

**THE SIGNIFICANCE OF ACCOMMODATION WITH THE ENVIRONMENT IN THE  
DEVELOPMENT OF SPEECH IN PRESCHOOL CHILDREN**

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**Annotation:** This article describes the importance of the environment in the development of speech of preschool children, as well as learning to perceive, preserve and protect the environment, and improve speech skills.

**Key words:** Environment, education, excursion, walk, speech, perception, communicative, regulation, vocabulary, thinking, cognitive processes.

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It is known that introducing children to the environment plays an important role in preparing children for school. Studying the environment helps to develop the perception of things and events, to think about the issues that interest him, to think, to develop speech. Correct pronunciation of sound and words is of great educational importance in the formation of a child's personality.

One of the main tasks of preschool education in preschool education for older children is to teach children their mother tongue, develop their speech, and teach them how to speak and behave.

The speech of a preschool-aged child performs three tasks in connection with the outside world: 1) communicative; 2) to know, 3) to regulate.

The communicative function of speech appears very early in a child. The first word spoken by a child for the first time performs a communicative task. Later, this word improves as speech as the child's need to interact with the surrounding people grows.

It should be emphasized that speech aimed at a child is a tool that regulates his behavior and encourages him to plan his actions.

We make various judgments through speech, that is, with the help of language. Thought is always expressed through language. Language and thinking are interrelated processes. That is why it is not for nothing that it is said that the reality of thought is manifested in language. In the process of thinking, it is manifested in the forms of speech-behavior, conclusion and understanding.

So, with the help of language, people learn about the lives of people who lived before them, the events that happened. At the same time, they learn about the events and news of their time.

Language is the most convenient means of communication between people. Through language, a person: expresses his opinion - gives information; he understands the opinions of others - receives information.

One of the main tasks of a preschool education organization in providing education and training to children of preschool age is to teach children their mother tongue, to develop their speech, to teach them speech and behavior.

It is known that language is very important in the development of society. It is impossible to imagine the political and cultural development of the peoples of the world without language. Because language is the most important means of communication, and society cannot develop without communication.

The classification of objects of the environment, which children of preschool age can learn, can be taken as a basis. At the same time, children's active and passive vocabulary gradually increases, speech develops.

A preschool child learns the words he hears, understands their meaning, remembers and uses in the process of getting to know his surroundings through the information of his parents, peers, educators, as well as relying on his small vocabulary.

The child grows up, his needs increase, new desires and interests appear. However, in order for mental, moral, work and other types of education to be carried out at the same time (in accordance with the child's age), the amount of words in the vocabulary of preschool children is not considered enough.

The mother tongue plays a key role in solving important and vital tasks such as improving the effectiveness of education in preschool education, preparing children for independent education (school education), raising conscious builders of a new society. Sh. Mirziyoyev.

The pre-school education organization has set itself the goal of educating children in all aspects, i.e. physically, intellectually, morally, aesthetically. This goal is realized in the process of teaching children their mother tongue. As a result of developing oral speech in kindergarten, children develop mentally and their general cultural level increases. They understand the surrounding events, laws of nature and society. The development of speech in children helps them improve mentally.

#### **Environmental resources for speech development**

1. Animal and plant world
2. Weapons and equipment related to human labor
3. Surrounding things, objects
4. Toys, pictures and works of art
5. Sectors of public economy (buildings, structures, historical places)
6. Events happening around

When studying the environment (by educators or parents), children should not just observe, but also see objects, their parts, elements, perceive processes, events and think about them. In order to achieve this, the educator is tasked with using comparison, comparison, separation, generalization, imitation and other similar methods. In addition, in the learning process, it is important to involve older children of preschool age in the types of work that are convenient for them (cleaning ditches, softening the base of trees, taking care of flowers). This approach is related to the fact that when a person does something with his own hands, he remembers it more and more fully.

The child has the ability to learn about the outside world with the help of mental processes such as memory, imagination, imagination, thinking, as well as with the help of speech. However, children's intelligence, that is, mental processes (memory, imagination, imagination, thinking, etc.) do not appear only with the growth and improvement of the child's organism, but also appear and improve with the development of speech.

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