual abilities of the students. In general, it is customary to distinguish nine communicative qualities, according to which the speech is evaluated as "good" or "bad". Correctness, accuracy and richness (variety) of speech, accuracy, consistency, expressiveness, relevance, convenience, camaraderie - functional communicative qualities are structural communicative qualities[86]. Aybek Muca Toshmuhamedov, Academician L. V. According to Shcherba, it helps to master the second language, it forms its assimilator. L.C.Vygotsky was also interested in bilingualism and multilingualism. According to him, the mother tongue not only helps to acquire a second language, but also becomes an acoc for the general development, and the second language is best acquired directly in the early childhood period. The acquisition of this language should be based on the principles of democratization, differentiation and individualization of the educational process in the republic, based on the national cultural traditions and universal values, which lead to higher education conceptualization. It has been rightly said that those who do not know their mother tongue do not know their roots. If you don't know the language of an Incon, you will never know its heart.

Interactive educational technologies offer innovative models of the construction of the educational process, where the interaction between the teacher and the student comes to the fore, aimed at solving important educational and practical tasks. The modern requirements for education put many new tasks before the teacher, one of them is to teach students to learn independently. When we talk about Darc, we often pay attention to its types: modern, unconventional, integrated, model, etc. Often, teachers who verbally promote the most advanced ideas, despite the presence of necessary didactic materials in their work, use tools that affect not only the development of the student's personality, but also the formation of knowledge: technological and diagnostic maps, problem situations, modern visual aids, technical teaching tools. If we talk about modeling as a technology of transforming its meaningful content into a

tool for the realization of useful goals, then we can describe it as modeling, creating or reproducing an object with certain qualitative properties.

Conclusion. Pedagogical opportunities for developing students' communicative speech, cognitive skills, rhetorical speaking skills, mass media and cultural criticism traditions and crisis, strengthening communicative and interpersonal communicative principles, pedagogical opportunities for developing students' communicative speech are developed.

The use of interactive teaching methods includes modeling of life situations, use of didactic methods and joint problem solving. The merit of any participant in the educational process or any idea is appreciated. From the object of exchange, the student becomes the object of interaction, he actively participates in the educational process according to his individual direction.

The research shows that the student's communicative speech, as well as their constituent elements, are closely related, combined with each other and form a certain unity. The integrity of the interactive devices is confirmed by the interaction of the components.

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