

**INNOVATIVE APPROACH TO GROWING THE SPEECH OF STUDENTS OF A
SMALL SCHOOL AGE**

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Annotation: The article explores the role of interdisciplinary integration in the cultivation of speech by Primary School students and the effective methods of this approach in education. It has been suggested that new and modern methods of growing speech by students of small school age affect the effectiveness of quality in primary education.

Keywords: Innovation, integration, speech, speech competence, skills, competence, knowledge, speech skills, Faro integration.

Over the past period, large-scale work has been carried out on the establishment of an effective system of preschool education aimed at healthy and comprehensively mature growth of the growing generation in our country, the introduction of effective forms and methods of education and education in the educational process. Reforms in preschool education are directly influencing primary education-although the growth in the speech of students of small school age currently shows a high rate-but the need to conduct research on this issue arises.

Overcoming fluency in the speech of elementary students is a task before educators. It is necessary to give language samples to students, to create good speech conditions for them. As a result of hearing speech and using it in their own experience, conscious "language perception" is formed in children, on which educational methodology is based. The methodological condition for the cultivation of speech is the creation of an extensive system of speech activity, that is,, firstly, the perception of a good speech pattern, and secondly, the creation of conditions for the statement of one's own opinion using the tools of the learned language. The child assimilates the language in the process of speech activity. This alone is not enough because it absorbs speech superficially.

There are a number of aspects of speech acquisition. These are:

1. Mastering the norms of the literary language. The school teaches students to distinguish the literary language from the simple colloquial language, sheva and jargon, introduces artistic, scientific, colloquial variants of the literary language.
2. Mastering the essential speech skills necessary for each member of our society, namely reading and writing skills. With this, readers will know the features of written speech, its difference from oral-colloquial speech.
3. Improving the culture of speech of students.

Language is the most important means of communication in society. Due to this social significance of language, the school pays special attention to the speech culture of students. To complete these tasks, the teacher must carry out planned work with the students. To do this, it is important to find out what is included in the concept of working on the cultivation of students ' speech.

It is important to take into account the age characteristics of students when growing speech of students of a small school age. In this case, the use of methods that correspond to the framework of thinking of the primary classes shows an effective result. We drew attention to the fact that

interdisciplinary integration is appropriate as an innovative approach to growing the speech of elementary students. For example, when growing students' speech competencies in mathematics lessons, students are asked if the algorithm of the process of working on the example is necessarily said, and when the student is asked to draw up a short story for the issue being worked on, we will achieve the development of speech skills in students.

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