

**TEACHING KAZAKH LITERATURE ON THE BASIS OF INTEGRATED LESSONS**

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**Abstract.** This in the article Kazakh literature integrated lessons through education opportunities and efficiency analysis Literature history, art, law education and language study such as other sciences with harmony through in students cultural, moral and aesthetic values deeper to understand achieve possible. In the article interdisciplinary approach based on study process organization to grow methods and their in practice application This is provided. approach creative thinking, national self- esteem to understand and literary texts deep analysis to do skills to develop service does.

**Keywords:** Kazakh literature, integrated lesson, interdisciplinary teaching, critical thinking, cultural education, methodology, complex approach, curriculum integration, literature education .

**ПРЕПОДАВАНИЕ КАЗАХСКОЙ ЛИТЕРАТУРЫ НА ОСНОВЕ  
ИНТЕГРИРОВАННЫХ УРОКОВ**

**Аннотация.** Это в статье интегрированные уроки казахской литературы через возможности образования и анализ эффективности История литературы, искусство, юридическое образование и изучение языка, такие как другие науки с гармонией через у студентов культурные, моральные и эстетические ценности глубже понять достичь возможного. В статье междисциплинарный подход, основанный на организации процесса обучения, чтобы вырастить методы и их применение на практике Это предусмотрено. подход творческое мышление, национальная самооценка понимать и литературные тексты глубокий анализ делать навыки для развития обслуживания делает.

**Ключевые слова:** казахская литература, интегрированный урок, междисциплинарное обучение, критическое мышление, культурное образование, методология, комплексный подход, интеграция учебной программы, литературное образование.

Modern education in the system interdisciplinary and integrated education effective pedagogical approach as confession is being done. Several sciences by harmonizing education in students meaningful and vital knowledge in formation important importance Especially literature science other sciences with harmony of the students being studied work the essence deep understanding, social and historical knowledge to enrich opportunity Kazakh literature historical events, moral ideas, national values being rich with because of him/her other sciences with garden education same This is a term. in the article Kazakh literature integrated lessons through of teaching theoretical basics, methods and advantages statement is being done.

Interdisciplinary integration one how many sciences content and skills to harmonize, to harmonize whole study experience create Literature science other directions with to be awakened:

Students to class interest increases;

Knowledge deeper and many edged in a way to master help gives;

Independent and critical thinking develops;

Emotional and social skills shapes.

This approach constructivism pedagogical to the theory is based on, that is students own knowledge active experience and connections through they shape.

Cultural inheritance preservation and Kazakh students in the middle literacy increase tool as last in years Kazakh literature education study to programs integration increasingly increasing Literature is progressing. history, social sciences and language art such as to various fields of science input through teachers to students their cultural to oneself originality and history about more complete concept give Kazakh literature is possible. to various fields of science integration from the basics one, in the students own culture and history deeper in understanding help Kazakh authors by publication done literature study through students own society shaped individuals, beliefs and traditions about to know has to be possible. From this, various kind literature integration students critical thinking and analytical appearance adding to put help gives. Literature analysis to do and comment from students in the text themes, characters and messages about critical idea requires maintenance. Kazakh literary of his works historical context and cultural importance study through students own society the complexities further deepening Kazakh literature in the room different sciences with directly related was following topics embodied will:

**Historical context:** Many works historical to events based ( For example: Mag' jan Jumabayev poems, Kazakh khanate about epics ).

**Moral and philosophical ideas:** Abay Kunanbayev in his works justice, honesty, education and self- esteem understanding such as issues illuminated.

**National Culture:** Kazakh traditions, rituals, values literary in the works wide illuminated.

For this reason literature history, language, art, ethics sciences with integrated without education big efficiency gives.

Kazakh literature to various fields of science integration Kazakh in the students pride and self-esteem understanding feeling to develop help gives. Own culture and experiences reflection provider literature his works study through students their own legacy with feeling connected It is possible. This is their to oneself was respect and trust to increase help gives, this and academic indicators and general prosperity to increase take Kazakh literature integrated lessons through teaching with related There are also problems. Main from problems one this literature to the lessons help in giving was teachers support and resources development. Many teachers Kazakh literature with was or him/her effective teaching for materials and to sources to be possible. Another difficulty Kazakh from literature translation made of works limited. Talented Kazakh authors many although, their works to study worthy although, their everything is different to languages translation This is not done for teachers. own students study for suitable texts to find make it difficult possible. work to conduct according to universities, culture organizations and publishers with in cooperation goat literature teaching for resources working release and distribution They can teach students essay, multimedia presentations or to write of works dramatic their studies staging cabinets through literature with to engage in their motivations possible.

Kazakh literature integrated in classes of teaching effective methods:

**Literature + History:** Abay's works in the 19th century Kazakh in society historical events with garden to study

**Literature + Art:** From the students literary works based on a picture or stage decoration create

**Literature + Law Education:** Heroes moral elections discussion to do, modern social to situations to tie

**Literature + Linguistics:** In the Works language units, methodological tools to study

**Project based on Education:** Students independent research take literary analysis, creative performances preparations possible.

Symbol and metaphor Kazakh to literature to oneself typical flavor gardener to spices This is similar to complicated literary tools in teaching teachers to students text inside hidden deeper meanings to open help to give for creative approaches possible. Demonstrative weapons, real life examples or good old-fashioned stories through let it be, symbolic meaning and metaphor of teaching innovative methods find Kazakh literature thin aspects students for further more comfortable and interesting does. The truth let's say, Kazakh in literature all topics in the park walk to do not. Complex from topics pull, thin to topics, difficult topics navigation to do teachers for thin to be a balancing act possible. Open communication development, discussion for safe field create and context and help to give through teachers to students Kazakh literary of his works complications with thought out and respectful in a way to fight help give possible.

Conclusion as telling If so, Kazakh literature integrated lessons through to teach students for many advantages gives, including their cultural legacy deeper understanding, critical thinking ability increase, pride and self-esteem understanding feeling to strengthen. This approach done increase with related difficulties there is although, teachers other interested sides with cooperation to do and to students wide from sources use opportunity to give through them overcome transitions Kazakh literature is possible. to various fields of science input through students to the students own culture and history about further whole the concept to develop help gives, this and further enriched education to experience take is coming.

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