

**THE IMPORTANCE OF PEDAGOGICAL MECHANISMS IN THE DEVELOPMENT
OF SPIRITUAL AND MORAL QUALITIES**

Kadirov Jasur Normurodovich

1st year master's student, Faculty of Pedagogy, Asian International University

Abstract: This article analyzes the importance of the study of the pedagogical process and the development of advanced pedagogical approaches to the formation of spiritual and moral qualities in students, how the main ideas, methods and techniques of ancient pedagogy have been improved today.

Keys words: spiritual and moral virtue, mechanism, history of pedagogy, creative abilities, educational system, pedagogy, method, analysis, personal virtue, social life, value, educational efficiency.

**ЗНАЧЕНИЕ ПЕДАГОГИЧЕСКИХ МЕХАНИЗМОВ В РАЗВИТИИ ДУХОВНО-
НРАВСТВЕННЫХ КАЧЕСТВ**

Аннотация: В данной статье анализируется важность изучения педагогического процесса и разработки передовых педагогических подходов к формированию духовно-нравственных качеств у учащихся, то, как сегодня были усовершенствованы основные идеи, методы и приемы древней педагогики.

Ключевые слова: духовно-нравственная добродетель, механизм, история педагогики, творческие способности, система образования, педагогика, метод, анализ, личная добродетель, общественная жизнь, ценность, эффективность образования.

**MA'NAVIY-AXLOQIY FAZILATLARNI RIVOJLANTIRISHDA PEDAGOGIK
MEXANIZMLARNING AHAMIYATI**

Annotatsiya: Mazkur maqolada pedagogik jarayonni o'rganish va talaba-yoshlarda ma'naviy-axloqiy fazilatlarni shakllantirishga doir ilg'or pedagogik yondoshuvlar qadim zamon pedagogikasining asosiy g'oyalari, uslublari va metodlari hozirgi kunda qanday takomillashgani muhim ahamiyat kasb etishi tahlil qilingan.

Kalitso'zlar: ma'naviy-axloqiy fazilat, mexanizm, pedagogika tarixi, ijodiy qobiliyat, ta'lim tizimi, pedagogika, usul, tahlil, shaxsiy fazilat, ijtimoiy hayot, qadriyat, ta'lim samaradorligi.

Today, issues such as the ever-decreasing moral and spiritual values in society, the possibility of various moral errors by young people, situations that cause social problems, insufficient attention of moral education in the educational system are becoming more serious. Especially among student-youth, the formation of moral and spiritual values, their upbringing in the right direction in personal and social life is one of the urgent tasks.

The role of spirituality and moral education in the field of pedagogy is incomparable. Students, especially young people studying in higher education institutions, are future community leaders and professionals. Their moral image is important not only for their personal life, but also for the future of society.

In addition, in the world educational systems, new pedagogical approaches are being developed in recent years aimed at educating young people not only with knowledge, but also with spiritual and moral qualities. These changes and innovations also make it necessary to study in depth the pedagogical mechanisms of the development of spiritual and moral qualities in student-youth.

Therefore, the study of pedagogical mechanisms for improving high spiritual and moral qualities in student-youth, the development of innovative approaches in this area in accordance with socio-political and economic changes in society remains a very urgent issue.

Therefore, the study of pedagogical mechanisms for improving high spiritual and moral qualities in student-youth, the development of innovative approaches in this area in accordance with socio-political and economic changes in society remains a very urgent issue.

In this article, it is advisable to cite the following methodologies and methods for a dissertation on the topic "pedagogical mechanisms for improving high spiritual and moral qualities in student-youth": as a methodological basis, the following approaches and theoretical foundations are selected:

- pedagogical theory: advanced pedagogical approaches to the study of the pedagogical process and the formation of spiritual and moral qualities in student-youth. These approaches direct the educational process not only to the acquisition of knowledge, but also to the development of moral values and spirituality.
- historical-pedagogical method: giving examples and learning from the history of Pedagogy. This method helps to study the pedagogical systems of past eras in the formation of spiritual and moral qualities. It is analyzed how the main ideas, methods and methods of Pedagogy of ancient times are improved today.
- educational approaches: analysis of educational methods and methods in the process of forming spiritual and moral qualities in student-youth. This method learns to carry out moral education in the educational process.
- interactive methodology: development of spiritual and moral qualities through interactive communication between students and young people. The method encourages students to comment, debate, and discuss issues, which serve to foster their ethical vision.

The main scientific methods used include:

a) research techniques:

- analytical method: analysis of historical pedagogical materials and modern pedagogical methods. It studies the changes and processes in the formation of spiritual and moral qualities with the help of the method.
- descriptive method: description of pedagogical mechanisms for the formation of spiritual and moral qualities. With the help of this method, it describes in detail how pedagogical activity is carried out and its results.
- methods of comparison: comparison of moral education in educational systems of different periods and countries. It helps to identify the most effective approaches to the formation of spiritual and moral qualities through the method.
- empirical method: collecting students' own feedback, conducting questionnaires, interviews, observations and experiments to study their opinion. This makes it possible to obtain the experiences and opinions of students and teachers using the method.

b) methods of analysis:

- statistical analysis: analysis of the obtained empirical data using statistical methods, which helps to identify changes in education.
- social and pedagogical Analysis: Analysis of social and pedagogical ties between society and the teacher. This method helps to identify important factors in the education of student-young people. The concepts of spirituality and morality are aimed at analyzing the relationship, differences and significance of these two important concepts in the process of forming high spiritual and moral qualities in student-youth.

The concept of spirituality:

Spirituality is a system of moral, aesthetic and religious values that determines the inner world of a person, his spiritual, mental and aesthetic values, his ability to find his place in society, his interaction with others.

Basic aspects of spirituality:

Inner mental state: spirituality is based on a person's self-feeling, his awareness of his own importance in relation to society. Spirituality itself has the basic moral and spiritual rules and norms of living in society.

Value system: spirituality is based on the way a person lives, his interactions with others, the guidelines for the correct action in society and in nature. This set of values includes moral, aesthetic, religious and cultural elements.

Spiritual maturation of personality: spirituality focuses on the process of a person's self-development, self-realization and finding his place in society. Spirituality forms an individual's self-esteem, affection for others, and social responsibility.

The concept of morality:

Morality is a system of moral standards by which a person is able to distinguish his actions in society as right and wrong, good and bad, fair and unfair. Morality determines the relationship between people, their behavior based on mutual respect and Justice.

The main aspects of morality:

Moral norms and values: morality is formed on the basis of values such as mutual respect, justice, correctness, honesty and kindness between people. Moral norms determine the correct behavior in the performance of various social functions of an individual.

Moral responsibility of the individual: morality encourages the individual to perceive responsibility for their actions and to be fair, honest, and polite to others.

Relationship and its role in society: morality plays an important role not only in personal, but also in interaction in society. Moral relationships between people serve social peace, stability and progress.

The difference and connection between spirituality and morality:

Difference: although the concepts of spirituality and morality are interrelated, they differ from each other. Spirituality is based on a system of internal, spiritual, aesthetic and moral values of a person, which determines his general worldview and attitude to life. Morality, on the other hand, is formed on the basis of specific moral normatives, norms and values, which help to determine the right or wrong behavior in human interactions.

Dependency: spirituality and morality complement each other. A person who develops spirituality must adhere to moral standards, as he shows his behavior towards others in a fair, respectful and moral way. And the fulfillment of moral standards contributes to the spiritual development of the individual.

In conclusion, the concepts of spirituality and morality occupy a fundamental place in the formation of spiritual and moral qualities in student-youth. While spirituality determines the inner world of a person, his spiritual and aesthetic values, morality indicates correct and fair behavior in a person's interaction with others. Together, these concepts ensure the education of complete, competent and responsible individuals in student-youth.

Literature :

1.2022-on the strategy for the development of a new Uzbekistan in 2026. Decree of the president of the Republic of Uzbekistan No. 28.01.2022 PF-60 and Appendix 1 to it-//Electronic source. National database of legislative acts of the Republic of Uzbekistan: <https://lex.uz/uz/docs/-5841063>

2.Hoshimov K., Nishanova S. History of pedagogy.- T.: Publishing house of the National Library of Uzbekistan, 2005.

INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT

SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563 2024: 7,805
eISSN :2394-6334 <https://www.ijmrd.in/index.php/imjrd> **Volume 12, issue 06 (2025)**

3. Hoshimov K., Nishanova S., Imamova M., Khasanov R. History of pedagogy.- T.: Teacher, 1996.
- 4.Yoshidev J.G., Khasanov S.Moral-educational views in avesto. T.: Teacher, 1992.
- 5.Niyozov G., Akhmedova M. Workshop participants from the history of pedagogy. - T.: Publisher, 2011.
- 6.Hoshimov K., Safo Ochil. Anthology of Uzbek pedagogy.- T.: Teacher, 2010.
7. Dolimov U. Pedagogy of the National Awakening. - T.: Publisher, 2012.