

MECHANISMS FOR ORGANIZING EXTRACURRICULAR ACTIVITIES

Ochilova Farangiz Furqat kizi

Master's student in Education Theory and

Primary Education at NavSU

ABSTRACT: The article expresses scientific and theoretical considerations about the goals and objectives of organizing extracurricular activities, specific mechanisms for its organization. The importance of modern pedagogical technology in the development of spiritual education and intellectual competence in young people is also considered.

Key words: extracurricular activities, intellectual competence, integrative approach, national values, modern pedagogical technology.

МЕХАНИЗМЫ ОРГАНИЗАЦИИ ВНЕКЛАССНЫХ ЗАНЯТИЙ

АННОТАЦИЯ: В статье выражены научно-теоретические соображения о целях и задачах организации внеурочной деятельности, конкретных механизмах ее организации. А также рассмотрена значимость современной педагогической технологии в развитии воспитание духовного мира и интеллектуальную компетентность у молодёжь.

Ключевые слова: внеклассное занятие, интеллектуальная компетентность, интегративный подход, национальные ценности, современная педагогическая технология.

Educational reforms are rapidly underway in Uzbekistan today. The new concept of Uzbek education prioritizes the development of independent thinking, creativity, and a reading culture in children [1]. Primary education is an important stage in the development of a person's spiritual and moral foundation. Therefore, the effective organization of educational activities outside of class increases students' interest in independent work, broadens their vocabulary, aesthetic taste, and horizons [2]. Extracurricular activities are a continuation of the educational process, independent activities under the guidance of a teacher, but based on student participation. The main goal of this process is to instill in children a love of books, teach them to read independently, and understand the content of what they read [3].

The objectives of extracurricular activities are [4]:

- developing a reading culture;
- expanding vocabulary and developing speech;
- developing a culture of student thinking;
- instilling moral and educational ideas.

When selecting a work of art that will engage elementary school students, age-related characteristics, worldviews, and spiritual needs are taken into account. For example, the works of Hans Christian Andersen, Gafur Gulam, and Hamid Olimjon resonate with children's emotional worlds and encourage positive behavior [5]. The following mechanisms are important in organizing extracurricular activities:

- Motivational mechanism – arousing the child's interest in the book and creative inspiration.



- Communicative mechanism – exchanging ideas between students, organizing a dialogue about the work they have read.
- Educational mechanism – instilling national values and moral norms through the content of the work.

Modern pedagogical technologies allow for more effective organization of extracurricular activities. For example: cluster method, case study, integrative approach, etc. [6]. Extracurricular reading can be made engaging by organizing activities with students, such as "Literary Club," "One Month – One Book," and "Letter to the Hero." Collaboration between teachers, parents, and the librarian is crucial in this process [7].

In conclusion, it should be noted that organizing extracurricular activities in elementary grades fosters students' reading culture, develops their spiritual world, and fosters their creative potential. The introduction of innovative technologies into the educational process, an individualized approach to each student, and increased parental cooperation ensure the effectiveness of this process.

References

1. Law of the Republic of Uzbekistan "On Education". – Tashkent: 2020.
2. Resolution of the President of the Republic of Uzbekistan "On the Concept of Development of the Public Education System for 2022–2026". – Tashkent, 2022.
3. Djumaev A. "Fundamentals of Reading Development in Primary Education". – Tashkent: Science and Technology, 2021.
4. Tursunova D. "Extracurricular Activities in the Theory and Practice of Pedagogics". – Samarkand, 2020.
5. Gulom G. "Reflections on Children's Literature". – Tashkent, 2019.
6. Abdullaeva M. "Innovative Educational Technologies". – Tashkent, 2021.
7. Makhmudov K. "The Role of Books in the Development of a Schoolchild's Personality". – Tashkent: Isteodod, 2022.
8. Karimova N. "Pedagogical Psychology". – Tashkent: Teacher, 2020.
9. UNESCO Report. "Promoting Reading in Primary School." – Paris, 2021.
10. Nazarov A. "Modern Methods of Primary Education." – Tashkent, 2023.

