

**A MULTIFACETED FORM OF ORGANIZING "NATURAL" SCIENCE EDUCATION
IS IN THE AREA OF EXTRACURRICULAR ACTIVITIES**

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Abstract: The article The purpose of extracurricular activities in natural science is to expand, deepen, and clarify the knowledge gained in extracurricular activities, to foster interest in the study of nature, to develop students' activity and independence, and to include a variety of activities related to the study and protection of nature, growing plants, and caring for animals.

Key words : Excursions, club activities, mornings, clubs, educational activities, activity, emotions, behavior, development, protection, labor activity.

In addition to lessons, various activities were held with children with hearing impairments at school during extracurricular hours, including excursions, clubs, mornings, extracurricular activities, clubs based on students' interests, and other activities. These activities are called extracurricular activities, which are a form of extracurricular activity carried out under the guidance of a teacher to awaken students' interest in knowledge, as well as to expand and supplement the school program.

Extracurricular activities in natural science expand, deepen and clarify the knowledge gained in extracurricular activities, instill interest in the study of nature, develop students' activity and independence, and provide an opportunity to organize their time. Extracurricular activities in natural science also have educational value, as they influence the behavior of students. They form a material worldview and labor culture, develop interest in knowledge and independent observation skills, and foster a sense of community and love for nature.

Extracurricular activities in natural science are one of the means of comprehensive development of the student's personality. Such forms of extracurricular activities as conducting long-term experiments, collecting material for herbariums and collections, preparing models and other visual aids; work in a living nature corner and educational-experimental areas provide an opportunity to connect the study of nature with life and equip students with practical training and skills that are important for polytechnic preparation.

The content of extracurricular activities. Extracurricular activities in natural science include a variety of activities related to the study and conservation of nature, growing plants, and caring for animals . These activities lessons non-repetition and only in classes taken to knowledge justification Children attention nature , as well school lively angle and training and experience on the plot to observations to focus must :

- Street and the school landscaping according to ;
- birds protection to do ;
- village farm to pests against struggle according to social useful work organization to do necessary .

In nature practical affairs observations and relevant books winter with together take to go It is necessary . Either this knowledge acceptance as to take and manifestation to do every directed beginning class students knowledge to take activity in children creative and individual interest is in the process of formation . From the classroom outside in the works deaf of the students knowledge to take activity in children word wealth , speech ability , observation , knowledge thirst develops . Students ' from class outside activity own inside elementary class programs by

designated of knowledge further to increase circle questions covers , in children surrounding to life interest further develops . From the classroom outside work three to the group to be possible .

1. Public works ; activities .

2. Limited students within take to go circle works .

3. Some students with take to go affairs enters .

Public training - movies demonstration to do to nature excursions organization to be , early , students of work exhibition organization to do various KVN's to transfer in mind holds .

Group to the training : « Young naturalists », « Young ecologist », « Green guards », club works enters .

Individual training - wall newspapers , albums to release lively nature angle and school took training and experience in the plot , in nature work ; from class outside reading and information angle for natural science in the content materials choice , nature about « Age naturalist magazines , children popular science to books review to give own inside takes .

From class outside of affairs all types each other filling and improvement Individual assignment or teacher 's recommendation in execution certain interest awakening possible . A few in the students similar interesting work clearly student them to the circles unites . Such associations public from class outside of events organizational center to be to remain possible , them successful to pass for various preparation works and many numerical participants need .

From class outside affairs organizational part , content , transfer methods in terms of diverse to be need . Its content somehow permanent It won't be . Those students composition , age , interest and to needs related . In hearing defect was of elementary class students use possible was of affairs approximate list as follows :

- in nature observations , natural of events the reasons determination
- regional studies to the museum , fossil riches removable in places , field and to farms collected materials explanation for excursions .
- collecting natural materials and formalization ; collection , herbarium , layout , model creation ;
- school surroundings nature map to him/her approached of the place plan to compile ;
- popular science natural science literature in "ё uncha " magazines articles team to be reading ;
- live nature angle organization to make , to plant and animals observation and they on experiments transfer , as well as school in front of , on the plot experiments transfer , as well as school in front of ; on the plot experience and observations take to go ;
- natural science in the content film , filmstrips to see ;
- public participation in events (holidays , mornings) ;
- zoo animals with introduction ;
- nature protection to do , man in life ;
- plant and animals useful and importance about conversations ;
- nature to the protection aimed at social – beneficial works , vegetable gardens protection to make , tree and idols planting and them care to do , stranger and cultural of plants seed and fruits collection , stranger grass , field melon , garden, forest , pests against struggle , useful animals protection to do ;
- natural science cabinet , regional studies corner equipping ;
- students of work exhibition organization to do ;
- mural newspapers working release ;
- news angle and from class outside winter themes according to additional reading for literature collection ;
- from the classroom outside natural science of work methods teacher ;

Students of activity outside of affairs success many in every respect training for the material right to choose , to choose of transfer structure plan and methodology , as well as intended at events students active to participate is related .

Individual work . Nature to know and tendency or no unless to interest has was students with natural science individual work on take In children to nature interest to the body on arrival teacher 's his /her personality , to nature love and to him/her cautious attitude students interesting to take reading big role Plays . Individual tasks to perform the children empty times useful and interesting affairs with fills . Single of tasks content of the students interests with The student is what is it don't worry-room plants care to do , animal and plants illustrated picture and postcards collect , collections gathering , in nature experiments to transfer teachers by approval and power supply necessary .

Individual work execution checking to go need , work at the end and his/her the results to the students statement to be able necessary . Mind remember to hold It is necessary that individual cases practical importance only students him/her done increase the necessity only when they understand is provided . Therefore , the work about occasionally with from students written , oral-dactyl , oral in the case reports listening to go possible .

Group training . Natural history according to from class outside of affairs group become transferable from the forms one circle It is a job , it is specific. participants circle cover takes and nature deeper study opportunity gives . To the circle writing is optional , but it is incoming own on behalf of clear plan according to work and started the work to the end to deliver obligation takes . Plan students to do power sufficient work cover to receive The teacher must main task-practical result giver active work is to provide . At work stream kind teacher and students natural or figurative demonstrative weapons demonstration to do with verbal statement to do , practical training and skills to form aimed at students social useful labor and other methods application possible .

The circle successful at work training to transfer preparation big importance has . The circle work plan fix standing , intended thematic students with discussion to do and their offer and wishes in consideration to take necessary .

The circle first in training his/her activists council elected is taken and name is confirmed (" All something to know I want to "), " We and nature » , « Age naturalists , " Nature lovers " is confirmed . Most for a good name choice announcement to be done possible . Also , in the circle of the participants behavior rules working exit and confirmation necessary .

Rules :

- at work active participation ;
- all assignments to do ;
- each the work finally to deliver ;
- observations and done affairs diary to conduct
- to his friends help to give ;
- to training regular participation ;

Circle to work teacher leadership does . Attendance circle captain done increase necessary . Exercises two weekly one times certain day and per hour will be held . The first in training only organizational issues with unrestricted necessary . To the students interesting , smaller provide introductory material necessary , until circle to work let them be interested and what with their activities about initial imagination Let them take it .

Each young naturalist or 3-4 people consists of small group teacher using themselves for certain the topic They choose . Circle leader's The task of each participant capable interesting and useful topic with is interesting . In the circle transferable work diverse to be , but general for the purpose my dear nature to study combine necessary .

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