

METHODS TO DEVELOP IMAGINATION IN MOTHER LANGUAGE LESSONS

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Abstract: The use of pedagogical technologies that develop imagination and intelligence in native language lessons by 5th-7th grade teachers, to organize innovative lessons using innovative ideas and hypotheses that serve the development of thinking in appropriate places, and to make them available to the general public in native language lessons. Methods of using psychological questionnaires in the process of developing imagination and creative thinking in students (on the example of grades 5-7). Native language in their classes Gardner's 9 intelligences from the theory used without lesson processes take to go and in students general the result to know mother language lessons meaningful and to the student right to deliver and interesting to take for created pedagogical technologies lesson to the process take is entered.

Keywords: pedagogical technology, psychological questionnaire, Gardner's theory, imagination, intelligence.

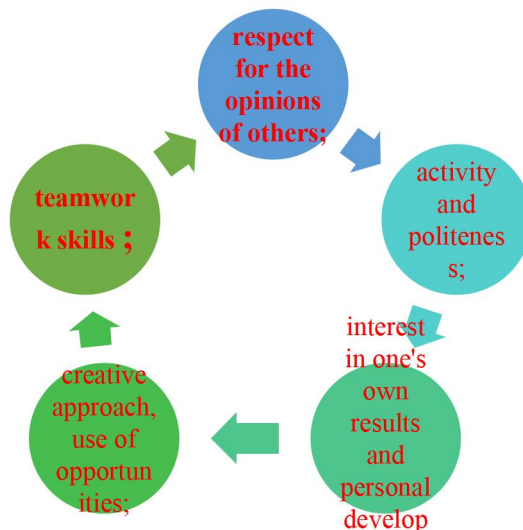
ENTRANCE

Student intellect and imagination level develop for them to classes various method and methods through approach with develop necessary. These methods how them where in order to class take entrance to need We will stop. Education method is education recipient and education the giver known to the goal focused, joint activity organization to do certain to the system inserted guidance. From there come out, in class following various methods application possible. In the lessons of the Russian language, recommendations have been developed on the formation of students' skills in developing imagination and intelligence, rules for constantly replenishing and updating knowledge based on needs, and psychological characteristics of learners. The issues of systematically and consciously developing imagination and intelligence, increasing the effectiveness of developing students' thinking and forming a culture of speech have been widely analyzed. ¹The methods of determining the level of intelligence, identifying methodological foundations for increasing imagination, and opening the way for expanding didactic and pedagogical knowledge of guiding students are fully explained, and the use of interactive methods such as "Imagination Cloud", "Look at the Picture, Think", "Conquer the Peak", and "Scarab" that develop speech competence as a product of creative thought is proposed. The analysis of tasks in the 9th-11th grade native language textbook and the formation of oral and written speech competencies aimed at expressing the main idea in the process of completing such tasks have been proven based on the applied methodology.

LITERATURE ANALYSIS AND METHODS

¹ Yusupova Sh. Lecture text "Methodology of teaching specialized subjects in higher education" pages 25-30

The Scarab technology is easily accepted by students, as it is developed taking into account the thinking, cognitive and reflective characteristics of the activity. It involves the use of students' experience, implements reflective observations, has the opportunity for active creative search and intellectual experimentation. In addition to education, this method allows for the implementation of a number of tasks of an educational nature:



[1.1]

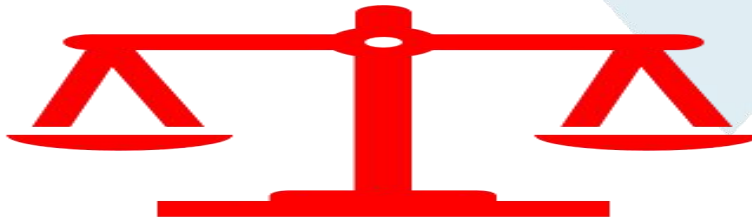
In this way, giving students the task of writing their thoughts on a topic develops students' logical thinking, intuition, imagination, perception, ideas, and other abilities. This method 5-7th grade mother language of lessons entrance in part past the lesson reinforcement in the style of input appropriate.²

" Libra " Technology 7-9 grades in the example of training material of learning various in stages application possible. But it is passed. materials according to conclusion to do in the phase high efficiency and result gives, because of those who are studying high at the level their awareness and studied from materials free use in mind Especially high class students 9-11 grades this independent done takes.

This technology small in groups and teams between to practice implementation to be possible. Home concepts as the following show possible: Subject various point of view of eyes to the collision opportunity giver and from them no preference for anyone not giving is an affirmation. Subject so selection It is necessary that it is studied of the subject all edges open, students information search and searchability activities encourage. To the students this in place scales official is displayed.³

² Saidov M. Mother language in their classes students activity increase. – Tashkent: RTM, 1993.

³ Saidahmedov N. Examples of the use of new technologies in pedagogical practice. Monograph. – Tashkent: RTM, 2000. – P. 46.



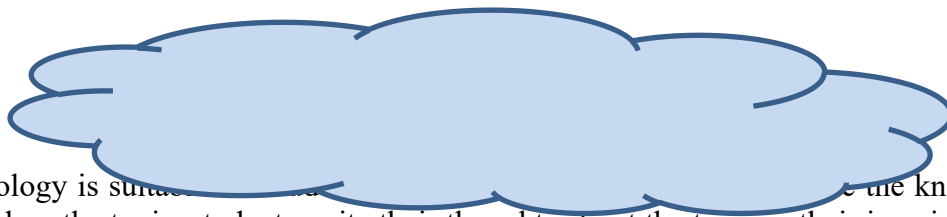
[1.2]

Scales every one at the moment students their own topic according to what they received one at the moment, they don't understand one at the moment they put . In the end teacher their thoughts in total in conclusion the lesson concludes.

From education outside this method educational in character row tasks done increase opportunity gives:

- leadership adjectives formation;
- own person to improve aspiration;
- active vital point of view his/her opinion formation;
- other to the mind respect and tolerance to do;
- in the team to work play to take;
- compromise to the decision come to take;
- politeness;
- own activity to the results responsibility and interest.⁴

"Imagination Cloud"

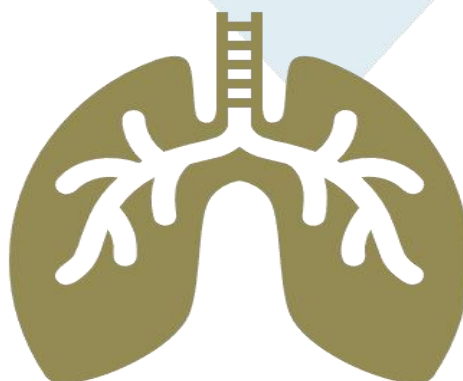
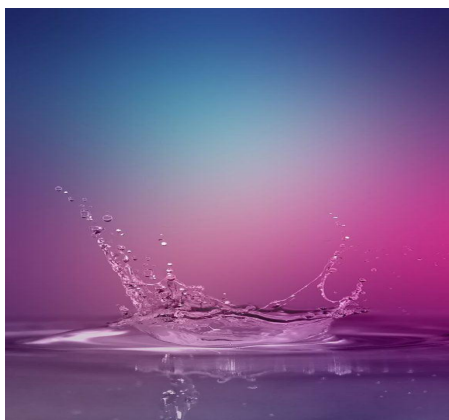


[1.3]

This technology is similar to the previous one. After the knowledge they have gained on the topic, students write their thoughts about the topic in their imagination in their clouds. The teacher collects the clouds of the fastest students in the group and sticks them in the sky, that is, on the classroom board. And so that our harvest is good, the rain of knowledge begins to fall. So, dear students, you have gained a lot of knowledge from today's rain, - the teacher says.

In the **"Look at the picture, think"** method, students are given pictures related to the topic or a new topic, and we can use it as a method to test students' imagination and thinking and as a brainstorming method. In this case, students respond to the pictures using their ingenuity and responsiveness, and their imagination. This technology can also be used among students in grades 5-7 in the form of working with pictures. Students are presented with a picture. Looking at this picture, what do students first see? The teacher receives an answer, then consolidates the student's idea and summarizes the information by linking it to a new topic. For example,

⁴Yusupova Sh, G'oziyeva O. Interactive methods and computer programs in teaching the native language. - T; "Bayoz" publishing house. 2013



Like this to the topic related was pictures to the student presented you are, and this pictures through eye for the first time what embodied is asked. Then the students thoughts summarized, they his/her opinion denial underage without, conclusion releases teacher. To a new topic choke or passed the topic strengthened It will continue to happen. That 's it. independent thinks so thinking and imagination from exercises is one. Imagination this result Pure imagination. shooting to the power yes, that 's it on the ground imagination reality profession will reach.

RESULTS AND DISCUSSION

the native language, the free, independent thinking of students is our field of scientific creativity. Therefore, the application of these innovations in practice is an important pedagogical issue. The development of imagination and intelligence capabilities has served to increase the student's speech competence, strengthen his intellect and interest. Intellectual and imaginative thinking leads to independent activity, namely the ability to independently understand and apply professional disciplines in practice, and to develop thinking and speech. The implementation of these scientific ideas depends on the knowledge and skills of the native language teacher. We are pleased with the fact that the experiments we conducted are fully adapted to the national curriculum, PISA and DTS, delivered to students and achieved good results.⁵

The students' interest in the subject of their native language, responsibility for the lesson, a number of spiritual and moral qualities, quality and interactive methods and pedagogical technologies in the lessons showed that the children's speech competence, imagination, intellect, and thinking were developed. In addition, they showed high results in further developing mutual respect, love for the homeland, mother, and teacher, and increasing solidarity.

Improving students' independent thinking, personality development, and creative activities for independent research were also important factors. Student intellect develop for Gardened's 8 Minds from the theory used without lesson organization to grow good results gave.

The following advantages can be noted of lessons conducted based on pedagogical technologies developed as a result of experimentation:

The student's speech culture, the ability to express their thoughts boldly and logically, and the skills to prove them are developed.

⁵Khusanbaeva K. Fundamentals of teaching independent thinking in literary education. Monograph. – Tashkent, 2003.

The development of imagination and intelligence in 5th-6th-7th grade students allows them to increase their competence in personal standards and national universal values.

CONCLUSION

In conclusion, it is worth noting that for the development of students' intellect, it is possible to organize a meaningful lesson for each class. The teacher should organize the lesson processes using the above methods and techniques. By developing their imagination during school, we will raise a generation rich in inventions in the future. Given technological games and lesson development through mother language in their classes imagination and intellect develop factors reflection This is scientifically proven. sides following in places exactly our snoring possible. " Imagination" cloud ", " Picture "Look , think ?" Methodical games at the bottom obvious We'll se. This is a game. methods through student's imagination opportunities is determined and him/her enrichment for service to do examples Each student's in mind how great ideas hiding lying down, or how news giving develop necessary these through clearly We will learn. The lesson students knowledge level increase and scientific news take We invite the reader to do the same possible. Lesson in our development presented done questions and assignments of the subject scientific sides counted comes. From this outside past the topic to ask and new the topic side lesson scientificity for service does. Macro stories and lesson at the end given Our question is also educational. importance for service does. The lesson methodical importance young generation mother language in the spirit from upbringing consists of. Interactive methods and methods students imagination, imagination and intellect for service does. That's why for the above too lesson development, specifically, in the field of science news to do during, young generation new pedagogical, scientific, educational and modern in spirit upbringing for service act must. Interactive method these SmartArt shapes based on can also be concluded.

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