

**METHODS OF ORGANIZING EXTRACURRICULAR ACTIVITIES OF STUDENTS IN  
SECONDARY EDUCATION**

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**Annotation:** In this article, the role of cooperation and educational institutions in teaching elementary school students to creative activities, integration of the quality of education and training, individualization of the educational process based on educational dialogue, cooperative teaching development of technologies and special attention is paid to the improvement of the methodical system of implementation.

**Key words:** Cooperation, efficiency, creative, intellectual, competence, creative activity, interrelatedness, responsibility, improvement, constructive individual, direction, educational activity.

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In the organization of extracurricular activities, independent activities based on the self-control of students under the guiding influence of the teacher and conducted in classrooms, the library and at home on the basis of an individual plan become the leading form. need In this, the material base of extracurricular education: additional and reference literature, laboratory equipment, demonstration manuals, didactic materials, and technical tools are used rationally. They include:

- taking various forms of working with textbooks and additional literature, ensuring the assimilation of theoretical knowledge;
- a system of tasks for independent work, which includes experiments, performing creative work, designing tools, preparing layouts, models, etc., is appropriate.

The work of class leaders and the educational work of the school administration are included in the subject and department of the methodology of extracurricular activities. Teachers should be fair and effective in their dealings with students.

It is necessary to imbue the minds of young students with the spirituality of the present time. It is the duty of every teacher to educate students based on our values and traditions.

The tools surrounding the student, good and bad habits, teachers, the environment of the school, the correct and conscious study and acceptance of student education. Extracurricular clubs can be of several types:

Types of circles:

1. Science circles.
2. Skilled hands.
3. Carpentry.
4. Sports competitions.
5. Artistic hobby.

Consideration requires that the main attention be paid to the child's personality, and that positive experience accumulated over the years be used effectively.

The main goal of education is the practical development of effective organizational work based on the rich, national spiritual traditions, customs and values of the people in the spiritual and moral upbringing of the young generation.

The main task of education is to create an opportunity for free-thinking and physical development of a person in intellectual and moral upbringing, to open his abilities in all ways. There are the following pedagogical requirements in the planning of educational work:

High spiritual and moral qualities should be instilled in the minds of participants of non-school educational institutions. It is necessary to keep the participants of the circle constantly informed about the latest achievements of science and culture, to occupy their minds with creative works and educational activities. The participants of the circle should have the concept of independence, they should know the symbols, national anthem, and traditions of our country. Out-of-school education, based on their studies and desires, complements the educational process in free time from classes, and demands should be placed on the participants of the club in the following directions:

1. Love for the country, perfect human education;
2. Aesthetic education;
3. Participation in touristic clubs.
4. Circles in the direction of ecological education;
5. Students on the spiritual and moral direction;
6. Legal education;
7. In the direction of technical creativity;
8. Children of independence and talented youth;
9. Economic education.

It is important to take into account that independent training can be carried out when the independence of students is at different levels, and of course this will undoubtedly affect the formation of their personality. The active and independent status of some students at work does not require the intervention of the teacher, because the students themselves understand the tasks ahead of them and the ways to solve them much better.

Children work without the help of a teacher. The teacher's intervention is not acceptable here. Because such a situation has the greatest opportunity to form children's diligence and knowledge needs.

Subordinate-independent situation arises when the student acts independently, but depends on the opinion and assessment of education. Even if the work is done with interest and enthusiasm, there are aspects of insecurity in the actions of independent work.

3. In the category of students who act under the guidance and control of the head of the class, there is a situation of compulsory performance. In this case, students are not very interested in

work. They often ask for the help of the head of the class, try to use the support of strong students, if there is no such support, they do not use their will to continue the work. In such students, the habit of acting under external pressure is strengthened. If such a situation remains stable, it can hinder the student's not only mental, but also spiritual development.

In school and after school, students' respect for each other, moral qualities are formed among the team. In this, the culture of students' behavior towards each other is formed. It is possible to influence the behavior of the student based on imitation of the teacher or among his friends. In order to form a culture of behavior among students, the teacher should first of all study the attention of the student to himself.

Such a situation exists in places where the task of raising independence is not set, and every step of the child is subject to the will of the teacher. In the same way, the teacher, the head of the class who cares about the effectiveness of independent training, the development of the independence of students, carefully chooses the means of influencing students, a reasonable condition for their work. - strive to create conditions.

Pedagogical guidance for the independent preparation of schoolchildren should be built in such a way that it does not tire the students, does not always have the same tone, or is too easy, does not require the use of mental and willpower.

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