

**MODERN TECHNOLOGIES TO TEACH EFFECTIVELY ENGLISH LANGUAGE
FOR ADULTS**

Isayeva Mashxura Murotaliyevna

University of Tashkent for Applied Sciences

“Department of Foreign Languages” English teachers

mashxuraisayeva@gmail.com

+998939486088

Annotation: In this article, it is written about the appropriate use of modern technologies in learning and teaching English, and the teacher's search for himself, feeling responsible, introducing innovations into the lessons, ensuring that the lesson is interesting and lively.

Key words: Innovation, technology, efficiency, specialization, information communication, telecommunication.

At present, the significance of learning English language in Uzbekistan is much greater than before. A number of English language scientists are implementing new methods and ways of learning English. This will definitely increase the effectiveness of teaching foreign languages. Teaching and using technology have several unique advantages. In addition, it greatly increases the efficiency of the teaching system and, in turn, helps the language learner to keep up with the times and move forward.

Modern technology is gradually replacing traditional teaching and learning education. Today, a number of new programs and shows that help to teach English are regularly broadcasted on television. It should also be noted that today new methods of using modern innovative technologies have been introduced in Uzbekistan to increase the effectiveness of teaching.

For instance, a young learners who are being taught a foreign language on the basis of multimedia has the opportunity to develop four skills and learn both by seeing and listening through interesting materials. In addition, the student can guess the meaning of some words by watching live actions and tries to understand it. Of course, the use of modern technologies of computer, radio, CD, DVD in any foreign language classes will further advance the educational process and allow the young generation to learn foreign languages faster. The fact that some teachers do not know how to apply and do not use technologies during English lessons leads to some boredom of students.

For this reason, that is, in order not to extinguish the student's enthusiasm, the use of technologies and at least the computer during the lesson ensures that the student's interest increases. After all, educational materials prepared according to the learner's age, interest, ability, mastery of the lessons will definitely be effective. On the contrary, if we teachers do not choose educational materials based on these requirements, if we broadcast video films, songs or texts containing complex words to elementary school students or show them through multimedia and computers, then When we show educational materials consisting of very simple texts to the students and higher classes or groups, the students' interest in learning the language gradually fades and they do not master the lessons.

This, in turn, can lead to a decrease in grades, a loss of respect for the teacher in front of the students. So, it follows that the main task is not only to use technologies during the lesson, but also to be able to use them in their place and to ensure that the use of technologies serves to increase the student's knowledge. According to the requirements of the current CEFR, i.e. the

International European Education Standards, four competences: (writing, reading, listening, speaking) are conducted in English. it is important to use technology effectively and appropriately during lessons.

For example, listening comprehension lessons have their own rules for playing audio texts. It is important that the main goal is for the learner to understand the audio material he is listening to and to be able to analyze it without difficulty. For this, first of all, it is necessary to prepare the environment for playing the audio material, in which the listeners should ensure a calm environment, and the teacher should pay attention to the quality of the audio being played and the sound amplifiers working well, and the exercises to be performed before and after the audio is played. it should be ready and students should be provided with handouts.

After all the requirements are met, the teacher can start broadcasting the audio material to the students. Listening is done at least twice, otherwise language learners may not understand the topic and may not be able to perform the exercises correctly after listening to the audio material. It is also a very effective way to show students videos - movies, clips, and discuss them using multimedia in the process of teaching using technology in speaking and writing.

It is possible to use the vocabulary familiar to the students, to explain the words if there are new and complex words, and after completing the exercises related to the new words, it is possible to show the video material. . In order to carry out this process, it is important to have a quiet, noise-free environment, a comfortable and clean classroom, the opportunity to watch for everyone, and to check that the loudspeakers are working. Before releasing the video, the students should discuss the topic of the video to be shown, hold a question and answer session, and then release the video material after making sure that the students are really interested in this topic. When the video is over, the teacher should be interested in the students' thoughts about the video and perform exercises. When these stages are carried out correctly, these lessons will definitely contribute to the increase of students' interest and knowledge. It follows from this that the role of modern technologies in enriching our lessons, interesting students and enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success.

After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president Islam Karimov said, "Currently, teaching foreign languages is given great importance in our country. This is certainly not for nothing. Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages. In our republic, new methods and requirements have been developed in accordance with the European Framework of Reference for Teaching Foreign Languages and Evaluating Knowledge and Skills of Foreign Language Teachers (CEFR). According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening comprehension and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It is also

intended to increase the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking).

For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, among other things: - when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student.

According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can play English games, speak, listen, understand, and write, and is interested. We know that in the current educational process, the student should be a subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently

References

1. Bekmuratova U. B. "From innovative technologies in teaching English abstract on the topic "use". Tashkent 2012 Otaboeva, M. P. Foreign language use of modern innovative technologies in teaching and its efficiency /
2. PQ 1875 "Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida" gi qaror. "Xalq so'zi" gazetasi, 2-bet. 2012 yil, 10-dekabr
3. Boswood, T. (1997). New Ways of Using Computers in Language Teaching (New Ways in Tesol Series II), California: Teachers of English to Speakers of Other Languages.

4. Harmer, J. (2007). How to teach English, Harlow, Essex: Pearson-Longman
5. Johnson, D., & Eisenberg, M. (2006). Learning and Teaching Information Technology-- Computer Skills in Context, East Lansing, Mi, Eric document ED465377, Retrieved June 7, 2007, from <http://www.ericdigests.org/2003-1/skills.htm>.
6. Bekmuratova U. B. "Ingliz tilini o'qitishda innovatsion texnologiyalardan foydalanish" mavzusida referat. Toshkent — 2012 yil Отабоева, М. Р. Chet tilini o'qitishda zamonaviy innovatsion texnologiyalaridan foydalanish va uning samaradorligi / 6 М. Р. Отабоева. — Текст: непосредственный, электронный // Молодой ученый. — 2017. — № 4.2 (138.2). — С. 36–37. — URL: <https://moluch.ru/archive/138/39058/> (дата обращения: 27.04.2020) 844
7. М. Р. Отабоева. - Text: neposredstvennyu, электронный // Molodoy uchenyy. 2017. No. 4.2 (138.2). С. 36-37. <https://moluch.ru/archive/138/39058/> (lata obrasheniya: 27.04.2020) N. - URL:
8. Q. Xatamova, M.N.Mirzayeva. "Interactive methods used in English lessons" (methodical manual), Navoi, 2006, 40 pages.