

**PEDAGOGICAL METHODS OF FORMING WRITING SKILLS IN MOTHER
LANGUAGE LESSONS OF CHILDREN WITH HEARING IMPAIRMENTS**

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Annotation: This article analyzes the effective pedagogical methods, methodological approaches and the importance of an individual approach used in the process of forming writing skills in mother tongue lessons of children with hearing impairments.

Keywords: hearing impairment, writing skills, mother tongue, special pedagogy, differential approach, visual method.

Teaching the mother tongue is one of the main components of the general education system. For children with hearing impairments, this process requires a specific methodological approach, special methods and modern technologies. In particular, the formation of writing skills relies on pronunciation, speech structure and phonetic knowledge, which are directly related to hearing ability. Therefore, this article examines pedagogical methods that serve to develop the writing skills of students with hearing impairments.

The impact of children with hearing impairments on language development

Limited hearing has a negative impact on the child's oral and written speech. As a result of the underdevelopment of phonemic hearing in such children, errors are observed in distinguishing letters and writing words correctly. Special corrective approaches are important to eliminate this situation.

Main pedagogical approaches to the formation of writing skills

Using visual methods: Forming words and sentences through pictorial dictations, visual instructions, pictograms.

Kinesthetic methods: Explaining the structure of words through hand movements and gestures.

Labial (study of lip movements): Developing phonetic sensitivity by observing lip movements during pronunciation of words.

Individual approach: Providing individual tasks based on each child's developmental level and hearing ability.

Graphic dictations: Strengthening the ability to write words based on shapes, lines, and directions.

Sensory-phonetic exercises: Separating phonemes, connecting them correctly, strengthening the connection between sound and letter.

Adapting textbook materials to children with hearing impairments.

Writing letters by showing them using interactive whiteboards and writing screens.

Facilitating word memorization through pictures and gestures.

Developing writing skills through role-playing games in group work.

Using visual (demonstrative) tasks more often instead of dictations.

When working with children with hearing impairments, native language lessons should serve not only language teaching, but also the general intellectual, emotional, and social development of the child. The combination of individual, differential, and demonstrative approaches in the formation of writing skills ensures high efficiency. The teacher should study each child with an individual approach and use methods that are appropriate for their needs.

When considering the pedagogical methods used to form writing skills in native language lessons for children with hearing impairments, the following approaches are considered effective:

1. Interactive and multi-channel teaching methods Interactive and multi-channel teaching methods are important for children with hearing impairments. These methods help develop children's auditory perception. For example, children's hearing and writing skills can be formed through games, conversations, and oral exercises.
2. Using educational games Organizing and using educational games in native language lessons is an effective tool for developing children's skills such as oral and written communication, creativity, and independent thinking. This method increases children's interest in the lesson and helps to form writing skills.
3. Use of multimedia tools With the help of computer technology and multimedia tools, children's hearing and writing skills can be developed. Multimedia presentations, audiovisual materials increase children's cognitive activity and are an effective tool in the formation of writing skills.
4. Individual approach and speech therapy exercises An individual approach is important for children with hearing impairments. Speech therapy exercises can develop children's pronunciation and writing skills. These exercises are effective in correcting children's speech and forming writing skills.
5. Implementation of didactic principles It is important to implement didactic principles when teaching children with hearing impairments. These principles help to effectively organize the teaching process and determine the main directions in the formation of children's writing skills.

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